

**SYLLABUS FOR HISTORY-002**  
**INTRODUCTION TO WESTERN CIVILIZATION II**  
*West Los Angeles College, Fall 2012*

**TIME:** 6:45 -10.00 p.m., Tuesdays (**Section 4206**) History 002

**PLACE:** Building GC 470

**Instructor:** J Frykenberg

- Master of Arts - U. of Rhode Island
- Advanced Studies University of Delaware
  - Natl. Defense University
  - Industrial College Armed Forces
- Lecturer - Naval War College
  - Worcester State College
  - Quinsigamund College
  - West Los Angeles College

**Office hours:** By appointment

**Tel:** 323-810-0651 **E-mail:** [frykenjs@wlaac.edu](mailto:frykenjs@wlaac.edu) or [fryky@earthlink.net](mailto:fryky@earthlink.net)

**On-Line Office Hours for Course Instructor –**

\* Monday - Friday 8 am -9 am & 5pm -6 pm, Saturday 9 am -10 am, Sunday 9 pm - 10 pm weekly in Private Messaging of HistoryClass Site. (As a matter of practice, students can post private messages at any time. Messages will be answered as received 7 days a week as soon as Instructor can reply... outside of any posted Office Hours)

**Course Description, Goals, and Objectives:**

This course is a survey of the cultural aspects of Western civilization, within its historical context, from the 15<sup>th</sup> century to the present. It explores the governance, arts, architecture, literature, philosophy, and religion of the past in an integrated way. It focuses on the interrelationship among these human creative activities.

**Learning Goals - SLOs**

- \* Upon completing this book student will be able to:
- \* See the deeper historical contexts of modern developments in the West.
- \* Understand how this region became linked to the global economy
- \* Student understanding and knowledge gained will be demonstrated in topical term papers, on-line discussions and examinations designed to verify depth of study and retention of assigned readings.
- \* It is anticipated that subject matter will permanently enhance student knowledge of Western culture and politics
- \* Students are expected to gain a grasp of basic factors contributing to conflict and character of emerging Western Civilization.

**Required Text:** E-Book and e-Reader for HistoryClass Understanding Western Society, Combined Volume (Access Card) A Bedford/St. Martin's Interactive e-Book  
ISBN-10: 1-4576-0852-9  
ISBN-13:978-1-4576-0852-0

*E-Book* is **Not** in WLAC Bookstore with Access Card required for History 002 Course. It Must be purchased On-Line for e-book and access for HistoryClass site. All students can register for HistoryClass site (registration required in addition to WLAC class registration) and obtain access to remote learning site and purchase the e-book by copying and pasting links below into your browser. (Firefox required for Apple computers). You are purchasing a 180-day subscription to the standard version of text.

*Syllabus Instructions for Access to HistoryClass Site and E-Book:*

[http://courses.bfwpub.com/yourhistoryclass/Docs/HistoryClass\\_Syllabus\\_Instructions\\_for\\_Registering\\_and\\_Purchasing\\_Access.pdf](http://courses.bfwpub.com/yourhistoryclass/Docs/HistoryClass_Syllabus_Instructions_for_Registering_and_Purchasing_Access.pdf)

*Video Tutorial:*

[http://courses.bfwpub.com/yourhistoryclass/Flash/HistoryClass\\_FDOC.htm](http://courses.bfwpub.com/yourhistoryclass/Flash/HistoryClass_FDOC.htm)

*Student Orientation Video:*

[http://courses.bfwpub.com/yourhistoryclass/Flash/HistoryClass\\_Captivate.htm](http://courses.bfwpub.com/yourhistoryclass/Flash/HistoryClass_Captivate.htm)

*Tech Support:* [techsupport@bfwpub.com](mailto:techsupport@bfwpub.com) or phone 1-800-936-6899

**Course Content and Reading Assignment Due Dates**  
**Weekly Quizzes Due to Coincide with Reading Due Dates**  
**Class Schedule Dates: By Week...**

- Aug. 27 Chapter 14: Renaissance & Reformation... Course Introduction
- Sep. 3 Chapter 15: European Exploration and Conquest, 1450–1650
- Sep. 10 Chapter 16: Absolutism and Constitutionalism in Europe, ca. 1589–1725
- Sep. 17 Chapter 17: Toward a New Worldview, 1540–1789
- Sep 24 Chapter 18: The Expansion of Europe, 1650–1800
- Oct. 1 Chapter 19: The Changing Life of the People, 1700–1800
- Oct. 8 Chapter 20: The Revolution in Politics, 1775–1815
- Oct. 15 Chapter 21: The Revolution in Energy and Industry, ca. 1780–1850
- Oct. 22 Chapter 22: Ideologies and Upheavals, 1815–1850 (**Mid Term Exam**)

- Oct. 29 Chapter 23: Life in the Emerging Urban Society, 1840–1900
- Nov. 5 Chapter 24: The Age of Nationalism, 1850–1914
- Nov. 12 Chapter 25: The West and the World, 1815–1914
- Nov. 19 Chapter 26: War and Revolution, 1914–1919
- Nov. 26 Chapter 27: The Age of Anxiety, ca. 1900–1940
- Dec. 3 Chapter 28: Dictatorships and the Second World War, 1919–1945
- Dec. 10 Chapter 29: Cold War Conflict and Consensus, 1945–1965
- Dec. 17 Chapter 30: Challenging the Postwar Order, 1960–1991  
Chapter 31: Europe in an Age of Globalization, 1990 to the Present

### **Final Exam**

#### **Methodology:**

\* Dialogue with expected participation, reading and examination, exploration and inquiry will be used to enhance the learning experience in this survey to create understanding and appreciation for the historic journey and emergence of West Civilization.

#### **Grading Component:**

\* 10% participation, 30% quizzes, 20% term paper, 20% mid-term exam and 20% final exam.

#### **Scoring / Numeric – Letter Grade Conversion:**

\* 100% = A+, 95% = A, 90% = A-, 87% = B+, 83% = B, 80% = B-, 77% = C+, 73% = C, 70% = C-, 67% = D+, 63% = D, 60% = D-, Less than 60% = F .

Quizzes (weekly) may include Objective Questions and 1 of 3 Essay Subjective Questions. Grades may be ‘*Scaled*’ depending upon class averages for quizzes and exams.

#### **Mid-Term Exam:**

\* Will be held on-line on dates posted in Syllabus and/or rescheduled by email notification to all enrolled students. Objective Questions and 2 of 4 Essay Subjective Questions will be included in exam = 100 pts.

#### **Final Exam:**

\* Will be held on-line on dates posted in Syllabus and/or rescheduled by email notification to all enrolled students. Objective Questions and 2 of 4 Essay Subjective Questions will be included in exam = 100 pts.

#### **Term Paper**

- Due on Nov.13, 2013 and will incur loss of 1/2 letter grade for each day late. Term papers chosen on assigned topic selection will be posted in first week of class. Student selection of topic to be made NLT Sept. 11/2013 and submitted to Instructor in e-mail ([frykenjs@wlac.edu](mailto:frykenjs@wlac.edu)), US Hlstory 29 Etudes-NG Site. Papers must be submitted in MS Word format, 12 pt. new century type face, double spaced and submitted NLT than 11/13/13 Midnight in Assignment submissions area of Etude Site. Grading will consider spelling and grammar, organization and planning, logic and original thought in presentation of thesis. Style dictated in accordance with MLA or APA style format or in accordance with Elements of Style by E.B.White. Footnotes must be attributed to all quotations and sources and a Bibliography of resources is required. 200 pts. max award for Term Paper. Length 1400 - 1600 words.
- Plagiarism – All papers will be subjected to review in plagiarism detection software and if it is determined that submissions reflect plagiarism, an automatic Grade of F will be assigned. Do Not Plagiarize!

***Make Ups:***

\* Exam, Quiz, Assignment Make-Ups will be given only when arrangements are made with Instructor in advance or for documented medical emergencies. Incomplete assignments, missed exams or quizzes will be averaged as failing grades in final grade calculations.

***Discussions:***

\* All discussions will be Discussion area of Etudes Site. Discussions will be saved by Instructor to ascertain Participation component of course required of all students.

***Assistance / Help:***

- Contact Instructor by WLAC E-mail [frykenjs@wlac.edu](mailto:frykenjs@wlac.edu) or Private Messaging in History Class site....or... call Tel. (323) 810-0651 and leave message....or.... email [fryky@earthlink.net](mailto:fryky@earthlink.net)

***ADA Accommodation:***

\* Arrangements / Considerations are made on individual case basis. Instructor may be contacted via Private Messaging.

**IMPORTANT NOTES:**

Coming to class is critical and having the reading assignment done ahead of time makes it easier to follow the lecture and is critical for success in class. Attendance is taken at the beginning of class, and occasionally at the end. This means class members must come on time and stay for the whole class to qualify for the participation credit. Instructor does not drop students for erratic attendance. If any student wishes to DROP the class, they must see the Registrar to do so. Failure to do so could result in a Failing grade submission!

No make-up exams will be given unless arrangements are made in advance or in event of a documented emergency.

## **Syllabus Instructions for Registering an Access Code:**

You are required to purchase access to HistoryClass for this course. HistoryClass is an online learning space that integrates an interactive e-Book, documents, chapter quizzes and activities, and a number of other study aids. If you have purchased either a package of the HistoryClass Access Card with your textbook OR the Access Card alone, please follow the instructions below:

- 1.) Point your browser to <http://www.yourhistoryclass.com>. (If you are a Mac user, you will need to use Firefox).

- 2.) Click on "STUDENTS REGISTER YOUR CODE." 3.) Scroll down until you find your book, choose the volume listed on the Access Card, and click "Register." 4.) Select the state or province where your institution is located from the drop-down menu.

Then, select your institution and then your course (from the drop down menus). Click **Next**.

- 5.) Complete the registration form, including your first and last name, and email address. Create a username and password for yourself that you easily remember for use throughout the term.

- 6.) Click **Next** at the bottom of the screen, confirm your account information, and click **Create Account** to complete the registration process. We recommend printing the confirmation page so you have a record of your username and password.

- 7.) To log into HistoryClass, return to <http://www.yourhistoryclass.com>. If you have any trouble during the registration process, please call **1-800-936-6899** or email us at **techsupport@bfpub.com**

## **Syllabus Instructions for Purchasing Access to HistoryClass Online:**

You are required to purchase access to HistoryClass for this course. HistoryClass is an online learning space that integrates an interactive e-Book, documents, chapter quizzes and activities, and a number of other study aids. To purchase access online, please follow the instructions below:

- 1.) Point your browsers to <http://www.yourhistoryclass.com>. (If you are a Mac user, you will need to use Firefox)

- 2.) Click on "STUDENTS PURCHASE ACCESS TODAY." 3.) Scroll down until you find your book and correct volume, and click "Purchase Access." 4.) Select the state or province where your institution is located from the drop-down menu.

Then, select your institution and then your course (from the drop down menus). Click **Next**.

- 5.) Complete the registration form, including your first and last name, and email address. Create a username and password for yourself that you easily remember for use throughout the term. Click **Next**.

- 6.) Enter your payment information including name as it appears on the credit card, card number, expiration date, and billing address. Click **Next** and confirm all account information. Click **Place Your Order**.

- 7.) Once you have confirmed payment and placed your order, you will see an account confirmation page that lists your name, email address, username, and password. We recommend printing the confirmation page so you have a record of your username and password.

- 8.) To log into HistoryClass, return to <http://www.yourhistoryclass.com>.

If you have any trouble during the registration process, please call **1-800-936-6899** or email us at **techsupport@bfpub.com**