

Course Syllabus

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Section #8095

West Los Angeles College

Administration of Justice

ADM-Justice 2: California Concepts of Criminal Law -(UC:CSU) 3-Units

Prof. C. Williams (310) 287-4246

Required Text:



California Criminal Law Concepts 2016 Edition (16th Edition)

ISBN:9781323416327 Derald D. Hunt, B.V.E., M.S. & Devallis Rutledge, J.D.

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Course Description: This course details the philosophy of California Criminal Law; overview English common law, with a special emphasis on California Penal Code mostly used by law enforcement. Organization and jurisdiction of local, state, and federal. Penal Code elements, definitions, substantive law and other criminal statutes.

Course SLO's

1. Students will be able to analyze a situation and identify appropriate criminal codes and its elements
2. Students will identify the elements of a crime, intent, specific intent and general intent.

SLO #1 and #2 will be embedded in a multiple-choice question assessment. At least 70% of students will achieve 70% level on the course SLO.

Student Learning Outcomes:

- Contrast the relationship between the U.S. and California Constitutions
- Compare the relationship among the Bill of Rights, Constitutional, Statutory, and Case Law
- Differentiate between the letter of the law and the spirit of the law
- Differentiate between substantive law and procedural law

- Identify the types of criminal intent criminal negligence
- Distinguish between motive and intent
- Identify the defenses against criminal liability
- Identify the punishments for criminal activity
- The primary sources of law, English Common Law, United States and California

There will be a variety of assignments for this course to accommodate different learning styles. All assignments must be well written, and they will be graded on composition as well as content. All assignment must be turn in via Canvas and you will need access to a computer with Internet service. Computers are available in the campus library (HLRC) and computer lab with connection to the Internet are reasonably accessible, and available on campus.

Participation: Each student has the responsibility to participate each and every class discussion. The instructor takes no responsibility for conveying information to students who are not in attendance or participating. Field trips may be required. Note the following:

- Ensuring all assignments will be turned into the instructor on time.
- Completing weekly reading assignments.
- Completing weekly discussion questions daily
- Completing other assignments as assigned.
- Completing weekly quizzes

Assigned Reading: Students will be expected to read each of the reading assignments assigned per week. Chapters should be read before the start of each week, there will be a chapter quiz each week.

Discussion Assignments: Weekly discussion assignments must be posted in the discussion. I will not accept these via email. Discussions must be posted in the correct thread i.e., week one discussion question in week one discussion classroom thread in order to be scored. Postings placed in the wrong discussion room thread will not be graded and will not be scored. No Late discussion postings after due date and times. Your grade will be based on your substantive context and collaboration with the class in the discussion. You must respond to the discussion question and two or more of your classmates posting per discussion question to receive full credit. Posting all on the same day does not meet the participation requirements.

Exams: Course exams will provide opportunities for students to show their individual mastery of the material. We will cover 4 chapters per week. Use course material and chapter readings to prepare for weekly quizzes.

Each quiz or exam is made up of 10-15 questions taken from the textbook. The quiz will be available starting on Friday and must be completed by Sunday at 11:55pm of the same week. Once you start the quiz you will have approx. 10 minutes to complete. Exams are not reviewable and no retakes.

Assignments:

Public official letter - Pick a city ordinance, state law, federal law, proposition or proposed bill that you may agree or disagree with. In your own words write a letter to your elected official telling them how the issue will affect you and your family, friends or job.

Marijuana paper- Write a 2 page argumentative essay on the following topic; now that California voters have approved recreational marijuana in lieu of the Federal Controlled Substance Act what impact will it have have on society?

Death penalty paper- Write a 2 page position paper generate support on an issue. Write about your position as it is related to the death penalty in California. Are you in support or against the death penalty?

Ordinance: You have been appointed to the Corey town's legislative drafting commission. The commission has been asked to draft a new ordinance.

Portfolio Write a 5 page reflection on what you have learned during the class and how it will assist you in achieving further academic and work related goals. See detail in the assignment section.

Group Project:The purpose of this project is to develop problem solving and decision making skills in interpersonal contexts. Field trips maybe required (not for winter or summer courses).

Extra Credit (EC): Class extra credit will be at the discretion of the instructor based on class assessments and opportunity during the term. Do not ask for extra credit.

Plagiarism: Written work that you hand in is assumed to be original unless your source material is documented appropriately as per MLA or APA. Using the ideas or words of another person, even a peer, or a web site, as if it were your own, is plagiarism. Cheating and plagiarism are serious academic offenses. Students should read the section on cheating and plagiarism found in the WLAC catalog. A student who is dishonest in this respect will be excluded from the course.

Attendance: Student(s) who fail to participate in the classroom during a course week will be deemed absent for that week. The absence will be annotated as absent unexcused (AU), unless the instructor has been informed beforehand and deemed the absence as absent excused (AE). A student who has not participated for three (3) consecutive days regardless if the absences were deemed AU or AE may be recommended for administrative withdrawal to the main campus. Emails sent to the instructor during a "course week" without actual classroom participation will not count as classroom participation or attendance.

Make-up Policy: No assignment or exam will be accepted after the indicated due date and time. No early or make-up assignments or exams. Time management is important.

Withdrawal Policy: It is the student's responsibility to withdraw from classes. Instructors have no obligation to withdraw students who do not attend courses. Please read withdrawal policy, which can be found at:

www.wlac.edu (<http://www.wlac.edu/>)

Grading: Each assignment, quiz, exam or project will have a point count so you will know how it adds to your final grade. Check the grade book for your points. In order to calculate your grade, add up the total points you received and divide that by total points possible.

A=100-90%

B= 89-80%

C= 79-70%

D= 69-60%

F= 59- 0%

Special Instructional Accommodation: If there are special accommodations that you require to be successful in this course please discuss your situation with the professor. Students with disabilities who need any assistance or accommodations should contact the instructor. Students should also contact the Disabled

Student Programs & Services (DSPS) center located in SSB 320, call 310-287-4420 or dsp@wlac.edu (<mailto:dsp@wlac.edu>).

Instructional Support (Tutoring) & Learning Skills Center










Heldman Learning Resources Center (HLRC) | (310) 287-4486. Improve your reading, language, vocabulary, spelling, math fundamentals and chemistry knowledge with convenient, self-paced computer-aided courses in the Learning Skills Center. Increase your knowledge and learning success: sign up for tutoring in various college subjects (WLAC College Catalog).

Library Services

Heldman Learning Resources Center (HLRC) | (310) 287-4269 & (310) 287-4486. The WLAC Library provides instruction on how to use the online catalog, periodical and research databases. In addition to a large collection of books, periodicals and videos the WLAC Library has course textbooks, which students may use while in the Library. The upper floors provide a beautiful view ideal for study (WLAC College Catalog).

Syllabus Change Policy: This syllabus is a guide for the course and is subject to change. Recording of lectures and discussions will not be permitted without the prior written consent of the instructor. If you violate this recording policy you will be subject to a civil law complaint. If you can't follow this guide it is suggested that you drop this course.

Course Summary:

Date	Details	
Wed Feb 8, 2017	 Introduction (https://ilearn.instructure.com/courses/20983/assignments/188268)	due by 11:59pm
Mon Feb 13, 2017	 Quiz Chapter 1 (https://ilearn.instructure.com/courses/20983/assignments/188274)	due by 11:59pm
Fri Feb 17, 2017	 Wall at the border (https://ilearn.instructure.com/courses/20983/assignments/191396)	due by 11:59pm
Sat Feb 18, 2017	 Public official letter (https://ilearn.instructure.com/courses/20983/assignments/188272)	due by 11:59pm
Mon Feb 20, 2017	 Quiz Chapter # 2 (Remotely Proctored) (https://ilearn.instructure.com/courses/20983/assignments/216355)	due by 11:59pm
Fri Feb 24, 2017	 Law and order (https://ilearn.instructure.com/courses/20983/assignments/217742)	due by 11:59pm
Sun Feb 26, 2017	 Quiz Chapter 3 (https://ilearn.instructure.com/courses/20983/assignments/188713)	due by 11:59pm
Fri Mar 3, 2017	 Current Event (https://ilearn.instructure.com/courses/20983/assignments/188265)	due by 11:59pm
Sun Mar 5, 2017	 Quiz Chapter 4 (Remotely Proctored) (https://ilearn.instructure.com/courses/20983/assignments/188733)	due by 11:59pm