



West Los Angeles College

Fall 2013

**Spanish 001, Elementary Spanish I On-Campus Class, Section #1840
Syllabus**

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ETUDES (supplemental online classroom) www.myetudes.org

SUPERSITE (homework and Lab work assignments) <https://www.vhlcentral.com/>

WELCOME to Spanish 001, Elementary Spanish I, on-campus class where you will be empowered to succeed not only in this class but in your future endeavors!

OFFICE HOURS: Please contact me as soon as possible on Tuesday or Thursday from 2:00 - 4:30 p.m. by visiting me in the Fine Arts Building, Second Floor, Room #300, (by appointment). I'll be eager to answer all your questions and listen to your class improvement suggestions!

TEXTBOOK: *Vistas, Introducción a la lengua española*, 4th Ed., José A. Blanco, Philip Redwine Donley, Vista Higher Learning, Boston, Massachusetts, 2012.

REQUIRED TEXTBOOK PACKAGE: Buy it directly at a discounted price from Vista Higher Learning at <http://vistahigherlearning.com/store/westla.htm>

Components: *Vistas 4e* Student Edition (Loose leaf text) + SUPERSITE Plus (Web-SAM & vTxt)

ISBN: 978-1-61767-242-2 **Pricing:** \$112.50

Or at WLAC Bookstore, Student Services Bldg, First Floor, (310) 287-4560 at a different price and ISBN. **Used textbooks do not include access codes!**

CATALOG DESCRIPTION: Elementary Spanish I, 5 Units (UC: CSU)

This is the first term of a two-term sequence in first-year Spanish. Communicative proficiency is the main objective. The four skills of listening, speaking, reading, and writing are developed with emphasis on the active use of these skills. Culture is incorporated into the course in textual and visual materials to stimulate interest and reinforce understanding and appreciation of the Spanish-speaking world.

Note: Same as Spanish 21 with Spanish 22.

WLAC STUDENT LEARNING OUTCOMES (ISLOs):

B. Communication: Effectively communicate thought in a clear, well-organized manner to persuade, inform, and convey ideas in academic, work, family, and community settings. **Assessment:** You are expected to speak Spanish in class activities and at home everyday. You will gain competency through many free-style conversations, field trips, oral pair and group activities, oral presentations, and cooperative learning activities in class and/or online.

G. Cultural Diversity: Respectfully engage with other cultures in an effort to understand them.

Assessment: You will demonstrate reasonable comprehension of cultural diversity by researching and comparing Hispanic cultures, events, people and customs with your own by doing oral presentations, attending field trips, and/or interacting and participating in class activities.

COURSE SLO: COMPOSITION - Planning a Class Field Trip to a Hispanic Restaurant.

1. **Spanish 001 SLO** - While planning a field trip to a fictitious Hispanic restaurant (with instructor and classmates) and with the expected competency of an Elementary Spanish 001 level student, compose a one-page typed, double-spaced, written report with the use of the verbs in the present tense narrating future events using [**ir + a + infinitive verbs.**]
2. If you prefer, you could attend a field trip to a local Hispanic restaurant and interact in Spanish with your classmates and restaurant personnel while your instructor is observing and grading you. Let your professor know you will attend a field trip instead of writing a one-page composition to receive proper credit! Refer to RUBRIC.

COURSE OBJECTIVES: After satisfactory completion of this course:

- Discuss and demonstrate reasonable comprehension of the following topics in Spanish: greetings; describing yourself, friends, family, classrooms and household items, weather conditions; your likes and dislikes, favorite sports, occupations, classes, and food.
- Illustrate your ability to write and speak in simple Spanish with a variety of regular, irregular, stem-changing, and reflexive verbs. Use appropriate basic vocabulary, which includes clothing, color, food, physical and emotional states or conditions, expressions of time (days, months, and seasons) and daily grooming routines.
- Exhibit cultural awareness by the following:
 1. Demonstrate proper use of formal and in formal address (tú, Ud., vosotros, Uds.) when given a specific social situation.
 2. Demonstrate knowledge of the geography and cultures of the Hispanic world: Chile, Cuba, Ecuador, España, Guatemala, México, Perú, and Puerto Rico; and non-Hispanic countries where there is a strong Hispanic influence, like United States and Canada.

INSTRUCTIONAL METHODS:

You will be given a variety of educational tools to make your learning experience rewarding and challenging. In this communicative approach class, you will be interacting with your classmates in class and on SUPERSITE using multimedia, lively Power Point presentations and class lectures, group and pair activities, an interesting Hispanic "*Fotonovela*" and colorful pictures that will enhance your interest and participation; and most importantly, empowering you to succeed.

Supplemental class lectures are delivered by using ETUDES, www.myetudes.org, your supplemental classroom online, where you can "chat" in Spanish with your classmates, study Power Points presentations, and be aware of classroom and activities due days.

Also, you might be using *Wimba Pronto* device at <https://www.vhlcentral.com> (in *Vistas 4e* SUPERSITE homework and lab sites) which provides instant-messaging-style text chat, voice and video

calls like *Skype*, and the ability to share your screen and collaborate using an electronic whiteboard. You will have fun while learning Spanish!

COPYRIGHT STATEMENT:

If you plagiarize (submit work that is not your own, either entirely or in part), you will get a failing grade "F" on assignments, quizzes, and exams. Cheating and disruptive behavior are not tolerated and you will be reported to the Vice-President of Student Services for disciplinary action. For more information, refer to Los Angeles Community College District, Standards of Student Conduct.

CLASS and ATTENDANCE POLICIES: Last Day of Instruction is Thursday, December 5, 2013

You have the great opportunity to take this Spanish class, learn things, expand your mind, and get my feedback to help you learn Spanish. Don't waste it! I am committed to teach you to the best of my abilities to succeed but it is not my job to police you.

Classes are conducted in Spanish with English explanation when necessary starting on Tuesday, August 27, 2013, from 11:10 am to 1:45 pm in the Fine Arts Building, Room #208. If you are absent, you will be responsible for material covered in class and homework assigned (refer to **Tentative Class Schedule**.)

- The college classroom is not a place for food, drinks, cell phones or "texting" devices. If your cellular phone, beeper or pager goes off in class, or if you keep disturbing the class by getting in and out when class is in session or checking your computer, you may receive a disciplinary sanction for violating the WLAC Standards of Student Conduct, please refer to Fall 2013 Class Schedule and you will not receive attendance credit for the day.

Make an effort to participate in class activities and conversations in Spanish. Attend class, read and study class lectures in ETUDES, and participate by answering your classmates' questions in class. Be empowered and receive credit too!

- If you are in class without participating, partnering with a classmate, taking notes, answering questions, going to the board, etc., you will not receive attendance credit for that day, and you might be withdrawn from class.
- Three points will be deducted if you miss a class (bring a doctor's note if you were sick) and one and a half point if you were late or left after the break. If you have to miss one day, please ask one of your classmates to save you copies of the hand-outs distributed in class. Class attendance and participation is highly recommended and a very important part of your final grade.
- If you are unable to attend regularly, regardless of the reason or circumstance, or if your "extenuating circumstances" become too overwhelming, make an appointment to speak to me as soon as possible. Manage your time and plan ahead in order to succeed!
- Withdraw officially in the Admissions Office or online and take the course at a more convenient time. Failure to withdraw officially will result in an "F" grade.
- The last date to withdraw with a "W" is **Friday, November 15, 2013**. It is your responsibility!
- Withdrawal from classes can affect your eligibility for federal financial aid.

Assignments, non-announced "pop-quizzes", and exams will not be reopened after due dates. Make a Tentative Class Schedule copy for daily class lectures and due dates assignments, homework and lab work, midterm, and final exams. Be actively involved, participate, and succeed; you deserve it!

In this class, you will have:

1. Vocabulary, grammar, and cultural pop-quizzes during the semester online in Assignments, Tests and Surveys link (left frame)
2. Weekly oral and/or written group and individual class participation assignments to demonstrate your comprehension and the ability to express yourself in simple Spanish structures
3. A mid-term exam (Lessons 1-5) and a final exam (Lesson 1-9) that test your comprehension of oral and written Spanish, and your ability to express yourself in written Spanish
4. Assignments and a written composition (about your family) in Spanish of at least 10-12 sentences.
5. An SLO Course Assessment Composition or a field trip
6. Activities or exercises that your instructor may assign as needed!
7. Responsibilities for submitting your homework and lab work before due dates and for keeping abreast of lecture topics, announcements, and assignments even though you were absent!

EXAM POLICY: Final Exam is on Thursday, December 12, 2013.

- You will have **30 minutes** to complete a pop-quiz, **60 minutes** to complete your mid-term exam, and **120 minutes** to complete your final exam FA-208.
- They will consist of:
 - Oral, listening, reading comprehension, grammar, vocabulary, culture, "*Fotonovela*" and/or a written composition in Spanish.
- Exams and pop-quizzes are not open book exams, and **cannot be made up!**

STUDENT RESPONSIBILITIES:

- Read your assigned lesson on your textbook or on SUPERSITE before attending class; be prepared and follow class rules and policies!
- Buy your required Vistas 4e package with online **access code** not later than the second class of the semester.
- Familiarized yourself with your class Syllabus; review class lectures notes before attending class.
- **Do your own work** (refer to Copyright Statement above).
- Refer to Tentative Class Schedule and/or make copies for future reference.
- Be well informed of your due dates assignments, homework, and lab work in the Tentative Class Schedule, **they will not be reopened.**
- Attend class and participate in Spanish in oral assignments and activities to demonstrate your comprehension and the ability to express yourself in simple Spanish structures.
- Pay attention to instructor's class lectures and Power Point presentations.
- Form/join a study group outside of class.
- Know your responsibilities and be committed to perform well and succeed.
- Consider taking these classes at a later time if you are not able to fulfill your responsibilities.
- Do your assigned (**dated**) homework on **SUPERSITE, Practice daily** and on time; and your assigned (**dated**) Lab work for Spanish 101 Lab on **SUPERSITE Web-SAM.**

HOMEWORK and ASSIGNMENTS:

Vistas 4th edition SUPERSITE is your homework and lab work site online **where you will complete Lessons 1-9 in Practice and Web-SAM sections.**

Homework **and Lab work** are due weekly and **incomplete or late assignments** will not be accepted. It is not appropriate to e-mail me asking what assignment you need to complete, refer to Tentative Class Schedule for due dates and study plan. If necessary, make an appointment and visit me during my office hours in FA-300.

SUPERSITE Practice is your homework online site where you will be listening, repeating, and practicing vocabulary and oral activities until you can record Lessons 1-9 with ease (activate your SUPERSITE **Vistas 4th ed.** code).

- Complete and correct your SUPERSITE homework; it represents **180 points** of your final grade and a tremendous Spanish practice to succeed on quizzes and exams.
- When you complete **on time 95-100%** on **each lesson**, you will receive **20 points; 89-94% = 15 points; 83-88% = 10 points; and less than 82% = 0 point.**
- Spend at least 10 hours of practice weekly outside your classroom.

SUPERSITE Web-SAM is your Lab work online site (for Spanish 101 Lab online class) where you will be listening, repeating, and practicing vocabulary and oral activities in the Foreign Language Lab until you can record Lessons 1-9 with ease, (activate your SUPERSITE **Vistas 4th ed.** code).

- Listen to vocabulary and audio exercises more than one time until you are able to complete the assignments with ease.
- Record them by using a microphone; make sure I can hear you in order to give you proper credit.
- Practice before recording.
- Correct your assigned exercises until you obtain 100%, spending at least **2 hours** weekly in the Foreign Language Lab, HLRC Building, First Floor.

Outside of class, it is recommended to read Spanish literature, newspapers and magazines, watch Spanish TV-programs, and listen to Spanish radio stations.

COURSE SLO ASSESSMENT: COMPOSITION (Instructions)

- Compose one-page composition in Spanish, typed (Times New Roman 12) and double-spaced.
- Follow MLA Style and include your name, date, title, and class in **Spanish**.
- Describe in a one-page paper, clearly stating the topic introduction, body and conclusion, how are you planning your field trip at a Hispanic restaurant with your instructor and classmates, what are your expectations, what are you going to order, and what are you going to tell your classmates and waiter/waitress. Be creative! Use present tense verbs, the verb to be, and [**ir + a + infinitive verbs**] with the expected competency of an Elementary Spanish I level student.
- Contact me as soon as possible if you have questions. This is your course SLO assessment and **it represents 100 points**. Follow instructions and RUBRIC carefully.

PUNCTUATION is very important in Spanish and one point will be deducted if three stress marks (**los acentos**), exclamation (**¡...! = signos de exclamación**) or question marks (**¿...? signos de interrogación**), spelling (**ortografía**) and/or letter **ñ** are missing in exams, quizzes, and assignments. Material covered in **Vistas 4e** textbook, class lectures, and class activities (handouts) may appear on exams and quizzes.

GRADE DISTRIBUTION:

Class Attendance = **90** points

Class Participation in Spanish = **50** points

Homework: Lessons 1-9 (**Vistas 4th ed. SUPERSITE Practice** section) = **180** points

Mid-Term Exam: Lessons 1-5 = **200** points

Pop-Quizzes during the semester = **180** points

COURSE SLO: One Composition written in Spanish (refer to Rubric) or attend a Field Trip to a local Hispanic restaurant conversing in Spanish with classmates and restaurant personnel = **100** points

Required Final Exam: Lessons 1-9 (Assignments, Tests and Surveys link) = **300** points

TOTAL = **1,000** points

GRADE SYSTEM:

- 900 - 1000 = **A**
- 800 - 899 = **B**
- 700 - 799 = **C**
- 600 - 699 = **D**
- 1 - 599 = **F**

SUPPLEMENTAL COURSE RESOURCES and Guide:

- Class lectures and Power Point presentations, Lessons 1-9 in ETUDES, **Modules**
- Tentative Class Schedule: Information and Due Dates (**Modules**)
- SUPERSITE Log-in Information (**Modules**)
- Composition Rubric (**Modules**)
- MLA Style Information link (**Left frame**)
- Dr. S. Chew Video Series link (**Left frame**)
- Class information, information on how to insert Spanish symbols, and tips on how to succeed in these classes (**Modules**)

- Self-Regulatory Behaviors by Dr. Dembo.doc (**Resources, left frame**)
- Tutorial MLA Style Library Module 7th ed.ppt (**Resources, left frame**)

- **TUTORING** is free online and in the **FOREIGN LANGUAGE LAB (FL)** in the HLRC Bldg., First Floor (Library) and you can add it the first week of instruction. When you enroll, you will see a tab in ETUDES to join the Spanish Forum under Discussion and Private Messages link (**left frame**). For more information, please contact the FL Lab Assistants by the second week of the semester.

LIBRARY RESOURCES: Please visit <http://www.wlac.edu/library/index.html> for information regarding:

[Library Catalog](#)

[Research Databases](#)

Instructional Media Center

View Library Brochure

NEW Books!

Current Semester Hours

IMPORTANT INFORMATION:

If you have any learning or physical disability, please contact the Disabled Student Programs and Services Office (DSP&S) in the Student Services Bldg. (SSB 320) at (310) 287-4450. The DSP&S will then contact your instructors to notify them of needed accommodations, such as additional testing time, note taker, etc. Do not be embarrassed to seek help. Disabilities are not a reflection of who you are, but of how your brain works. Understanding how you learn is the first step to success.

If you are on campus and have a medical problem that might occur during class, please notify instructor(s), campus Health Center (310) 287-4478, and/or Campus Police at (310) 287-4314.

**College is closed on Labor Day, September 2, 2013;
Veterans Day, November 11, 2013;
Thanksgiving Holiday, November 18-29, 2013; and
November 30 – December 1, 2013.**

Have a successful and rewarding Fall 2013 semester!

**West Los Angeles College
TENTATIVE CLASS SCHEDULE
Profesora Jacinto, Spanish 001, section #1840 and Spanish 101, section #8105 on-campus classes
Fall 2013
Tuesday and Thursday from 11:10 am to 1:45 pm in FA-300
Tentative Lab Hours: Monday- Thursday, 8am to 8pm; Friday and Sat. 9am- 1pm, HLRC Bldg.**

Week	Date	Topics	Assignments, Homework, and Lab Work
	Tuesday, 8/27/13 –	<ul style="list-style-type: none"> • Lección 1, Hola, ¿qué tal? Welcome and introduction. Syllabus, explanation of course content and procedures. SUPERSITE Log-In Information in ETUDES, Modules. How to Get the Most Out of Studying: A Video Series by Dr. S. Chew; Watch his first video and share your opinion/comments. Responding to Class Instructions: Commands (mandatos).	<ul style="list-style-type: none"> • Purchase <u>Vistas 4e</u> Textbook Package. • Read and sign Spanish 001 Syllabus. • Go to Discussions Forum (DF) and post (come up with) at least two questions about the course in DF. Follow instructions carefully.

<p>1st and 2nd Week Pop-Quiz</p>	<p>Thursday, 9/5/13</p>	<p>Naming: The Verb “llamarse.” Cognates.</p> <p>Vistas Textbook Package required Today! Review. Greetings: “Los saludos y las presentaciones.” The Spanish alphabet. Nouns and Articles. Identifying People and Things: Subject Pronouns and Verb SER. TUTORIAL section on SUPERSITE.</p> <p>Review - Week 1 Self- Regulatory Behaviors “Maria and Jan” “¿Quién es?” Identifying People and Things: Gender. Identifying People and Things: Singular and Plural Forms.</p> <p>Review. Expressing Existence: “HAY.” Numbers: 1-30. Fotonovela: “Bienvenida, Marissa” Panorama cultural: Estados Unidos y Canadá</p>	<ul style="list-style-type: none"> Attend 5:25 hr/wk class lectures. Watch Dr. Chew second video and share/discuss your findings, comments next class, in DF. Post at least 10 cognates in DF. Study and practice TUTORIAL section and Vocabulary on SUPERSITE. Practice “In Class Activities,” Modules. Read Self-Regulatory Behaviors, ETUDES, Resources (left frame) <p>Lesson 1–ONLINE Homework (la tarea) on SUPERSITE, Practice and Lab Work (el laboratorio) on SUPERSITE, Web-SAM.) DUE at the end of the second week:</p> <ul style="list-style-type: none"> Complete the assigned (dated) activities in <i>Contextos</i>, <i>Fotonovela</i>, <i>Pronunciación</i>, <i>Cultura</i>, <i>Estructura</i>, <i>Adelante</i>, <i>Flash Cultura</i>, <i>Panorama</i>, and <i>Vocabulario</i> sections. Finish them to receive credit! Repeat exercises until you obtain 100%!
<p>College Closed!</p>	<p>Monday, 9/2/13</p>	<p>Labor Day</p>	<p>College Closed! Get ahead on future assignments, homework, and lab work.</p>
<p>3rd & 4th Week Pop-Quiz</p>	<p>Tuesday, 9/10/13 - Thursday, 9/19/13</p>	<ul style="list-style-type: none"> Lección 2, La universidad <p>The university, areas of study; classes. “Las clases y las carreras.” Consonants and Vowels: Syllables; More Cognates. The Verb ESTAR. Days of the week. Discuss Self-Regulatory Behaviors by Dr. Dembo: “Maria -Jan” Talking about Habitual Actions: Present Tense of Regular –AR Verbs. Composition Rubric</p> <p>Review. Prepositions. More Question Words. Numbers: 31-100. Review: “Las descripciones.” Addressing Others: Informal and Polite you (tú/ usted). Describing People and Things: Plural Forms.</p> <p>Review. Identifying People and Things: Gender. Fotonovela: “¿Qué estudias?” Panorama cultural: España</p>	<p>Tarea - Lesson 2 on SUPERSITE (ONLINE): Lab (Web-SAM) and Homework (Practice) DUE at the end of the fourth week.</p> <ul style="list-style-type: none"> Follow instructions carefully; same as Lesson 1 above. Study and practice TUTORIAL section on SUPERSITE. Make a RUBRIC copy in the Modules. Discuss (in Discussions Forum) and print Essay Rubric, Resources. <p>Vistas 4e Textbook - Read: “Recapitulación, Lectura, Escritura, En pantalla”.</p>
<p>5th Week Pop-Quiz</p>	<p>Tuesday, 9/24/13 - Thursday, 9/26/13</p>	<ul style="list-style-type: none"> Lección 3, La familia <p>Review Lesson 2. My Family and Friends. Expressing Ownership. Vocabulary. Identifying People. The Present Tense of Common Regular -er and -ir Verbs. Expressing Present Tense of TENER and VENIR.</p> <p>Review. Describing States: [TENER+ Noun]. Expression with TENER (age). Possession, Possessive Adjectives. Describing People: More about Subject Pronouns. Review. Adjective-Noun Agreement. Describing People and things: Negation. Fotonovela: “Un domingo en familia” Panorama cultural: Ecuador.</p>	<p>Tarea - Lesson 3 on SUPERSITE (ONLINE): Lab (Web-SAM) and Homework (Practice) DUE at the end of the 5th week.</p> <ul style="list-style-type: none"> Follow instructions carefully; same as Lesson 1 above. Vistas 4e Textbook - Read: “Recapitulación, Lectura, Escritura, En pantalla”. Write in class composition: “Mi familia y yo.” (5-10 sentences) in Assignments, Tests and Surveys link.
		<ul style="list-style-type: none"> Lección 4, Los pasatiempos 	

6 th Week Pop-Quiz	Tuesday, 10/1/13 - Thurs., 10/3/13	<p>Sports and Activities. Vocabulario. Personal Date: birthday, age, address, telephone, nationality. Expressing Likes and Dislikes: [GUSTAR + Infinitives.] Present Tense of the verb IR (to go).</p> <p>Review. Expressing Future Plans: [ir + a + Infinitives.] Discussing Habitual Actions: Verbs with Stem-Vowel Changes [e:ie, o:ue, e:i] in the Present Tense. Discussing Habitual Actions; Irregular Verbs.</p> <p>Review. Verbs with Irregular "yo" Forms. The Verbs VER and OIR. Fotonovela: "Fútbol, cenotes y mole" Panorama cultural: México.</p>	<p>Tarea - Lesson 4 on SUPERSITE (ONLINE): Lab (Web-SAM) and Homework (Practice) DUE at the end of the 6th week.</p> <ul style="list-style-type: none"> Follow instructions carefully; same as Lesson 1 above. Study and practice TUTORIAL section on SUPERSITE. Print Composition Rubric in Resources. Vistas 4e Textbook - Read: "Recapitulación, Lectura, Escritura, En pantalla".
7 th & 8 th Week	Tuesday, 10/8/13 – Thursday, 10/17/13	<ul style="list-style-type: none"> Lección 5, Las vacaciones <p>Discuss and Plan a Vacation. Vocabulary. Seasons and Month of the Year. Weather Expressions. Ordinal Numbers. ESTAR with Conditions and Emotions, Adjectives.</p> <p>Review. Present Progressive of Irregular Verbs. SER and [ESTAR + Adjectives.] Direct Object Nouns and Pronouns. Personal "a" Fotonovela: "¡Vamos a la playa!" Panorama cultural: Puerto Rico Review: Lessons 1-5.</p>	<p>Tarea - Lesson 5 on SUPERSITE (ONLINE): Lab (Web-SAM) and Homework (Practice) DUE at the end of the 8th week.</p> <ul style="list-style-type: none"> Follow instructions carefully; same as Lesson 1 above. Study and practice TUTORIAL section on SUPERSITE. <p>Vistas 4e Textbook - Read: "Recapitulación, Lectura, Escritura, En pantalla".</p>
Exam	Thursday, 10/17/13	ONE-hour Mid-Term Exam: Lessons 1-5 in Assignments, Tests and Surveys link, ETUDES left frame.	Take Mid-Term Exam Today!
9 th & 10 th Week Pop-Quiz?	Tuesday, 10/22/13 - Thursday, 10/31/13	<ul style="list-style-type: none"> Lección 6, ¡De compras! <p>Return and REVIEW Mid-Term Exam. Clothing and Shopping. Vocabulary. Colors. Numbers 101 and Higher. Indirect Object Pronouns. Uses of SABER and CONOCER.</p> <p>Review. Preterit Tense of Regular Verbs. Demonstrative Adjectives and Pronouns. Fotonovela: "En el Mercado" Panorama cultural: Cuba.</p>	<p>Tarea - Lesson 6 on SUPERSITE (ONLINE): Lab (Web-SAM) and Homework (Practice) DUE at the end of the 10th week.</p> <ul style="list-style-type: none"> Follow instructions carefully; same as Lesson 1 above. Study and practice TUTORIAL section and Vocabulary on SUPERSITE. <p>Vistas 4e Textbook - Read: "Recapitulación, Lectura, Escritura, En pantalla".</p>
Essay DUE!	Thursday, 11/14/13	Final COMPOSITION Due. One-page, doubled-space in Spanish.	Post it as an attachment in Assignment, Tests and Surveys link in ETUDES.
11 th & 12 th Week Field Trip	Tuesday, 11/5/13 - Thurs. 11/14/13	<ul style="list-style-type: none"> Lección 7, La rutina diaria <p>Review Indirect Object Pronouns. Daily Routines. Personal Hygiene. Reflexive Verbs: "lavarse, despertarse, etc." Sequencing Events.</p> <p>Review: Reflexive Verbs. Adverbs of Time. Indefinite and Negative Words. Preterit of SER and IR.</p> <p>Review. GUSTAR and Verbs Like "gustar." Fotonovela: "¡Necesito arreglarme!" Panorama cultural: Perú Hispanic Restaurant Suggestions: Placita Olvera, Downtown LA;</p>	<p>Tarea - Lesson 7 on SUPERSITE (ONLINE): Lab (Web-SAM) and Homework (Practice) DUE at the end of the 12th week.</p> <ul style="list-style-type: none"> Follow instructions carefully; same as Lesson 1 above. Study and practice Vocabulary section on SUPERSITE. Study and practice TUTORIAL section and Vocabulary on SUPERSITE. Vistas 4e Textbook - Read: "Recapitulación, Lectura,

plans		El Torito, Pearl Street, Santa Monica; La Huasteca by the 105 Fwy. and Long Beach Blvd.; Havana Mania, Manhattan Beach; Versailles on Venice Blvd., Culver City; ... (a better choice?)	Escritura, En pantalla”. <ul style="list-style-type: none"> Decision and reservation Today! Field Trip on Tuesday, 11/26/13.
College Closed!	Monday, 11/11/13	Veterans’ Day	College Closed! Get ahead on future assignments, homework, and lab work.
13th & 14th Week	Tuesday, 11/12/13 –	<ul style="list-style-type: none"> Lección 8, La comida Order Food in a Restaurant. Vocabulary. Meat-related Words. Review: Order Food in a Restaurant. Preterit of Stem-changing Verbs: SERVIR and DORMIR. Start Oral Presentations	Tarea - Lesson 8 on SUPERSITE (ONLINE): Lab (Web-SAM) and Homework (Practice) DUE at the end of the 14th week.
VIDEO Oral Prest. Week	Thursday 11/21/13	Review. Double Object Pronouns. Converting LE and LES to SE. More Uses of Personal "a." Comparatives and Superlatives. Review. Fotonovela: “Una cena... romántica” Panorama cultural: Guatemala	<ul style="list-style-type: none"> Follow instructions carefully; same as Lesson 1 above. Study and practice TUTORIAL section and Vocabulary on SUPERSITE. Vistas 4e Textbook - Read: “Recapitulación, Lectura, Escritura, En pantalla”.
Field Trip	Tuesday, 11/26/13	FIELD TRIP to a local Hispanic restaurant!	SLO Assessment! You could receive 100 pts. Refer to RUBRIC and Syllabus.
College Closed!	11/28/13 - 12/1/13	Thanksgiving Holiday!	College Closed!
15th Week	Tuesday, 12/3/13	<ul style="list-style-type: none"> Lección 9, Las fiestas Parties and Celebrations. Vocabulary. Express Congratulations and Gratitude. Words of Stages of Life and Interpersonal Relations. Irregular Preterit: TENER, VENIR, and DECIR; DAR. Review: Vocabulary and Irregular Preterit Verbs. Verbs that Change Meaning in the Preterit. ¿Qué? and ¿Cuál? Pronouns after Prepositions.	Tarea - Lesson 9 on SUPERSITE (ONLINE): Lab (Web-SAM) and Homework (Practice) DUE at the end of the 15th week. No exceptions!!!
Pop-Quiz?	Thursday, - 12/5/13	Fotonovela: “El Día de los Muertos” Panorama cultural: Chile Review: Lessons 1-9	<ul style="list-style-type: none"> Follow instructions carefully; same as Lesson 1 above. Study and practice TUTORIAL section and Vocabulary on SUPERSITE. Vistas 4e Textbook - Read: “Recapitulación, Lectura, Escritura, En pantalla”. Review for Final Exam – Lessons 1-9!
	Thurs. 12/5/13	Last Day of Instruction!	There are no classes after today! Study for your final exam.
16th Week Final Exam	Thursday, 12/12/13	Required 2-hour Comprehensive Final Exam, Lessons 1-9 in FA - 208 at 11:30 am to 1:30pm!	Take Required Final Exam