MEMBERS PRESENT

1. Bahta, Abraha – Science
2. Barragan, Norma – Behavioral & Social Sciences
3. Blustein, Bonnie – Mathematics (Alternate)
4. Chow, Judy – Chair, Library & Learning Resources
5. Kamibayashi, Lisa – Allied Health
6. Lincke-Ivic, Nuala – Language Arts
7. Martinez, Adriana – Counseling
8. Matosic, Todd – SLO Committee
9. Matsuhara, Colleen – Health, PE, Dance
10. Sweeney, Joyce – Humanities & Fine Arts

MEMBERS ABSENT

1. Patil, Ashok – Computer Science
2. Feinerman, Scott – Applied Technology

RESOURCES PRESENT

1. Forster, Andrea – Academic Affairs
2. Foster, Adrienne – Acting Chair/ DSP&S
3. Olvera, Donna – Articulation Officer
4. Walton, Kathy – Dean, Academic Affairs

GUESTS PRESENT

1. Arata, Michael – Humanities & Fine Arts
2. Bakeer, Kenyatta – Child Development
3. Banday, Patricia – Counseling/ Matriculation
4. Friedman, Judith-Ann – Academic Affairs
6. Stapleton, Buck – Behavioral & Social Sciences
7. Witucki, Jane - Health, PE, Dance
I. ORGANIZATIONAL ITEMS

1. Confirmation of agenda
2. Approval of Minutes Oct 17, 2012 - Minutes approved with stipulation.

II. PUBLIC SPEAKERS

None.

III. ACADEMIC AND PROFESSIONAL MATTERS

1. Informational Item: Class “families” that are allowed to be repeated
   A. Only two approved, Dance and Art.
      i. Fam #10 Afro Hip Hop should go under Family #4 Hip Hop Techniques
   B. PE, Music, still working

2. Graduation Plans A and B
   A. Various versions of plan A/B came out that were incorrect
   B. Grad plans need to be approved through curriculum
      i. 2012/2013 being issued now, approved in late April for 2012/2013
      ii. 2013/2014 should start in January; start early before they are printed
      iii. If they are incorrect, they should not be put out, need to be correct and clear for best interests in students
   C. Articulation and Counseling divisions should be looking at these, helping other divisions as needed
   D. Should review through departments/divisions, admissions evaluators, then brought to curriculum for approval.

3. SLOs
   A. Process – move toward accreditation, what is suggested?
   B. Suggestion: group project instead of one by one. Faculty driven. Assume SLO committee has advantage.
   C. Content – accepting report vs. full content. Look at courses and critique
   D. SLO matrix: course SLO, assessment method, criterion level
   E. Look at a few of each. Committee approval in batches.
   F. Faculty written, we should trust our own faculty and committee.
   G. Accountability – how can you approve something you haven’t seen? Who is accountable for mistakes?
   H. Will be assessed at end of semester, course SLOs will be reviewed and adjusted.
   I. Report. 2 min each in next couple of meetings
   J. Motion: Curriculum Committee accepts report of SLO coordinator dated 10.17.12 as presented to the Committee. Content of report 7/0/0

4. Pre-Requisites - Informational
A. Math, English, ESL, Computer Science - currently enforcing pre-requisites (pre-requisites turned on)
B. Errors, take to divisions and look over
C. If it’s in the system, in course outline of records, we need to accept it.
D. West is the only campus that doesn’t have them “turned on”
E. Automated system to enforce pre-requisites
F. Admissions – correct if it’s wrong

5. TMC
A. AA/AS to transfer – choices being developed
B. Guaranteed admission to CSU
C. 60 units required including general ed. (CSU or IGETC)
D. Spanish, Health Science, Exercise Science, Biology coming up
E. Faculty need to be doing this. Fitting courses into template, simple
   i. Students get priority admission
F. Counseling – We need to be clear on definition of TMCs, get as many as we can
G. Some CSUs are accepting in the spring
H. Psych TMC. Pre-requisite “hang-up.” Psych 74 has been approved.
I. Pre-requisites are put in place to take courses successfully, not to keep students from earning a degree
J. Dr. Friedman – Everyone needs to do TMCs because they are good for our students
K. Sociology, Business, Liberal Studies, Child Dev., Education, Dance - no TMC
L. Enrollment issue, going to other campuses
M. If institution offers TMC, TMCs get priority if student has it. A “pathway”

IV. ANNOUNCEMENTS AND INDICATIONS OF PROPOSED FUTURE ACTIONS

1. Next meeting: Course SLOs, Grad Plan A/B, Discussion about initiation of TMCs
2. Spring 2013 catalog should be online soon.

V. ADJOURNMENT

Next Meetings:

CURRICULUM/TECH REVIEW:

October 31, 2012