Faculty Professional Development Day

Theme: **Faculty Learning Outcomes at West (FLOW)**

**Thursday, August 23, 2012**

**Location:** HLRC 4th Floor

**8:30-9:00 AM**  
**Breakfast & Sign In**

**9:00-10:00 AM**  
**Opening Session:**

1. Ice Breaker: Clare Norris (**Outcome:** Meet at least one new colleague and speak to at least four colleagues outside of your discipline)
2. Welcome: Adrienne Foster (**Outcome:** Know the goals for the Academic Senate for 2012-14)
3. President’s Message: Nabil Abu-Ghazaleh (**Outcome:** Develop a sense of empowerment)
4. Vice President: Betsy Regalado, Bob Sprague, Ken Takeda (**Outcome:** Name at least three new faculty members)
5. AFT: Olga Shewfelt (**Outcome:** Understand the difference between the Academic Senate and the AFT)
6. Semester Kickoff: Clare Norris (**Outcome:** Choose how you will participate in the Kickoff)
7. Senate Dues: Yvonne Simone (**Outcome:** Pay your faculty dues)

**10:00-12:30 PM**  
**Breakout Sessions** – 35 minutes each (session descriptions on the back)

- Breakout 1: Student Success Update & Faculty Focus Groups  
  Clare Norris & Judith Ann Friedman

- Breakout 2: Articulation and Transferability – Judy Chow, Donna Olvera, Kathy Walton, & Helen Young

- Breakout 3: 3 P’s - Planning, Program Review, and Program Viability – Olga Shewfelt, Fran Leonard, Rebecca Tillberg, & Adrienne Foster

- Breakout 4: Linking SLO’s and Pedagogy: Rubrics, Assessment, and Faculty Dialog – Mary-Jo Apigo & Todd Matosic

**12:30 PM**  
**Lunch**

**Division Meetings to Follow**
Breakout Session Descriptions

1. **Student Success Update & Faculty Focus Group**
   Get an update on West’s Student Success efforts and contribute to a focus group designed to gauge the campus climate and give input on future professional development opportunities.
   **FLOs:** Describe West’s student success agenda for this academic year, explain a new insight you gained through completing the focus group questionnaire and participating in the discussion, and identify one new faculty professional development priority.

2. **Articulation and Transferability**
   Find out which West Los Angeles College courses are transferable to UCs, CSUs, Private & Independent Institutions and how to obtain and maintain transferability of your courses.
   **FLOs:** Locate in Assist which West courses are active for transfer to CSUs & UCs, show students where to find transfer resources, and prepare courses for obtaining and maintaining transfer status.

3. **3 P’s: Planning, Program Review, and Program Viability**
   This breakout will cover the relationship between planning and program review. In these budget times, the issue of program viability, re-vitalization and discontinuance is a critical topic for review.
   **FLOs:** Identify at least one component of program review and one indicator for program viability.

4. **Linking SLOs and Pedagogy: Rubrics, Assessment, and Faculty Dialog**
   This breakout session will bring faculty together to discuss methods of teaching and student learning while reviewing assessment resources and rubrics as well as an opportunity to participate in the creation of a rubric.
   **FLOs:** Locate a sample SLO assessment on the West SLO webpage; identify at least one way to engage in dialogue about SLO assessment; and create a sample rubric for assessment.

**DIVISION MEETINGS**

- Allied Health, 1:00 PM to 2:30 PM, PCR
- Aviation, Hospitality, and Travel, 2:30 PM to 3:30 PM, ATB 201
- Behavioral and Social Sciences, 1:00 PM, GCB 410
- Business, 1:30 PM, CE 105B
- Computer Science, 1:00 PM to 4:00 PM, CE 101
- Counseling, Wednesdays, 10:00 AM (No meeting today)
- Humanities and Fine Arts, 1:00 PM, FA 106
- Language Arts, 1:15 PM to 3:00 PM, GC 280Q
- Library and Learning Resources, 1:30 PM, HLRC 112
- Math, 1:00 PM, MSB 214
- PE/Dance, 1:00 PM, PECS 125
- Science, 1:00 pm, MSB 211