Meeting Called to Order at 1:00 without a quorum.

I. ORGANIZATIONAL ITEMS
   1. The confirmation of the agenda was put off with no quorum.
   2. Approval of the minutes of September 14, 2010 – also put off

II. ADMINISTRATION REPORT
   1. Dr. Rose Marie Joyce
      a. Dr. Joyce greeted the faculty members.
      b. Dr. Joyce commented that she is following up on the Building Program Management Committee issues especially when it comes to accountability.

III. PUBLIC SPEAKERS: Speakers may speak no more than 2 minutes per speaker on any agenda item not yet discussed. NONE

IV. ASO REPORT TO THE SENATE –NO ASO OFFICERS PRESENT

V. OFFICERS’ REPORT – 5 MIN
   1. Adrienne Foster – President
      Dr. Foster Proceeding with Building Program Management Committee meeting – full report next meeting
      1. The Senate is reconstituting the Distance Education/Distance Learning Committee. Alice Taylor as co-chair announced that meetings will be held the first Tuesday of the month probably at 3:00. Helen Young asked if
2. The Senate will also reconstitute Educational Policies and Standards Committee – Phyllis Morrison will not chair; Pres. Foster will chair temporarily. The first meeting will be Nov. 3.

3. Dr. Foster is still considering leadership for FPIP Committee, which was also chaired by Prof. Morrison.

2. Judy Chow – Vice President

1. Curriculum Committee will meet in Winlock tomorrow; division reps are needed.

2. The new full time Dental Hygiene instructor will serve on the Curriculum Committee.

Meeting officially called to order with a quorum at 1:20pm

Agenda confirmed – Fran Leonard and Helen Young

Comments regarding September 14 meeting minutes:

Bruce Anders asked about Foundation Skills noticed motion listed in the minutes. Dr. Foster recommended that he reserve his question for the discussion of the motion.

Bonnie Blustein asked about “Proposal” mentioned in Fran Leonard’s Noticed Motion regarding the Student Success Committee. Prof. Leonard and Adrienne Foster explained that that proposal was emailed to faculty with other documents before the September 14 meeting.

Accepted minutes

MSP

3. Yvonne Simone – Treasurer - Forty people have paid dues.

VI. ACADEMIC AND PROFESSIONAL MATTERS – 45 MIN – INFORMATION

1. Curriculum Committee Report (Chow) – See Vice President’s Report

2. Educational Policies Committee Report (Morrison) (No report)

3. Accreditation Update Report (Leonard)
   a. Deborah Kaye is the liaison for the district and is still working with Dr. Delahoussaye. Ms. Kaye is open to reading drafts of work done by Standard Committees, and she has also been invited to the Oct 19 Steering Committee mtg. She asked to get people's concerns ahead so she can fully address them at the meeting on the 19th at 1:00pm in Winlock.

   b. Prof. Leonard met with the Standard IIA Committee this morning

   c. Prof. Leonard acknowledged the work of other standards and chairs.

   d. All reports’ first drafts are due Nov. 1.

   e. Prof. Leonard read from another college’s accreditation self study: “Since the last self-study, [the college] has emerged from a trying period, triggered by a serious budget crisis that resulted in the discontinuance of some programs and layoffs of faculty and staff. Changes in the leadership of the college, combined with the desire of the majority of the college community to put deep-seated acrimony and mistrust behind, have helped move the college to a more transparent and participatory method of governance and a renewed commitment to its mission. While not an easy transition, there is ample evidence that the institution continues to address its problems and move forward in support of its mission.” Prof. Leonard wanted to point out that this
college was forthcoming about its weaknesses and challenges, and that
openness could serve as a model for West.
f. Bruce Anders pointed to adjunct instructors bearing the brunt of many of the
college’s losses.

4. District Academic Senate Report (DuBois) (No report)
a. The DAS Executive Committee had a productive meeting on Friday in which
it only covered 3 agenda items out of 14.
5. Foundation Skills Think Tank Report (Leonard) (No report)
6. Building Program Management Committee Report (Witucki) (No report)
a. The report is in process.
b. This Thursday’s meeting is canceled.
7. Budget Report (Keskinel) (No report)
a. Foster offered an opportunity for anyone to bring up issues for budget
committee.
b. Bruce Anders promoted strong tutoring program as important for college
budget; Betty Jacobs concurred.

8. Enrollment Management Committee Report (Lin) (No report)
9. Distance Education Report (No report)
   a. Committee will meet the first Tuesday of the month at 3:30. Its first meeting
      will be next week.
10. Basic Skills Report (No report)

VII. SENATE NOTICED MOTIONS
1. Move: that the Senate approves the Comprehensive Program Review, Part 1
   Reflection and Assessment and Part 2 Linking Planning to Budget.
   a. Fran Leonard urged the Senate to support the motion especially considering
      that Program Review template trainings have already begun. Program Review
      is critical for accreditation and institutional effectiveness.
   b. Substitute Motion suggested by Bonnie Blustein: Senate recognizes that
      Comprehensive Program Review, Part 1 Reflection and Assessment and
      Part 2 Linking Planning to Budget is already being implemented.
      Yvonne Simone seconded the
      substitute motion MSP

2. Move that the Academic Senate establish a Student Success Committee
   (Committee on Innovation) with oversight and responsibilities as specified in the
   proposal from the Summer 2010 Foundation Skills Think Tank.
   a. Bruce Anders praised Foundation Skills Think Tank for good work and sees
      items that should be added or left out. He hopes that the process moves
      quickly and wants to ensure that the committee does work to revise the plan
      before it brings the plan to the Senate.
   b. Claudia Velasco advocated for the noticed motion based on her experience as
      a participant in the Think Tank
   c. Bonnie Blustein stated that the Foundation Skills plan is similar to the Basic
      Skills plan and that it was disrespectful not to confer the new plan with the
      Basic Skills committee on the new draft plan.
d. Alice Taylor replied that the Think Tank used the Basic Skills Plan early on as a template and added to it to develop a plan of action. The noticed motion integrates the Foundation Skills issue with the entire college. The new committee will continue with sense of urgency so that the entire college community is unified and informed. The Think Tank used the summer energy to come back this fall with a plan that can be used by the recommend committee.

e. Betty Jacobs – The Basic Skills Committee started with the state wide basic skills report and was charged with specific basic skills task. This new committee will take the issue more globally. We must ask, “What is our objective?” If our objective is student success, all of this has to be put on the table. Is a component of this motion the replacement of the Basic Skills Committee?

f. Fran Leonard – The motion is intended to fold the Basic Skills Committee into the new committee.

g. President Foster – 6 LACCD colleges have Student Success committees with Basic Skills folded in. This motion is seeking to look overall at all students.

h. Bonnie Blustein expressed concern that she and Bruce Anders were passed over for the Think Tank.

i. Matt Robertson – the formation of the Think Tank had so much to do with the Basic Skills committee. The Blustein and Anders exclusion should be addressed.

j. Prof. Leonard pointed out that the former Senate president and vice president chose whom to invite to join the Think Tank.

k. Anders suggested that Dr. Rocha contributed input.

l. Leonard observed that no official action was taken by former president Patterson and former vice president Thomas and the Senate.

m. Bruce Anders admitted hurt feelings and acknowledged Dean Tilburg’s taking of his input.

n. Foster invited the group to move forward since we cannot undo the past.

o. Robertson stressed that the Senate should avoid letting this happen again.

p. Norma Barragan observed that the process of the former president and vice president’s selection went against the process on behalf of administration and asked how we can prevent that from happening in the future.

q. Bonnie Blustein claimed that two math faculty members invited to participate in the Think Tank were not interested in participating. The Think Tank was intended to take the work of “unwanted” Basic Skills members and use it. The noticed motion should specify the dissolution of Basic Skills Committee. And the Basic Skills Committee should have an opportunity to meet and respond to the Think Tank’s work and the noticed motion. She is not interested in going to extra meetings or wasting time.

r. Bruce Anders offered the following amendment to the motion: **Motion as stated triggers the dissolution of the Basic Skills Committee.**

    Amendment passes MSP

    Amended motion passes. MSP

    Blustein abstained
3. The Academic Senate shall create an ad hoc committee to investigate the issue of for-profit colleges at transfer fairs in consultation with Student Services and to report back to the Academic Senate with recommendations.
   a. Helen Young – This motion is an insult to counselors who work hard and do the best they can and can’t tell for-profit institutions not to participate in Transfer Fairs. Most West students do not transfer to the for-profit institutions because of the cost and lack of transferability of units. But if they do, what they choose to do with their own money is their choice.
   b. Barragan – Many students don’t go to counselors, and many students spend taxpayer money, not their own money on their education.
   c. Young – An ad-hoc committee will supersede what counselors do and is unnecessary. Interested individuals should offer to help Andrea Frederickson instead.
   d. Blustein said that the point of the committee would be to bring people together and help counselors.
   e. 4 in favor and 8 opposed. Motion failed.

VIII. ANNOUNCEMENTS AND INDICATIONS OF PROPOSED FUTURE ACTIONS
1. Making General Education Relevant: Call for CSU and CCC Dr. Foster is looking for participants to work with her and Eloise Crippens Jan 26-29.
   a. Alice Taylor asked for clarification on another transfer event; she is also interested in being on the team.
   b. Helen Young will help build the team.
   c. The college’s application is due Oct 15 for free funding.
   d. The college needs eight members on a Steering Committee.
2. Honorary Professorships – Chow and Stapleton
   a. Stapleton could not make it – table the issue
   b. Foster – This issue of honorary professorships is more appropriate for the Educational Standards and Policies Committee to address because it is a policy issue not an in-house ranking issue.
   c. Chow disagrees. It has been an Academic Ranking issue since 2006.
   e. The Academic Ranking Committee will develop clear guidelines at their next meeting and then request a place on the agenda for the first Ed Policies meeting.

IX. ADJOURNMENT 2:20pm - Next meeting: October 12, 2010
Respectfully submitted,
Clare Norris