



Division: Behavioral Studies
Course name: Economics 001
Section: 3900 / **Semester:** Fall 2013

Instructor: G. Montes
Class Hours: Tuesday
6:45 pm - 10:00 pm

School Website: www.wlac.edu
Address: 9000 Overland Ave., Culver City, CA 90230

Office Hours: Tuesday
5:45 pm – 6:45 pm GC 340

Instructor E-mail: montesa@wla.edu

Course Description:

This introductory Microeconomics course provides an understanding of basic economic principles and forces, which govern the production and distribution of goods and services.

This course explores the decision-making process of the individual, the firm, and the industry when confronted with scarcity. Topics include: structures of business organizations, the role of government in the economic system, value and price in a free enterprise system, labor/management relations and contemporary economic developments.

Course Objectives:

The objective of microeconomics is to provide the foundations for understanding how an economy operates. All economic choices are ultimately made by individuals such as consumers, workers, investors, and managers. This course examines the decision making process of these economic agents and their interactions in individual markets. The functions of private property, entrepreneurship, and government regulation are also discussed. Production and pricing under various market structures, labor markets, and international trade, as well as market failure, are covered.

The goal of this course is to introduce you to the basic concepts and principles of microeconomics. At the end of this course, you should have a deeper understanding of how markets work (or don't work) and be able to examine the world around you through the lens of economic thinking.

Student Learning Outcomes

This course will also facilitate the following Student Learning Outcomes:

- A. Demonstrate a solid understanding of modern microeconomics, including the dominant theories of decision-making and markets.
- B. Think analytically using both the verbal and quantitative tools employed in economics and to apply those tools to solve both theoretical as well as practical real world problems.
- C. Evaluate how changes in technology, government regulation, and market circumstances will impact society.

- D. Develop communication skills, oral and written, particularly in the construction and presentation of economic analysis.
- E. An understanding of the functioning of market forces, i.e. demand and supply in competitive market system. Critical Thinking: Analyze problems by differentiating fact from opinions, using evidence, and using sound reasoning to specify multiple solutions and their consequences.

Required Materials:

William A. McEachern, ECON Micro 3, Student Third Edition, Southwestern. 2012. ISBN: 9781439039960. The textbook will be on two-hour, overnight, and 3-day reserve in the library. (The second edition of the textbook is satisfactory).

Recommended Materials:

Textbook Website: http://websites.swlearning.com/cgi-wadsworth/course_products_wp.pl?fid=M20b&product_isbn_issn=9780324587388&discipline_number=413

Online bookstore link: <http://store450.collegestoreonline.com/>

Online purchase option: www.cengagebrain.com

Optional Materials: Students are encouraged to read the Wall Street Journal, Financial Times, The Economist or Business Week to keep current on economic issues.

NOTE: If you don't have internet access at home, there are computer labs on campus.

Course Requirements and assignment guidelines

Grading Scale

Range	Grade
90 - 100 %	A
80 – 89 %	B
70 – 79 %	C
60 – 69 %	D
Below 59%	F

Methods of Evaluation

Your grade will be based on an approximate of 700 points including Exams, Homework/Quizzes. Totals of each component are as follows:

Exam = 100 pts each: 3 Exams	300 points
Final Exam	200 points
Approx 8 Quizzes/homework ranging between 20-50 points for each	200 points Total
Approximate Total	700 points +/-

Grading Criteria

Each quiz, assignment, and exam will have a point count so you will know how it adds to your final grade. Missed exams must be made up in accordance with the class syllabus or an "F" will be recorded. You can monitor your progress by keeping track of the assignment and maximum points for each item and the points awarded to you. There will be opportunities for extra credit.

Final Grade Scale

90% and above = A: 80%-89% = B: 70%- 79% C: 60% - 69% = D: 59% and below = F

Important Dates		
9/17/13	In Class QUIZ/Take Home Quiz	(covering Chapters 1-4)
10/01/13	EXAM 1	(covering Chapters 5-7)
10/29/13	EXAM 2	(covering Chapters 8-10)
11/19/13	EXAM 3	(covering Chapters 11- 14)
12/10/13	FINAL	(covering Chapters 15-19)

College Policies and Standards

Professional Conduct in Our Classroom Community

The West LA College faculty, staff and administrators are dedicated to maintaining an optimal learning environment and will not tolerate any disruptive behavior in or outside of the classroom or any academic dishonesty. These standards apply to all students.

Attendance

Students are expected to attend all classes for which they are registered, to be prompt and to remain in class/lab for the entire time. Students who are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from the class. Instructors may drop a student from a class whenever a student is absent more hours than the number of hours the class meets per week. Withdrawal from class can affect eligibility for federal financial aid.

Dropping a Class

Student wanting to drop a class should drop online at www.wlac.edu, click "For Students," then "Student Information System." Students who stop attending a class are responsible for withdrawing from the class to prevent being issued a failing "F" grade in the class.

Special Instructional Accommodation

If there are special accommodations that you require to be successful in this course, please discuss your situation with the professor. To receive accommodations for a special need or disability, students must register with the Office of Disabled Student Program and Services, HLRC

The DSP&S Office provides special assistance in areas including: registration assistance specialized tutoring, academic and career guidance counseling, instructor liaison, special instruction and testing assistance. You can contact the Director of the DSP&S Office, Adrienne Foster, at fosteraa@wlac.edu describing the accommodations that are necessary.

Tape recording of lectures and discussions will not be permitted without the consent of the instructor.

Academic Integrity

Students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others' academic endeavors. When there is evidence of cheating or plagiarism in classroom work, the instructor may assign a failing grade, "F," or zero points to the examination or assignment in which the alleged cheating or plagiarism occurred. Before a substandard grade is issued the instructor will provide the student with supporting documentation of the plagiarism or cheating charge. Instructors have the authority to use plagiarism detecting instruments such as "Turn It In" to detect academic dishonesty.

Forms of Behavior which Violate Academic Integrity

- **Cheating.** Using any materials or devices or strategies which provide undue advantage on any exam, assignment, activity or other method of assessment for a course. This includes, but is not limited to, looking at another student's exam, using phones or other communication systems to text message during exams, taking pictures or images of exams, talking with others during exams, using Internet to find information, or any other system of inappropriate "help." Exams are to be measures of what YOU, as an individual, have learned.
- **Collaboration.** Working together on projects, papers, exams or other forms of assessment which are to be completed individually.
- **Plagiarism.** Taking anyone else's work as one's own. Presenting another's words, ideas, forms of expression, materials, or labor without proper citation, referencing, and declaration that this material originated outside the student's own work.

For assistance with classroom projects, papers and assignments, please visit the Learning Skills Center, HLRC.

Standard of Student Conduct

Faculty members are charged with responsibility for building and maintaining a classroom atmosphere conducive to learning. Disruptive, disrespectful, or obstructive behavior will be dealt with in terms specific to this syllabus and in accordance with the LACCD Standard of Student Conduct. Select forms of disciplinary action appropriate to the misconduct may be taken by an instructor when there is evidence that the student's behavior interferes with classroom instruction.

The following types of disciplinary action may be taken by an instructor:

1) Warning- A verbal or written notice, given to the student by an instructor. Continuation or repetition of the specified conduct may be cause for further disciplinary action.

2) Removal by Instructor - An instructor may remove (suspend) a student from his or her class for the day of the incident and the next class meeting. During this period of removal, the student shall not return to the class from which he or she was removed without the permission of the instructor of the class.

Students may refer to the College Catalog or the online student orientation at www.wlac.edu; click "Counseling, Assessment and Orientation," then scroll down to "Orientation" for complete details regarding the aforementioned policies.

Cell Phone and Other Communication Devices

If you bring your cell-phone to class, be sure to have it in a mode where it will not ring and disturb others. If you have to answer an emergency phone call, please step out of the classroom. Devices of this type should be placed on vibrate and never visible during class time.

Classroom and Campus Cleanliness

Please help us keep the classroom and campus grounds clean. No food or beverages, except for water, is permitted inside instructional classrooms /labs. Please use the receptacles to dispose of trash.

Electronic Mail

Electronic mail is the official method of communication for delivery of college information. Student email addresses will be recorded in the college's electronic directories and records. If you need to update an email address, visit www.wlac.edu, click "For Students," then "Student Information System." Once you log in, you can change your email by clicking "edit" at the top of the page next to your email address.

Late Work

Late work may receive credit if you contact me and explain a special circumstance.

Instructional Support and Monitoring

- Monitor your academic progress online at www.wlac.edu click "Counseling, Assessment and Orientation," then on the DegreeWorks icon, or visit the Counseling Office in A13.
- For instructional support and assistance with research projects, visit the Learning Skills Center and Library in HLRC.

SCHEDULE

Week 1	8/27/13	Overview of Economics/Microeconomics - Chapters 1-4
Week 2	9/03/13	Take Quiz - Chapters 1-4 Classwork - Chapters 1-4
Week 3	9/10/13	Classwork - Chapters 1-4
Week 4	9/17/13	Take Home Quiz Due - Chapters 1-4 In Class Quiz – Chapters 1-4 Overview – Chapters 5-7
Week 5	9/24/13	Classwork - Chapters 5-7 Take Home Quiz – Chapters 5-7
Week 6	10/01/13	Take Home Quiz Due - Chapters 5-7 EXAM 1 - Chapters 5-7 Overview - Chapters 8-10
Week 7	10/08/13	Classwork - Chapters 8-10
Week 8	10/15/13	Classwork - Chapters 8-10 Take Home Quiz – Chapters 8-10 In Class Quiz
Week 9	10/22/13	Classwork – Chapters 8-10
Week 10	10/29/13	Take Home Quiz Due – Chapters 8-10 EXAM 2 – Chapters 8-10 Overview - Chapters 12-14
Week 11	11/05/13	Classwork - Chapters 11-14
Week 12	11/12/13	Take Home Quiz – Chapters 11-14 Classwork – Chapters 11-14 In Class Quiz
Week 13	11/19/13	EXAM 3 – Chapters 11-14 Overview – Chapters 15-19
Week 14	11/26/13	Classwork – Chapters 15-19 In Class Quiz
Week 15	12/03/13	Take Home Quiz – Chapters 15-19 Classwork – Chapters 15-19
Week 16	12/10/13	Review – Chapters 15-19 FINAL EXAM – Chapters 15-19

Student Acknowledgment

(Please return this sheet to the instructor)

"I _____, have completely read this syllabus and understand and agree to the course requirements."

Please indicate below, any special needs or circumstances that may have some impact on your work in this class, and for which you may require special accommodations, including but not limited to physical or mental disabilities, inability to arrive in class on time or need to leave class early, observance of religious holidays, etc.

Special needs or circumstances:
