West Los Angeles College Presidential Search Committee

- Committee Chairperson
  - Jack Daniels
- Academic Senate
  - Adrienne Foster
  - Judy Chow
- Los Angeles College Faculty Guild, Local 1521
  - Olga Shewlock
  - Jack Ruebensaal
- AFT College Staff Guild, Local 1521A
  - Jo-Anne Haywood
- Non-AFT-Represented Classified
  - Bruce Hicks
- Associated Student Body Organization
  - Ahmed Mohsin
- Academic Administrators Unit, Teamsters Local 911
  - Rebecca Tillberg
- Non-Represented Administrator
  - Betsy Regalado
- Community Representatives
  - Alfred Herrera
  - Vacant (TBD)
- Compliance Officer
  - Charmagne Shearrill
WEST LOS ANGELES COLLEGE
ACCREDITATION QUESTIONNAIRE - RESULTS

Distributed at the Town Hall Meeting on Monday, March 28, 2011

Responses received: 23 (as of 3/28/11)

1. I am a  
   Student 0  Staff 6  Faculty 16  Administrator 1
   Do you think communication is effective?  
   Yes 18  No 2
   Please explain: (see Table 1)

2. Do you think campus services work?  
   Yes 19  No 1
   Please rate the quality of administrative services, i.e. bookstore, custodial support, plant facilities, on campus? (1 to 5, 5 being high)
   \[
   \begin{array}{ccccc}
   & 1 \text{ (low)} & 2 & 3 & 4 & 5 \text{ (high)} \\
   0 & 1 & 7 & 6 & 9 \\
   \end{array}
   \]
   Please rate the quality of instructional services, i.e. tutoring, computer labs, on campus? (1 to 5, 5 being high)
   \[
   \begin{array}{ccccc}
   & 1 \text{ (low)} & 2 & 3 & 4 & 5 \text{ (high)} \\
   0 & 2 & 8 & 8 & 5 \\
   \end{array}
   \]
   Please rate the quality of student services, i.e. registration, counseling, financial aid, on campus? (1 to 5, 5 being high)
   \[
   \begin{array}{ccccc}
   & 1 \text{ (low)} & 2 & 3 & 4 & 5 \text{ (high)} \\
   0 & 2 & 8 & 8 & 5 \\
   \end{array}
   \]
   Please explain: (see Table 2)

3. Do you know how planning and budgeting work?  
   Yes 19  No 3
   Do you want to know?  
   Yes 9  No 2

4. I’d like to get involved in accreditation efforts.  
   (see Table 4)

5. Do you know what student learning outcomes (SLO) are?  
   Yes 20  No 3

6. Do you know how SLO affect your/the students’ education?  
   Yes 20  No 3
TABLE 1
1. DO YOU THINK COMMUNICATION IS EFFECTIVE? PLEASE EXPLAIN.

<table>
<thead>
<tr>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>There is still a breakdown of comm. between division about prgms &amp; changes.</td>
</tr>
<tr>
<td>There are multiple progress report given and email correspondence given.</td>
</tr>
<tr>
<td>It's hard to know what is going on in other meetings.</td>
</tr>
<tr>
<td>There are committees/Town Hall, etc. offered to anyone interested in attending.</td>
</tr>
<tr>
<td>If anyone can go to many meetings, one can understand what's in play &amp; have a voice; but if you can't, it's hard to be meaningfully engaged.</td>
</tr>
<tr>
<td>I've been informed through Academic Senate, Joint Council &amp; Divisional meetings</td>
</tr>
<tr>
<td>Too broad a question for Y/N answer. Communications isn't the main problem.</td>
</tr>
<tr>
<td>Quite effective so far w/ WestWeek, President's Message, etc.; but there is always room for improvement.</td>
</tr>
</tbody>
</table>

TABLE 2
2. DO YOU THINK CAMPUS SERVICES WORK? PLEASE EXPLAIN.

<table>
<thead>
<tr>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>I would like to know the details of Financial Aid</td>
</tr>
<tr>
<td>For the most part all portions have had to provide service with less but most offices have done a fair job.</td>
</tr>
<tr>
<td>Given budgetary limitations, everyone is doing their best to serve students with professionalism.</td>
</tr>
<tr>
<td>Not enough custodial care in our offices. Misinformation from counselors. Bookstore marks my &quot;recommended&quot; text required.</td>
</tr>
<tr>
<td>We don't have enough personnel to keep the campus as clean as it should be. We are short on tutors &amp; library hours. It's hard for students to see a counselor. We don't have the resources we need.</td>
</tr>
<tr>
<td>It seems the quality and responses of each student svc is not adequate and slow.</td>
</tr>
<tr>
<td>Insufficient $$ support for tutoring. Continuing problems in counseling.</td>
</tr>
<tr>
<td>Financial Aid delays impact student's ability to purchase their textbooks in a timely manner.</td>
</tr>
<tr>
<td>Need to emphasize to support staff the importance of good customer service, so students feel welcomed. This also can be applied to faculty; make sure students feel welcomed in class.</td>
</tr>
</tbody>
</table>

TABLE 4
4. I WOULD LIKE TO GET INVOLVED IN ACCREDITATION EFFORTS

<table>
<thead>
<tr>
<th>NAME</th>
<th>EMAIL</th>
<th>PHONE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lisa Kamibayashi</td>
<td><a href="mailto:kamibal@wlac.edu">kamibal@wlac.edu</a></td>
<td>310-287-4457</td>
</tr>
</tbody>
</table>
PRINCIPLES FOR PRIORITIZING PROGRAMS AND SERVICES

To guide the college in decisions related to planning and resource allocation.

Prioritized by the College Council Executive committee on March 21, 2011
Accepted by Dr. Rose Marie Joyce on April 5, 2011

Because these items are mandated, they are a given and therefore weren’t prioritized:
- Meet requirements for health, safety and essential services.
- Meet local, state and federal regulations.

1. Strive to maintain a balanced budget, guided by the Budget Management Proposal.
   a. Meet but do not exceed 2% of the FTES funded cap to advance the college mission.
   b. Minimize unintended impact of bond construction on 10100 expenditures.
   c. Minimize or eliminate Summer and Winter offerings of all funding sources.

2. Focus on core mission: certificates and degrees, transfer, build careers.
   Lifelong learning programs (credit, noncredit and not for credit) that are not State funded must be supported with funds other than 10100. Lifelong learning although a desirable goal is not a part of the core mission of the college, particularly the non-credit classes and programs.

3. Identify savings through programs and services review.
   a. Program Review, Validation and resource request prioritization by vice presidents.
   b. FPIP
   c. Instructional Program Viability Review Policy

4. Enhance alternative revenue opportunities (local fees, foundation, grants, contract education, partnerships, etc.)

5. Safeguard student equity: avoid disproportionate student impacts.

6. Rely on data-informed decision-making in order to enhance both sound decisions and transparency.

7. Work toward access through registration priorities.

8. Response time; meeting the needs of those being served.

Vision: WEST: A gateway to success for every student.
MISSION: West Los Angeles College provides a transformative educational experience.