

WEST LOS ANGELES COMMUNITY COLLEGE

Fall, 2013

Section #3542

Classroom: GC 110

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Class Hours T: 6:45-8:50pm

OFFICE HRS: T: 1-2pm/4-6pm TH:1-2pm

Sat: 11:30-12pm OR Appointment

Child Development 22– Practicum in Child Development I

REQUIRED TEXTBOOKS & MATERIALS:

- Machado, J. & Botnarescue, H. (2011).STUDENT TEACHING: Early Childhood Practicum Guide (7th Edition) ISBN: 978-0-8400-3320-8

PREREQUISITES: Child Development 1, 2, 3 and 4, with a grade of “C” or better. **COREQUISTITE:** Child Development 48. **NOTE:** A tuberculosis (TB) test is required. Life scan fingerprinting is not required for Practicum, but some institutions might request it. Practicum students are exempt by the State.

COURSE DESCRIPTION:

This course is a supervised practicum experience in an approved Early Childhood educational program, such as preschool, child development center, elementary school, special education center or other early care/early intervention natural environments. Practicum students will be expected to demonstrate developmentally appropriate early childhood teaching competencies under guided supervision. Students utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child-centered, play oriented approaches to teaching, learning, assessment and knowledge of curriculum content areas is emphasized as student teachers design, but not limited to: Language and literacy, social-emotional learning, sensory learning, art, crafts, music, movement, dramatic play, small and large motor, as well as group time. Students will design and implement lesson plans under the 48 is a co-requisite. CD 42 and CD 65 are Advisories for CD 23.

WEST LOS ANGELES COLLEGE INSTITUTIONAL STUDENT LEARNING OUTCOMES:

- A. Critical Thinking: Analyze problems by differentiating fact from opinions, using evidence, and using sound reasoning to specify multiple solutions and their consequences.
- G. Cultural Diversity: Respectfully engage with other cultures is an effort to understand them.

WEST LOS ANGELES COLLEGE CHILD DEVELOPMENT PROGRAM STUDENT LEARNING OUTCOMES:

- 4. Promoting Child Development and Learning: Practice and demonstrate an understanding of how to promote children’s cognitive, social, emotional, physical, and linguistic development by organizing and orchestrating the environment in ways that best facilitate the development and learning of young children.
- 5. Knowledge of Integrated Curriculum: Apply critical thinking to design and implement academic subjects and assessment tools so that the program design is developmentally appropriate learning experiences that integrate within and across the disciplines.

CLASS POLICIES:

1. To respect everyone’s learning, please be on time to class.
2. Must be present during the **census period** if you want to be enrolled in the course.
3. You must be prepared by reading the texts and articles as well as participating in group work and class discussions.
4. **Late homework and other assignment papers will only be accepted at the next class meeting. There are no make-ups for exams.**
5. Students are responsible for their material in the event of their absence – find a buddy and exchange phone numbers.

COLLEGE ATTENDANCE POLICY:

The student is expected to attend every meeting of all classes for which s/he is registered. If the student stops attending class, it is the student's responsibility to officially drop the class or you will receive a grade of "F". Please be aware that receiving a "F" it is recorded as a unit and a "W" is recorded as no unit attempted. As a result, after three (3) attempts the state will not pay the college for a student to take a course. The last date to drop without a "W" in person is **September 6th**, or by web **September 8th**, to **DROP** with a "W", is **Friday, November 15, 2013..**

ACADEMIC DISHONESTY POLICY:

LACCD student code of conduct as it relates to student dishonesty (Board Rule 9803.28) as follows: "Violations of academic integrity of any type by a student provides grounds of disciplinary action by the instructor or college. Violations off Academic Integrity include, but are not limited to, the following actions: cheating on an exam, plagiarism, working together on an assignment, paper or project when the instructor has specifically stated students should not do so, submitting the same term paper to more than one instructor, or allowing another individual to assume one's identity for the purpose of enhancing one's grade. For more information on the Standards of Student Conduct refer to the college catalog available in hardcopy and online at www.lattc.edu."

GRADING: Grading will be determined by the successful fulfillment of all requirements, participation, group discussion, group project, chapter exams, and final exam, if there is a question to the grade you received, please ask for clarification.

CLASSROOM BEHAVIOR EXPECTATIONS: Children are not allowed in the classrooms. Cell phones, CD players, iPods are prohibited. Tape recording the lectures are acceptable, but please inform the instructor and class, in order to ensure everyone's level of confidence and productivity in the class is being respected.

ACCOMODATIONS AND OTHER INFORMATION: Disability Support Services (DSS) Accommodation Statement-Students with disabilities who need any assistance or accommodations should contact the instructor. Students should also contact the Disabled Student Programs & Services (DSPS) center located in SSB 320 or call 310-287-4420/ dsps@wlac.edu.

DISCLAIMER: Syllabus/ schedule subject to change.

Class Assignments & Participation	POINTS POSSIBLE	MY ACTUAL POINTS
(1) Participation/Punctuality	50	
(2) Journal Reflection	150	
(3) Lesson Plans (8 x 40)	320	
(4) Circle Time	100	
(5) Lesson Plan Reflection (8x10)	80	
(6) Mid-Term Master Teacher Evaluation	50	
(7) Final Master Teacher Evaluation	50	
(8) Documentation Display	100	
(9) Midterm Self-Evaluation Knowing Your Competencies	25	
(10) Special Projects	50	
(11) Midterm College Instructor Evaluation	25	
(12) Final College Instructor Evaluation	25	
TOTAL POINTS POSSIBLE:	1,025	

GRADING SCALE (Letter Grade):

A=1,025-925 B=924-735 C=734-718 D=717-615 F=under 614

*No make-up on Final Exam. Please talk to me in advance if you anticipate a problem. Quizzes and Final Exam will be based on the book, lectures, handouts and visuals.

(1) Participation/Punctuality: Throughout the course of the semester it is your responsibility to come to class ready to engage in the discussion as well as to be respectful of your classmates learning and be punctual. If you are absent it is your responsibility to attain notes and handouts on your own; therefore, fins or make a friend.

(2) Journal Reflections: There are 12 reflections that they student must read and respond to. Each response should be at least 1-2 paragraphs in length. Each paragraph will be 12 font and double spaced.

(3/5) Lesson Plans & Evaluation: There are 8 specific lesson plans that must be designed and implemented. Each week that you have a rough draft due you must follow the procedure:

- Ask your Master teacher to read and sign off your plan
- Hand in or email the lesson plan for my review.
- Implement the plan during the implementation week.
- Your Master teacher must grade the lesson with the form provided and be brought to class for me to grade.

Self-Evaluation: Each student must do a self-evaluation that is provided in class. You must identify your professional and personal goals that have accomplished.

(4) Circle Time: This is your final project and must be given a lot of preparation and attention to details. You will have one practice day and then the second time you will be graded by your Master Teacher. You should get feedback from the Master teacher after the practice so that you can enhance your lesson plan and implementation.

(6) Midterm Master Teacher Evaluation: Each student will be evaluated by their Master teacher and ask the Master teacher to review in person the content of the evaluation.

(7) Final Master Teacher Evaluation: Form will be provided and a conference will be scheduled.

(8) Documentation Display: Each student will either take photos of a child or children engaged in an activity or duplicate work that they did and ask them to respond to what they were doing or produced. You are taking dictation so don't interpret what they tell you. Write exactly what they said to you. You should type the dictation below the picture. You use a 3 fold display board to present to the class. It should have a title and look professional. Each student will critique 10 other student's documentation board.

(9) Midterm Self-Evaluation Knowing Your Competencies: Refer to handbook for form

(10) Special Projects: Each student will be expected to participate in a conference or workshop. There will also be a field trip that can be substituted. If there is something you want to do for your site, you can present it to me for approval.

(11) Midterm College Instructor Evaluation: Each student will be evaluated by their College Instructor and ask the Instructor to review in person the content of the evaluation.

(12) Final College Instructor Evaluation: Form will be provided and a conference will be scheduled.

CD 22 – PRACTICUM IN CHILD DEVELOPMENT
Fall, 2013

WEEK	DATES T	TOPIC/	CHAPTER -	NOTES/Assignments
1	August 27 th	Orientation to Student Learning	CH 1	Bring T.B. Test
2	September 3 rd	Teacher's Value	CH 2	Final Placement & Journal Reflection Due
3	September 10 th	Programming & Instructional Planning	CH 3-4	Lesson Plan #1 Due Draft Lesson Plan #2 Journal Reflection Due
4	September 17 th	Classroom Management	CH 5	Lesson Plan #2 Due Journal Reflection Due
5	September 24 th	Understanding Behavior	CH 6	Lesson Plan #3 Due Journal Reflection Due
6	October 1 st	Working with Children with Special Needs	CH 7	Lesson Plan #4 Due Journal Reflection Due
7	October 8 th	Common Problems	CH 8	Lesson Plan #5 Due Journal Reflection Due Master Teacher Evaluation Form Mid-Term Self Evaluation
8	October 15 th	Student Teachers & Families	CH 9	Lesson Plan #6 Due Journal Reflection Due
9	October 22 nd	Quality Programs	CH 10	Lesson Plan #7 Due Journal Reflection Due
10	October 29 th	Professional Commitment & Employment	CH 11	Lesson Plan #8 Due Journal Reflection Due
11	November 5 th	Student Teaching with Infants & Toddlers	CH 12	Journal Reflection Due Special Projects
12	November 12 th	Advocacy		Journal Reflection Due Documentation Display Due
13	November 19 th	Presentations		Circle Time Demonstration
14	November 26 th			Final Master Teacher Evaluation
15	December 3 rd	Review		Final College Instructor Evaluation
16	December 10 th	CERTIFICATE Ceremony		All assignments have been submitted before Week 15