Memorandum of Understanding
Collaboration and Use of College Facilities
between
Young Black Scholars, 100 Black Men of Los Angeles and
West Los Angeles College, Institute for Student Excellence

To enhance the ability of West Los Angeles College (West) and Young Black Scholars/100 Black Men of Los Angeles (YBS) to implement their respective missions, continue and expand current collaborative efforts, and generate additional creative capital that benefits students and the larger community through mutually agreed upon joint activities:

A. West will provide, at no cost, to YBS:
   1. office space for YBS staff,
   2. access to courses, classrooms and other college facilities,
   3. parking, and
   4. access to campus services such as phone, data, and security, among others mutually agreed upon.

B. YBS will remain the proprietary program of 100 Black Men of Los Angeles with no impact by West. The partnership will create a Black Scholars program at West. Each partner reserves the right to independently obtain and control its own normal funding streams to support each partner’s unique ongoing programs.

C. West’s Institute for Student Excellence (WISE) and YBS share a common commitment to expand access to higher education for middle and high school students and create pathways that enable all students to succeed in their educational and life pursuits. By mutual agreement, WISE and YBS will jointly pursue creative capital such as grants, donations, and other avenues of support that benefit and further develop both partners’ individual missions, the intersection of those missions, and that enhance the ongoing relationship between WISE and YBS.

D. This agreement is valid from August 2010 through July 2013 and will be extended thereafter by mutual agreement.

Young Black Scholars
100 Black Men of Los Angeles

West Los Angeles College

Donald Acquinas Lancaster, Jr.
President and Chairman of the Board

Mark W Rocha, PhD
President

Date

Date
Addendum 1—Principle Agreement

West and YBS, having jointly and separately through respective governance structures, discussed the partnership, agree to collaborate for the benefit of YBS program participants and West’s students, by strengthening both entities’ common goals:

1. creating equal access to and success in higher education,
2. developing career pathways, and
3. promoting economic opportunities.

West and YBS will act for the benefit of all students and equally share in the relationship building with potential funding sources, colleges and universities, community based organizations, and business and industry to further this common objective.

Addendum 2—Value of use of Facilities

In addition to the facilities and services described above, West will continue its history of support for the mission of YBS by continuing to provide, at no cost to YBS, access to college facilities and programs such as:

1. classrooms,
2. meeting spaces,
3. theatre,
4. art gallery,
5. library,
6. learning center,
7. assessment testing,
8. college orientations,
9. academic advising,
10. athletic fields,
11. computer labs,
12. curriculum mapping for Associate of Arts degree completion,
13. curriculum mapping for transfer requirements completion,
14. personal development classes for YBS students,
15. speech classes,
16. orientation to online classes and enrollment in online classes,
17. enrollment in weekend college classes,
18. joint new curriculum development opportunities,
19. allowable services from a variety of special programs, and
20. in-kind administrative costs.

West will continue to provide YBS students, as appropriate, college credit for their participation in YBS program activities.

The estimated value is in excess of $325,000 annually.
Addendum 3—West-YBS Collaboration History
Since 1997, West and YBS have collaborated to jointly implement programming that benefits YBS participants by providing access to college assessment, college credit courses, curriculum development, and the use of college facilities.

YBS has an established track record in the community because of its strong commitment to successfully empowering students and their parents through programming that includes, but is not limited to economic development, educational initiatives, health and wellness, and mentoring.

West’s Jump Start high school outreach program enrolls YBS students in college credit courses aligned with the academic components of the YBS Saturday workshops. West continues to support YBS’ efforts by hosting Saturday workshops as requested.

Addendum 4—Collaborative Efforts
Through this collaboration, YBS staff are welcome to actively participate in West’s development activities to seek funding and other forms of support that enhance student outcomes. It is anticipated that, with the involvement of West’s development group as appropriate, WISE and YBS will create new, joint, and financially and programmatically sustainable programs and activities focusing on college access and success, and college and life success. The following are non-binding examples of potential collaborative efforts that West and YBS could pursue:

1. joint creation of the African American Men’s Academy for Success (The 100 Black Men of Los Angeles - AMEN Academy) to recruit and enroll 50 primarily African American male students, including current YBS program participants, and support their academic and personal growth enabling them to transfer from West to baccalaureate-degree granting institutions such as the University of California, California State University, and Historically Black Colleges & Universities)
2. joint creation of a Black Scholars program at West built on the expertise and model of YBS to provide additional support to West’s African American students and increase their success in degree and transfer programs
3. joint development of funding proposals that emphasize college access, degree completion, transfer to baccalaureate degree granting colleges and universities
4. joint cultivation of funding sources that benefit each partner and the intersection of their individual missions
5. prepare college students for transfer to baccalaureate degree granting institutions by creating links with academic and business leaders in the students’ field of interest
6. joint development of a middle college option for YBS students enabling them to complete the requirements for an Associate of Arts degree

All joint development efforts will be mutually agreed upon.

Addendum 5
YBS will provide evidence of insurance and an insurance rider identifying West as an additionally insured party.
Possible Funding Sources (560 Million):

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<tr>
<th>Funding Source</th>
<th>Task</th>
<th>Goal</th>
<th>Amount</th>
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<tr>
<td>Total: 560 Million</td>
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**Administrative Support**

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<th>Item</th>
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<tr>
<td>Total</td>
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**Summary Budget**

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<th>Item</th>
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<td>Total</td>
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