

**Math 105 (#1454) Fall 2013 MW 1:00 - 2:25 p.m.****Arithmetic for College Students (3 units) Classroom: MSA 202**

*This course is designed to give the student an understanding of and a competency in the basic operations of elementary arithmetic. Topics include operations with whole numbers, common and decimal fractions, percentages, and simplified calculations.*

**The only pre-requisites to this course are a positive attitude and willingness to do the work.** If you have not gone through the WLAC assessment process, you should do that to see if you can succeed in a higher-level math course.

**Instructor:** Dr. Bonnie Blustein

**Office Hours:** If you need help or want to chat, the best times to find me in my office are usually Tuesday and Thursday 12:30 - 1:00 pm or Monday and Wednesday 2:30 - 3:45 pm. I am often there late in the afternoon, too. You are welcome to stop by anytime to see if I'm free. You can also email me to set up an appointment.

**Office:** MSB 205    **Phone:** 310-287-4217    **email:** blusteb@wlac.edu

**Textbook:** Basic College Mathematics: An Applied Approach, by Aufmann, Barker & Lockwood, 7<sup>th</sup> edition. ISBN 10: [0618202854](#) / ISBN 13: [9780618202850](#). You should be able to rent it from the bookstore for about \$7 (with a credit or debit card, even if you pay cash). You might be able to buy a used copy online at about the same cost. This course will cover Chapters 1-5 and section 6.1, and you will have the opportunity to do a project on another section of your choice.

**Students with disabilities** who believe they may need accommodations in this class are encouraged to contact Disabled Students Programs and Services located in SSB 320 (phone 310-287-4450) immediately to improve the chances that such accommodations can be implemented in a timely manner. Or email [dsps@wlac.edu](mailto:dsps@wlac.edu) The instructor will do everything possible to comply with ADA and all other mandates.

**Most of us are dealing with a lot besides school:** job (or job hunt), family problems, child care, health issues, housing issues, and all the other impacts of the deep crisis in our society today. The **WLAC Health Center** can hook you up with a counselor to help you deal with stress. Other programs on campus that can help include **Workforce Development, TRIO-SSS, EOP&S, Counseling, the Veterans' Office, and DSPS**. Please speak to your teacher - or contact me by phone or email - and I will try to point you in the right direction.

The LA County hotline is **211** - it refers you to publicly available services .

**Homework:** Doing exercises and solving problems outside of class is where you learn the most. Most students will need an hour or more each day, outside of class, plus time on the weekends. If you don't have that much time, you can still learn something but probably not enough to pass.

**SEE LAST PAGES FOR COVER SHEETS FOR YOUR HOMEWORK PACKETS**

- Begin each study session by **reviewing your class notes and the text.**
- Then do the **assigned practice problems and check the answers** in the back.
- End your session by **previewing the next day's material** in the text OR by watching an **online video** (try YouTube). Most class time will be spent on activities, not lectures. Come prepared!

**Free tutoring** is available in the Learning Resource Center ("Library"). Please use it!

**Materials:** Please bring your math notebook (with graph paper), pencils and the textbook to class each day. Calculators are not allowed on tests.

**Attendance:** Please be in class on time every day, stay to the end, and participate in all class activities. College policy is that an instructor may drop a student who has missed more than six hours of class. If you have excessive absences (regardless of the reason) AND you are not passing the course, you may be dropped without notice. If you have a valid excuse, please notify me via e-mail (preferably) or phone as soon as possible.

**What if I miss a day?** If you miss a test, you MUST call or email me ASAP to let me know why, and when you would like to take a make-up. If you miss two or more days in a row, let me know why.

**Did I miss anything?** Of course! The schedule in this packet tells you what sections of the text we're working on each day. If you miss a class, look for a video on YouTube or read the text, and try the homework problems. Consult a tutor or use the instructor's office hours to get help.

**Will I be dropped?** If you are failing the class, and have excessive absences, I might drop you. But if you can't complete the class, it is YOUR responsibility to drop the class ("withdraw") on or before November 15, 2013. PLEASE SPEAK WITH ME IF YOU ARE THINKING ABOUT DROPPING THE CLASS OR IF YOU HAVE BEEN ABSENT A LOT so that we can help you make a plan for success.

**IMPORTANT DATES:**

**FIRST DAY OF CLASS: MONDAY, AUGUST 26**

Last day to add a class, or to drop without fee and without W: Friday, September 6

Last day to drop with W: Friday, November 15 (But let's talk before you make a decision!)

**Final Exam: Monday, December 9, 1:45 - 3:45 p.m.**



## Evaluation/Grading

All class activities and homework should help you achieve the course **Student Learning Outcomes** at a level that **prepares you for success in your next math course and in other situations requiring math skills**. You have your reasons for taking this class: to learn the material, to complete an AA degree or a Transfer or Certificate program. I am confident that you can succeed, provided that you have enough time for the work. I am here to help you do that. “Grades” and “points” are feedback on your progress.

Ideally, there would be no grades as we know them today, and education would be very different from today’s schooling. But since we are still struggling for an ideal society, I will have to assign you a grade in June. The basis for that grade is described in detail below.

**Grades will be calculated based on a total of 750 points.**

**In-Class Tests (4) - 400 points**

Tests will be “show your work.” They are NOT designed to be time-pressure. Make-up tests will only be given if there is a valid, documented excuse and if requested (by phone or email) by the end of the test day.

**In-class tests are scheduled for MONDAYS. No test scores will be dropped.**

*If you always get nervous on math tests, see Mr. Timothy Russell to sign up for*

**LSK 015A Overcoming Math Anxiety A (Section 1362, 1 unit NDA RPT 3) - starts 9/11/13**

*If you think you need extra time, make an appointment with DSPS and see if you qualify.*

**Homework (5 packets, due on test days) - (150 points or more)** The “cover sheets” with instructions and specific assignments are included at the end of this packet. You may work together or get help on these assignments, and I expect you to turn in accurate, complete work. There are actually 174 homework points available, so there is a possibility of up to 24 “extra credit” points here.

**Final Exam - 200 points**

This will be a two-hour cumulative test during the regularly scheduled final-exam period that covers the first five chapters of the textbook and focuses on the Student Learning Outcomes for the course.

**Extra Credit Poster - up to 25 points. (Instructions and guidelines are at the end of this packet).**

**Grades:** “Incomplete” grades are extremely rare and may only be considered if a student is passing the class with a C or better on November 15 and is unable, due to an emergency, to complete the course on time. Otherwise, it is your responsibility to *withdraw officially*, by Friday, November 15, 2013.

The **grading scale** will be no stricter than:

675 points or more: A	600-674 points: B	525-599 points: C
450-524 points: D	fewer than 450 points: F	

Alternatively, if your score 140 points or better (out of 200) on the final, or if your points on the in-class tests and final add up to 420 points or more (out of 600) then you will automatically pass the class.

Students are much less likely to pass the next course in a sequence after receiving a C in the pre-requisite course than if they had received an A or B. That is, a C is NOT “good enough.” Aim for 600 points!

## Schedule- Subject to change by Instructor

SPECIFIC ASSIGNMENTS ARE LISTED ON THE "COVER SHEET"  
FOR EACH HOMEWORK PACKET

Week #	Dates	MON	WED
1	Aug. 26, 28	1.1	1.2-1.3
2	Sept. 2, 4	LABOR DAY HOLIDAY	1.4-1.5
3	Sept. 9, 11	1.6-1.7	Review
4	Sept. 16, 18	Test #1 HOMEWORK PACKET #1 DUE	2.1-2.2
5	Sept. 23, 25	2.2-2.3	2.4
6	Sept. 30, Oct. 2	2.5-2.6	2.7
7	Oct. 7, 9	2.8	review
8	Oct. 14, 16	Test #2 HOMEWORK PACKET #2 DUE	3.1-3.3 DEADLINE FOR EXTRA-CREDIT POSTER PROPOSAL
9	Oct. 21, 23	3.4-3.5	3.6
10	Oct. 28, 30	4.1	review
11	Nov. 4, 6	Test #3 HOMEWORK PACKET #3 DUE	4.2, 6.1
12	Nov. 11, 13	VETERANS DAY HOLIDAY	4.3, 5.1 DEADLINE FOR EXTRA-CREDIT POSTER PROGRESS REPORT
13	Nov. 18, 20	5.1-5.2	5.3-5.4
14	Nov. 25, 27	5.5	review
15	Dec. 2, 4	Test #4 HOMEWORK PACKET #4 DUE	review EXTRA-CREDIT POSTER DUE
Finals		FINAL EXAM 1:45 - 3:45 pm BRING SCANTRON AND PENCILS HOMEWORK PACKET #5 DUE	

## College-Wide Student Learning Outcomes and Course Policies

- A. **Critical Thinking:** Classroom activities will require sound reasoning to analyze, model and solve problems.
- B. **Communication:** On in-class activities and tests you will be expected to show and explain your work in a clear, well-organized manner.
- C. **Quantitative Reasoning:** This is the core of your mathematics learning experience and will be demonstrated in all the work you do in this course.
- D. **Apply self-assessment and reflection strategies** to learn from your mistakes and to seek better methods to solve particular problems.
- E. **Civic Responsibility:** Students are expected to show respect for classmates and the instructor. This includes **no disruptive behavior** (coming late, leaving early, wandering in and out of class, eating/drinking during class, side conversations, instant messaging, etc.) and **practicing positive behaviors** (cooperation, civility, helpfulness, constructive engagement in class activity).
- F. **Technical Competence:** Students are expected to utilize web-based resources (including on-line videos) to prepare for class and to complement classroom- and text-based activities.
- G. **Cultural Diversity:** Respect for all classmates and appreciation of the universality of mathematics in diverse cultures.
- H. **Ethics:** All students will maintain the highest standards of academic honesty. You may NOT give or receive help on tests or quizzes, and you may not turn in someone else’s work as your own.  
*NOTE: If you are discovered committing any act of academic dishonesty (cheating), you will receive no credit (“zero”) for the test or assignment AND you will be suspended from class AND the case will be referred to the Vice-President for Student Affairs for further disciplinary action. For further information see the WLAC Catalogue and Schedule of Classes.*
- I. **Aesthetics:** Mathematicians often talk about a “beautiful” or “elegant” method of solving a problem. Maybe you will too!

<b>West LA College Student Learning Outcomes:</b>		Quanti- tative Literacy	Critical Thinkin g	Commu nication	Ethics
<i>Math 105 Course SLOs</i>	<i>Math Program SLO</i>				
1. Use rounding and estimation in applications of arithmetic.	Apply quantitative thinking processes using basic mathematical operations	X	X	X	X
2. Add, subtract, multiply, and divide fractions and mixed numbers and decimal numbers.		X			X
SLOS WILL BE ASSESSED BY IN-CLASS TESTS AND INFORMAL MEANS SUCH AS CLASSWORK, CONFERENCES, AND HOMEWORK					

## Extra Credit Poster

### Instructions and guidelines

This project is **OPTIONAL**. You alone choose whether or not to do it. If you do it you will:

1. Select one section of the text from chapters 6-9 (not including 6.1)
2. Study the examples of each “objective” in that section. Get help if you need it.
3. Do “every OTHER odd” problem at the end of the section (usually 10-15 problems). Check the answers in the back of the book to make sure they are correct.
4. With the “advice and consent” of the instructor, choose at least three application problems from your section.
5. Create an attractive poster showing how to solve all three problems. Outstanding posters may be submitted for the Spring 2014 WLAC Student Poster Showcase (as well as receiving extra credit).

Your **PROJECT PROPOSAL** is due on or before **Thursday, OCTOBER 16, 2013**. It may be emailed to [blusteb@wlac.edu](mailto:blusteb@wlac.edu) or handed in on a paper after class. It will include:

- i. Your **name**
- ii. Your **section number and topic** from the text. (For example, “8.4 Energy and Power”)

**NOTES:** No more than three students will be allowed to do any particular section. First come, first served!

If more than one student chooses a section, they must use different application problems for the poster.

Under some circumstances, groups of 2 or 3 students may work together on one poster, but they should expect to do a more elaborate project AND they must all agree that they will all get the same grade, no matter who does what part of the project.

Your **PROGRESS REPORT** is due on **WEDNESDAY, NOVEMBER 13, 2013**. It will include:

- i. The **worked-out problems** from your section.
- ii. Which **three application problems** you have selected for your poster

Your **POSTER** is due on **Thursday, December 4, 2013**. Your extra-credit points will be based on:

- a. **Accuracy of your solutions - 15 points**
- b. **Poster meets specifications - 5 points**

At least 18” x 24” poster board

Nothing sticking out

At least three visuals

Captions on all pictures

Background information as appropriate

References if you use charts or other data

Title on center panel

- c. **Clarity and attractiveness - 5 points**

**NAME:** \_\_\_\_\_ **DUE: MON. DEC. 9 @ 1:30PM**

**FINAL EXAM: MONDAY, DECEMBER 9, 1:45-3:45 p.m.**  
**PLEASE REMEMBER TO BRING A SCANTRON AND PENCILS**

**Math 105 REVIEW HOMEWORK ASSIGNMENTS -INSTRUCTIONS**

Text: *BASIC COLLEGE MATHEMATICS*, by AUFMANN, BARKER, LOCKWOOD, 7<sup>TH</sup> ed.

- **Please do not use a calculator to do Math 105 homework.**
- **Copy the Problems (except for word problems)**
- **Show the work. No work = No credit**
- **Box your answer when possible.**
- **Check every answer by looking at the answers in the back of the book.**

1. **SELF-ASSESS HOW YOU DID ON EACH ASSIGNMENT.** Your work will be spot-checked.  
 If ANY discrepancy is found, you will receive a 0 on the entire assignment!  
 Give yourself **3** if you have completed the assignment and checked all answers in the back of the book.  
 Give yourself **2** if you have completed and checked most of the assignment.  
 Give yourself **1** if you have completed and checked only part of the assignment.  
 Give yourself **0** if you have not done the assignment.
2. **WRITE A "REFLECTION" (at least two paragraphs, using complete sentences) on your work OVER THE ENTIRE SEMESTER.** Include areas of strength and areas that need more work. Also discuss how your attitude toward math has changed (if it has changed) and what you have learned (if anything) about how to be a successful math student. Use the back of this page.
3. **TOTAL UP YOUR POINT COUNT**
4. **STAPLE THE HW TOGETHER IN THE FOLLOWING ORDER.**

Date	Section	POINTS	Pages	Problems
Dec. 2	Ch. 5 Cum. Review	(3)	225-226	#1-30 ALL
	Ch. 6 Cum. Review	(3)	pp. 285-286	#1-22 ALL
Dec. 4	Ch. 7 Cum. Review	(3)	p. 329	#1-18 ALL
	"Final Examination"	(3)	pp. 563-564	#1-23 ALL
	Reflection	(6)		

**TOTAL (out of 18 PTS possible)** \_\_\_\_\_

**TOTAL HOMEWORK POINTS FOR THE SEMESTER (out of 150 PTS possible)** \_\_\_\_\_

**HOMEWORK PERCENT FOR THE SEMESTER** \_\_\_\_\_

NOTE: There are actually 174 homework points possible, so you may find that your percent is greater than 100%.

REFLECTION FOR HOMEWORK PACKET #5

*THIS ONE HAS DIFFERENT INSTRUCTIONS!*

**WRITE at least two paragraphs, using complete sentences, on your work OVER THE ENTIRE SEMESTER.** Include areas of strength and areas that need more work. Also discuss how your attitude toward math has changed (if it has changed) and what you have learned (if anything) about how to be a successful math student.

**NAME:** \_\_\_\_\_ **DUE: MON. DEC. 2 @1:00PM**

**Math 105 HOMEWORK ASSIGNMENTS FROM CH. 4, 5, and 6.1- INSTRUCTIONS**

Text: *BASIC COLLEGE MATHEMATICS*, by AUFMANN, BARKER, LOCKWOOD, 7<sup>TH</sup> ed.

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- **Copy the Problems (except for word problems)**
- **Show the work. No work = No credit**
- **Box your answer when possible.**
- Check every answer by looking at the answers in the back of the book.
- Do only odds unless otherwise indicated. ODD = 1, 3, 5, 7, .... and EOO = every other odd = 1, 5, 9, 13, ....

5. **SELF-ASSESS HOW YOU DID ON EACH ASSIGNMENT.** Your work will be spot-checked.

If ANY discrepancy is found, you will receive a 0 on the entire assignment!

Give yourself **3** if you have **completed the assignment and checked all answers** in the back of the book.

Give yourself **2** if you have completed and checked **most of the assignment.**

Give yourself **1** if you have completed and checked **only part of the assignment.**

Give yourself **0** if you have **not done the assignment.**

6. **WRITE A "REFLECTION" (at least one paragraph, using complete sentences) on your work on this chapter. Include areas of strength and areas that need more work. Use the back of this page.**

7. **TOTAL UP YOUR POINT COUNT**

8. **STAPLE THE HW TOGETHER IN THE FOLLOWING ORDER.**

Date	Section	POINTS	Pages	Problems
Nov. 4	Ch. 3 Cum. Rev.	(3)	pp. 165-166	1-30 ALL
Nov. 6	4.2, 6.1	(3)	pp. 175-176	1-27 ODD, 34
		(3)	pp. 231-232	#1-33 ODD
Nov. 11	VETERANS' DAY			
Nov. 13	4.3, 5.1	(3)	pp. 181-184	1-69 EOO
		(3)	pp. 199-200	1-16 ALL, 29-43 ALL
Nov. 18	5.1-5.2	(3)	pp. 199-200	17-28 ALL, 45-75 ODD, 76
		(3)	pp. 203-204	1-25eoo, 27-33ALL
Nov. 20	5.3-5.4	(3)	pp. 207-208	1-25eoo, 27-32ALL
		(3)	pp. 211-212	1-21 eoo, 23-26ALL
Nov. 25	5.5 Ch. 4 Review	(3)	pp. 215-216	1-29 ODD
		(3)	pp. 189-190	1-29 ODD
Nov. 27	Ch. 4 "Test"	(3)	pp. 191-192	1-20 ALL
	Ch. 5 Review	(3)	pp. 221-222	1-28 ALL
	Ch. 5 "Test"	(3)	pp. 223-224	1-25 ALL
	Reflection	(3)		

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**TOTAL (out of 45 PTS possible)** \_\_\_\_\_

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**REFLECTION FOR HOMEWORK PACKET #4**

**WRITE** at least one paragraph, using complete sentences, on your work on this chapter. Include areas of strength and areas that need more work. Include anything you wish to say about your feelings regarding this math work.

**NAME:** \_\_\_\_\_ **DUE: MON. NOV. 4 @ 1:00PM**

**Math 105 HOMEWORK ASSIGNMENTS FROM CHAPTER 3 and 4.1 - INSTRUCTIONS**

- Please do not use a calculator to do Math 105 homework.
- **Copy the Problems (except for word problems)**
- **Show the work. No work = No credit**
- **Box your answer when possible.**
- Check every answer by looking at the answers in the back of the book.
- Do only odds unless otherwise indicated. ODD = 1, 3, 5, 7, ... and EOO = every other odd = 1, 5, 9, 13, ...

**Text: BASIC COLLEGE MATHEMATICS, by AUFMANN, BARKER, LOCKWOOD, 7<sup>TH</sup> ed.**

- **SELF-ASSESS HOW YOU DID ON EACH ASSIGNMENT.** Your work will be spot-checked. If ANY discrepancy is found, you will receive a 0 on the entire assignment!
  - ❖ Give yourself **3** if you have completed the assignment and checked all answers in the back of the book.
  - ❖ Give yourself **2** if you have completed and checked most of the assignment.
  - ❖ Give yourself **1** if you have completed and checked only part of the assignment.
  - ❖ Give yourself **0** if you have not done the assignment.
- **WRITE A "REFLECTION" (at least one paragraph, using complete sentences) ON YOUR WORK ON THIS CHAPTER. Include areas of strength and areas that need more work. Use the back of this page.**
- **TOTAL UP YOUR POINT COUNT**
- **STAPLE THE HW TOGETHER IN THE FOLLOWING ORDER.**

Date	Section	POINTS	Pages	Problems
Oct. 14	Ch. 2 Cum. Rev.	(3)	pp. 119- 120	#1-28 ALL
Oct. 16	3.1	(3)	pp. 125-126	1-57 ODD
	3.2	(3)	pp. 129 -130	1-17 ODD, 22, 23-31 ODD,
	3.3	(3)	pp. 133-134	1-27 ODD, 33-39 ODD
Oct. 21	3.4-3.5	(3)	pp. 139-143	#1-103 EOO, 121-133 ODD
		(3)	pp. 149-151	#1-83 ODD
Oct. 23	3.5	(3)	pp. 151-152	#97-107 ODD, 109-117 ALL
	3.6	(3)	pp. 155-156	#1-49 ODD, 51-67 EOO
Oct. 28	4.1	(3)	pp. 171-172	1-37 ODD
Oct. 30	Ch. 3 Review	(3)	pp. 161-162	#1-25 ALL
	Ch. 3 "Test"	(3)	pp. 163-164	1-20 ALL
	Reflection	(3)		

**TOTAL (out of 36 PTS possible) \_\_\_\_\_**

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### REFLECTION FOR HOMEWORK PACKET #3

**WRITE** at least one paragraph, using complete sentences, on your work on this chapter. Include areas of strength and areas that need more work. Include anything you wish to say about your feelings regarding this math work.

**NAME:** \_\_\_\_\_ **DUE: MON. OCT. 14 @ 1:00PM**

**Math 105 HOMEWORK ASSIGNMENTS FROM CHAPTER 2 – INSTRUCTIONS**

**Text: BASIC COLLEGE MATHEMATICS, by AUFMANN, BARKER, LOCKWOOD, 7<sup>TH</sup> ed.**

- Please do not use a calculator to do Math 105 homework.
- **Copy the Problems (except for word problems)**
- **Show the work. No work = No credit**
- **Box your answer when possible.**
- Check every answer by looking at the answers in the back of the book.
- 6. Do only odds unless otherwise indicated. ODD = 1, 3, 5, 7, .... and EOO = every other odd = 1, 5, 9, 13, ....

**1. SELF-ASSESS HOW YOU DID ON EACH ASSIGNMENT.** Your work will be spot-checked.  
If ANY discrepancy is found, you will receive a 0 on the entire assignment!

- ❖ Give yourself **3** if you have completed the assignment and checked all answers in the back of the book.
- ❖ Give yourself **2** if you have completed and checked most of the assignment.
- ❖ Give yourself **1** if you have completed and checked only part of the assignment.
- ❖ Give yourself **0** if you have not done the assignment.

**2. WRITE A “REFLECTION” (at least one paragraph, using complete sentences) ON YOUR WORK ON THIS CHAPTER.** Include areas of strength and areas that need more work. Use the back page.

**3. TOTAL UP YOUR POINT COUNT**

**4. STAPLE THE HW TOGETHER IN THE FOLLOWING ORDER.**

Date	Section	POINTS	Pages	Problems
Sept. 18	2.1	(3)	pp. 65-66	#1-73 ODD
	2.2	(3)	p. 69	#1-29 ODD
Sept. 23	2.2	(3)	p. 69-70	#31-73 ODD
	2.3	(3)	pp. 73-74	#1-31 ODD, #41-75 ODD
Sept. 25	2.4	(3)	p. 79	1-25 ALL
		(3)	pp. 79-80	#25-54 ALL
Sept. 30	2.5	(3)	pp. 87-88	#1-41 ODD
	2.6	(3)	pp. 95-97	#1-91 ODD
Oct. 2	2.4	(3)	pp. 80-82	55-95 ALL
	2.7	(3)	pp. 103-106	#1-81 EOO, 83-96 ALL
Oct. 7	2.5	(3)	pp. 88-90	42 –74 ALL
	2.8	(3)	pp. 109-110	#1-47 ODDS, 48
Oct. 9	Ch. 2 Review	(3)	pp. 115-116	1 – 36 ALL
	Ch. 2 “Test”	(3)	pp. 117-118	1-25 ALL
	Reflection	(3)		

TOTAL (out of 45 PTS possible) \_\_\_\_\_

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## REFLECTION FOR HOMEWORK PACKET #2

**WRITE** at least one paragraph, using complete sentences, on your work on this chapter. Include areas of strength and areas that need more work. Include anything you wish to say about your feelings regarding this math work.

NAME: \_\_\_\_\_ DUE: MON. SEPT. 16 @ 1:00PM

Math 105 HOMEWORK ASSIGNMENTS FROM CHAPTER 1

Text: BASIC COLLEGE MATHEMATICS, by AUFMANN, BARKER, LOCKWOOD, 7<sup>TH</sup> ed.

**Homework Instructions**

- Please do not use a calculator to do Math 105 homework.
- **Copy the Problems (except for word problems)**
- **Show the work. No work = No credit**
- **Box your answer when possible.**
- Check every answer by looking at the answers in the back of the book.
- Do only odds unless otherwise indicated. ODD = 1, 3, 5, 7, .... and EOO = every other odd = 1, 5, 9, 13, ....

**1. SELF-ASSESS HOW YOU DID ON EACH ASSIGNMENT.** Your work will be spot-checked. If ANY discrepancy is found, you will receive a 0 on the entire assignment!

- ❖ Give yourself **3** if you have completed the assignment and checked all answers in the back of the book.
- ❖ Give yourself **2** if you have completed and checked most of the assignment.
- ❖ Give yourself **1** if you have completed and checked only part of the assignment.
- ❖ Give yourself **0** if you have not done the assignment.

**2. WRITE A "REFLECTION"** (at least one paragraph, using complete sentences) on your work on this chapter. Include areas of strength and areas that need more work. Use the back of this page.

**3. TOTAL UP YOUR POINT COUNT**

**4. STAPLE THE HW TOGETHER IN THE FOLLOWING ORDER.**

Date	Section	POINTS	Pages	Problems
Aug. 26	1.1	(3)	pp. 7-8	1 –49 ODD, 50
Aug. 28	1.2	(3)	pp. 13-16	1-51 ODD, 69-85 ODD
	1.3	(3)	pp. 21-24	1 –101 EOO, 109-115 ODD
Sept. 2	LABOR DAY			
Sept. 4	1.4	(3)	pp. 29-32	1-87 EOO, 97-107 ODD, 106
	1.5	(3)	pp. 41-44	1-91 ODD, 107-114 ALL
Sept. 9	1.6	(3)	pp. 47-48	1 –77 ODD
	1.7	(3)	pp. 51-52	1-85 ODD
Sept. 11	Ch. 1 Review	(3)	pp. 57-58	1 – 31 ALL
	Ch. 1 "Test"	(3)	pp. 59-60	1-25 all
	Reflection	(3)		

TOTAL (out of 30 PTS possible)) \_\_\_\_\_

Math 105 Blustein FALL 2013 PLEASE READ THROUGH THIS PACKET AND KEEP IT FOR REFERENCE

## REFLECTION FOR HOMEWORK PACKET #1

**WRITE** at least one paragraph, using complete sentences, on your work on this chapter. Include areas of strength and areas that need more work. Include anything you wish to say about your feelings regarding this math work.