WEST LOS ANGELES COLLEGE RETREAT
Achieving Our Dream: Celebrating the Best of West
December 2, 2011
Updated November 8, 2011

TO RESERVE YOUR SEAT FOR THE RETREAT, VISIT WWW.WLAC.EDU/STAFFANDFACULTY

<table>
<thead>
<tr>
<th>TIME</th>
<th>ACTIVITY</th>
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<tbody>
<tr>
<td>8:15 – 9:00 am</td>
<td>Check-in and breakfast</td>
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<tr>
<td>9:00 – 9:10 am</td>
<td>WELCOME</td>
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<td>from President Nabil Abu-Ghazaleh</td>
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<td>9:10 – 9:20 am</td>
<td>YOGA – Nancy Sander</td>
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<td>9:20 am – 10:05 am</td>
<td>KEYNOTE – Don Cameron, AtD</td>
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<td>10:15 – 11:25 am</td>
<td>BREAKOUT SESSIONS – A</td>
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<tr>
<td>11:30 – 12:30 pm</td>
<td>Lunch</td>
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<td>12:40 – 1:50 pm</td>
<td>BREAKOUT SESSIONS – B</td>
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<td>2:00 – 2:30 pm</td>
<td>CLOSING – Nabil Abu-Ghazaleh</td>
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BREAKOUT SESSIONS – A
1. Mirror, Mirror on the Wall, What Can I Do Best of All?:
   Taking Time to Reflect on How I Promote Student Success FA205  (offered at 10:15 & 12:40)
2. What Is Reading Apprenticeship?                        FA207
3. Faculty Panel – Helping Our Students Achieve Their
   Dreams through Our Best Practices                      FA208
4. Fishing for Evidence - Achieving the Dream Data Team   FA209  (offered at 10:15 & 12:40)

BREAKOUT SESSIONS – B
1. Mirror, Mirror on the Wall, What Can I Do Best of All?
   Taking Time to Reflect on How I Promote Student Success FA205  (offered at 10:15 & 12:40)
2. STAFF – Essential to Achieving the Dream Efforts at West FA207
3. Multiple Approaches to Contextualizing Basic
   Skills Instruction                                       FA208
4. Fishing for Evidence – Achieving the Dream Data Team   FA209  (offered at 10:15 & 12:40)
BREAKOUT SESSION DESCRIPTIONS

Mirror Mirror on the Wall, What Can I Do Best of All?: Taking Time to Reflect on How I Promote Student Success
10:15 or 12:40 in FA 205
Through Achieving the Dream, the college will collect data on our students’ and the college’s major gaps in promoting student success. However, what do each of us as individual faculty members, staff members, and administrators do well to promote student success? Where are our gaps? What could we do better? What do we want to work on? These are questions we are often too busy with all of our committee meetings, deadlines, reports, and grading to spend time considering. This session will give each participant some quiet time to reflect on his/her strengths and weaknesses as well as an opportunity to grow and contribute to others through dialogue about those areas. Each participant will also get the chance to anonymously submit areas he/she wants to work on for future professional development consideration. Finally, each participant will submit his/her goals for the next year into a time capsule that he/she will be invited to open at next year’s retreat!

What is Reading Apprenticeship? The Principles, Practice and the Research of Reading Apprenticeship (RA)
10:15 FA 207
Professor Cynthia Hicks at Chabot College will discuss how she implemented RA into her English classes. She will begin with an introduction to the practices and principles of RA and touch on her experience as a researcher on a three year study of RA at the community college level, funded by Lumina. She has been trained as a "Hewlett" leader in RA and has given RA professional development workshops in the state and nationally.

Multiple Approaches to Contextualizing Basic Skills Instruction in U.S. History
12:40 in FA 208
Through this presentation, all faculty can get a view of Reading Apprenticeship (RA) as applied to content courses. Professor Jane Wolford, History, at Chabot College will show how instructors can simultaneously cover content, deliver basic skills instruction and increase student success. Learn how Reading Apprenticeship metacognitive routines have worked to support and improve student success in U.S. history survey courses at Chabot College. RA began at Chabot College with five instructors three years ago and now over forty instructors have been trained, with continuing faculty inquiry groups assisting with implementation. This workshop will focus on the rewards and challenges of contextualizing basic skills instructors and how instructors can become change agents at their institutions. If time permits, Professor Wolford will also highlight how she integrated supplemental instruction workshops in tandem with RA.

Fishing for Evidence - “Through the Eyes of the AtD Data-Team”
10:15 or 12:40 in FA 209
Participants will engage in a fact-finding exercise by using comprehensive data and an exploratory “fish-bone” diagram to trawl for evidence that respond to the student outcome challenges facing West.

Faculty Panel – Helping Our Student Achieve Their Dreams through Our Best Practices
10:15 FA 208
Faculty will discuss/demonstrate approaches and activities that actively engage students and result in identified learning outcomes.

STAFF – Essential to Achieving the Dream Efforts at West
12:40 in FA 207
What roles do staff play in the Achieving the Dream initiative at our college? West’s AtD coach Don Cameron will dialogue with staff to help them better understand what Achieving the Dream means to West and how staff play an essential role in this significant effort on behalf of our students.