

Education 001 – Introduction to Teaching ***Section 8312 - Online***

Fall, 2013 - Course Syllabus

Instructor: Adrienne Foster, Ph.D.
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Office Telephone:
Office Hours: Virtual Hours TBA

Required Text: 📖 Scarlett, W.G., Ponte, I., Singh, J. *Approaches to Behavior and Classroom Management*, ISBN-10: 1412937442; ISBN:-13: 978-1412937443, November 2008.

Course Description:

This course introduces students to field of professional education and teaching as a career. It will challenge you to explore our nation's educational system and contemporary educational issues. Topics include the school as a social agency, teaching as a vocation, and personal and professional qualifications required of a teacher. This course will also touch on state curriculum standards and effective classroom management strategies.

Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Define the school system and its purpose; discuss multiculturalism and the spectrum of diversity; and analyze ways in which children learn.
2. Discuss historical, philosophical, and legal trends in American education.
3. Identify what makes an effective teacher; compare and contrast teaching strategies; and design a classroom management plan.
4. Discuss and organize the State content standards framework; practice and identify learning objectives; Design and present a lesson plan geared for elementary or secondary students referring to California Department of Education's Curriculum Standards; plan and create student evaluation instruments; and design a lesson plan that introduces technology.
5. Compare and contrast professional characteristics; and distinguish ethical and unethical teaching practices.

Online Class Website: <http://myetudes.org>

This is an online class; you may contact the professor only via email at fosteraa@wlac.edu. You must be patient and provide the instructor with at least 24 hours lead time to respond to your email. This does not include weekends and holidays. You must anticipate computer or website challenges; do not allow yourself to get into the situation of being frustrated or of calling for help from technical staff or from the instructor right before an assignment deadline.

Please note, that only students who are officially enrolled in the class will be allowed to remain in the online class. It is the student's responsibility to complete the registration process at **West Los Angeles College Admissions Office**.

Academic Accommodations:

Any student who feels she/he may need an academic accommodation based on the impact of a disability should contact Disabled Students Programs and Services (DSPS) at 310-287-4423 or visit their office in room SSB 320

Course Requirements:

Attendance and Participation:

1. Learning is an active process. The learning process is hindered if you fail to participate.
2. You are subject to being dropped if you fail to maintain good attendance or if you fail to submit assignments. You are required to log 3 hours 10 minutes per week.
3. Do not wait until the 11th hour to complete assignments and submit your work. Once an assignment closes, you will not be allowed to complete that assignment.

Drops:

It is the student's responsibility to drop a class. Failure to drop will result in a failing grade.

Assignment Submittal: All work should be completed and submitted when it is due. One of the goals of this course is to learn effective **study skills**. Allowing late work to be submitted does not reinforce effective study skills, nor does it encourage you to consistently practice what you've learned. Make-up work or late work, exams and papers will not be accepted. All assignments must be submitted via the website and in **.doc format only**. Emailed assignments will not be accepted.

Student Conduct Policy:

All students will treat their peers and instructor with respect at all times. Foul or vulgar language and disrespectful actions are unacceptable and will not be tolerated. Remember that the computer is your classroom. All students are asked to respect all others in class (no cursing or swearing).

Caveat: The instructor reserves the right to change the content and/or sequence of the course material.

Grading: This is a Credit class. You must demonstrate that you have met or exceeded the learning outcomes to receive credit in this class. You will be graded on a performance level scale, which means in order to receive credit for the class, you must score 60% or greater on the average of the **cumulative test scores** including the final exam and all other assessments. **Grades are categorically weighted.**

Performance Level	Scale
A	90% - 100%
B	80% - 89%
C	70% - 79%

D	60% - 69%
F **	0% - 59%
** No Class Credit	

The following information represents the grading components for this course:

Grade Components	Course Grade Percentage
Class Participation - Forums	15%
Homework/Lab Assignments	30%
Quizzes/Other Assessments/Projects	30%
Tests	25%
Total	100%

Scoring guidelines and criteria for each grade are outlined in a rubric that you must read very carefully. Several policies of this course will be outlined in the information provided in the news forums and through additional announcements throughout the semester.

Important Dates

Etudes Orientation	online
Last date to add class	September 9, 2013
Last date to drop class with full refund or no fees	September 8, 2013
Last date to petition for credit/no credit	September 9, 2013
Last date to drop without a "W"	September 8, 2013
Last date to drop class and receive a "W"	November 17, 2013
Final Exam	December 10, 2013
Semester ends	December 15, 2013

Policies

It is the student's responsibility to complete the paperwork to be properly enrolled in the class. It is also the student's responsibility to complete the paperwork to drop the class with or without a "W" if the student decides that he/she is not keeping up with the coursework in a satisfactory manner.

Please note that if an assignment is uploaded incorrectly, the student will lose ALL the points for that assignment. No second chances to re-submit the assignment will be given. The guidelines for uploading assignments MUST be followed very carefully. If you need help, contact the staff in the HLRC 4th Floor. Remember that all assignments must be uploaded ONLY as .doc files. If an assignment is uploaded in any other format, it will not be opened. DO NOT SEND ASSIGNMENTS as a .docx, a .rtf, a .wps, a .wpd

file, or as any other file except a **.doc file**. **THIS IS VERY, VERY IMPORTANT!!!**
Assignments **will not** be accepted via email.

You may contact me with any questions relating to the course and your coursework **ONLY** via the Discussion/Private Messages module. Email me using this email address: fosteraa@wlac.edu or **Private Message me via the myetudes.org website** if the questions are personal and are pertaining specifically to you.

Since this is an online class, you must be patient with any WLAC website or WLAC technical challenges that we may encounter during the semester. If you encounter any technical difficulties with the website or with accessing the online material, it is your responsibility to enlist the help of the **Technical Support staff** in HLRC 4th Floor in a timely manner. The instructor cannot provide any assistance in this area.

Course Repeatability

You may only repeat a class three times. These three attempts include Ws and failed grades. This is a **LIFETIME** limit.