



**Fall '13**

**Econ 2: Principles of Economics II  
(Macroeconomics)**

**Course Outline**

Instructor: Theodore Frickel, Ph.D.  
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Time & Place: GC 340 TuTh 11:10 -12:35 PM

Office Hour & Place: TuTh 10:40- 11:10 Before class or After class 12:35- 1:05 or by appointment.

Course Website: [www.wlaac-economics.com](http://www.wlaac-economics.com)

**Course Description:**

Macroeconomics is concerned with the economy as a whole and the relationships between broad economic indicators. The course will cover the aggregate economy: GDP, inflation, business cycles, unemployment, fiscal and monetary policies, economic growth, productivity, and the federal deficit.

The tools of macroeconomic analysis will be developed and applied to national economic problems facing the U.S. and other market-oriented economies. Contemporary macroeconomic problems including concern about the economy moving into a recession, economic growth rates, inflation, consumer spending and personal saving, fiscal policy, monetary policy, national debt and deficits, unemployment rates, international value of the dollar, and trade deficits will be discussed. Understanding underlying economic issues, economic policies and their probable consequences is a focal point of this course.

### **Student Learning Outcomes:**

- 1 Demonstrate a solid understanding of modern macroeconomics, including the dominant theories of decision-making and markets.
- 2 Think analytically using both the verbal and quantitative tools employed in economics and to apply those tools to solve both theoretical as well as practical real world problems
- 3 Evaluate how changes in technology, government regulation, and market circumstances will impact society.
- 4 Develop communication skills, oral and written, particularly in the construction and presentation of economic analysis.
- 5 Define and demonstrate an understanding of basic macroeconomic terms, such as gross domestic product, unemployment, inflation, and economic growth.
- 6 Differentiate between and explain fiscal and monetary policy.
- 7 Use the aggregate supply and demand model to analyze the theoretical effect of fiscal and monetary policy on the economy.
- 8 Demonstrate a basic understanding of some of the advanced issues in macroeconomic policy, such as the effects of expectations, the debate over the use of stabilization policy, and the significance of the national debt.

### **Required Text:**

William A. McEachern, ECON Macro 2 2010-2011 edition, South-Western. 2011  
ISBN: 978-1-4390-4067-6 The textbook will be on two-hour reserve in the library.  
Topical handouts will also be provided. In addition, students are encouraged to read the *Wall Street Journal*, *Financial Times*, *The Economist* or *Business Week* to keep current on economic issues.

Textbook Website: [http://websites.swlearning.com/cgi-wadsworth/course\\_products\\_wp.pl?fid=M20b&product\\_isbn\\_issn=9781439040676](http://websites.swlearning.com/cgi-wadsworth/course_products_wp.pl?fid=M20b&product_isbn_issn=9781439040676)

## Grading:

Your grade will be based on your top two midterms, and a final exam.

### Exams:

There will be three 100 point midterm exams. The lowest of the midterm exam scores will be dropped. The Mandatory Final is worth 50 points. The first two midterm exams and final are not cumulative. The third (3<sup>rd</sup>) midterm is comprehensive with 40 points being the same questions as those used in exam 1 & 2: 40 points the new material covered after the 2<sup>nd</sup> midterm exam, and 20 points can come from any source.

### Total points

<b>Exams</b>	<b>200 points</b>
<b>Final</b>	<b><u>50 points</u></b>
<b>Total Points</b>	<b>250 points</b>

Grading scale is as follows:

89 - 100 %	A
77 - 88 %	B
65 - 76 %	C
53 - 64 %	D
Below 53 %	F

### Class Policies:

- **Make-up Exam Policy:** An exam may be made up only for “serious and compelling reasons” and provided that arrangements are made in advance. Documentation may be required at the instructor’s discretion.
- **Plagiarism and Cheating Policy:** Plagiarism and cheating will not be tolerated. The College Policy applies to plagiarism and cheating.

Under the Americans with Disabilities Act of 1990 (ADA) and Section 504 of the Rehabilitation Act, it is required that the College provide reasonable accommodations to students with a verified disability. This may include but is not limited to adaptive testing, tape recording of class lectures, note takers, scribes, readers, American Sign Language interpreters, adaptive technology, and enlarged print materials. Please contact your instructor or Adrienne Foster, the Director of Disabled Student Program & Services, at X4450 (off-campus: 310-287-4450) for the arrangement.

- It is the student’s responsibility to drop themselves from class.

- No student is exempt from the final exam.
- Incomplete academic work for unforeseeable, emergency, and justifiable reasons at the end of the term may result in an “incomplete”.
- **Cell Phones should be turned off while you are in class. If you answer a Cell Phone, It is assumed that it is an emergency. You are excused, Pock up your books and materials and leave class for this session.**

**Academic Ethics:**

The college may initiate disciplinary proceedings against a student accused of scholastic dishonesty. Scholastic dishonesty may involve one or more of the following acts: cheating, plagiarism, and/or falsifying academic records. Cheating is the willful giving or receiving of information in an unauthorized manner during an examination, illicitly obtaining examination questions in advance, using someone else’s work for assignments as if it were one’s own or any other dishonest means of attempting to fulfill the requirements of a course. Plagiarism is the use of an author’s words or ideas as if they were one’s own without giving credit to the source, including, but not limited to, failure to acknowledge a direct quotation.

**Detailed Course Outline:**

<b>Time period</b>	<b>Chapte r</b>	<b>Readings</b>
Week 1 –Aug 26	1 2 3	The Art and Science of Economic Analysis Economic Tools and Economic Systems. Economic Decision Makers.
Week 2-Sept 1st	4	Demand, Supply, and Markets
Week 3 Sept 8 th	4	Demand, Supply, and Markets
Week 4 Sept 15		<b>1<sup>st</sup> Mid-term Ch. 1-4</b>
	5	Introduction to macroeconomics
Week 5 Sept 22	6 7	Productivity and Growth (Read Only) Tracking the U.S. Economy
Week 6 Sept 29	8	Unemployment and Inflation

Week 7 – Oct 1st	9	Aggregate Expenditures.
Week 8 - Oct 8	10 & 11	Aggregate demand and Aggregate Supply
Week 9 - Oct 15th	12	Fiscal Policy 2 <sup>nd</sup> Exam chapters to be determined
Week 10 Oct 22nd	12	Fiscal Policy Cont'd
	13	Federal Budgets and Public Policy
Week 11 Oct 29 <sup>th</sup>	13	Continued
	14	Money and the Financial System
Week 12 Nov 5th	15	Banking and the Money Supply
Week 13 Nov 12	15	Banking and Money Supply Cont'd
	16	Monetary Theory and Policy
Week 14 Nov 26	16	Thanksgiving
Week 15 Dec 3		Catch up Week
Week 16 <sup>th</sup> Dec10		Final Week