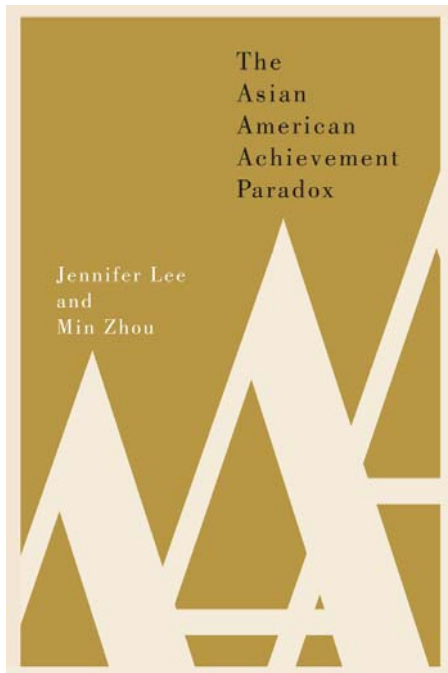


# The Asian American Achievement Paradox: The Consequences of Immigrant Selectivity

Min Zhou, UCLA



**Thursday, December 1, 2016**

**1:00–3:00 p.m.**

**West LA College**

9000 Overland Avenue, Culver City, CA

**GC-160**

(General Classroom Building, Room 160)

In this lecture, Prof. Zhou unfolds the educational experiences of contemporary Chinese immigrants in the United States and their US-born or US-raised children. Through years of sociological research and from diverse perspectives of the scholar, parent, and child, she analyzes the reasons for success while highlighting the hidden lessons. She will also share findings from her recently published book, *The Asian American Achievement Paradox* (co-authored with J. Lee) to discuss broader issues facing immigrant parents from China and Vietnam and their children growing in America.

Min Zhou (Ph.D. SUNY-Albany) is Professor of Sociology, the Inaugural Chair of the Department of Asian American Studies (2001-05), the Walter and Shirley Wang Endowed Chair in US-China Relations & Communications, and Director of the Asia Pacific Center at UCLA. Prof. Zhou is an internationally renowned scholar in migration and diaspora studies, race and ethnicity, and urban sociology. Her main areas of research include international migration, immigrant adaptation/integration, transnationalism, ethnic entrepreneurship, the new second generation, inter-ethnic relations, the Chinese Diaspora, and Asia and Asian America. She has published widely in these areas, including 17 books and more than 180 journal articles and book chapters. Her recent books include *The Asian American Achievement Paradox* (with Lee, 2015), and *The Rise of the New Second Generation* (with Bankston, 2016).