

**ANTHRO 111 : LAB HUMAN BIO EVOL - CUNIN BORER M. - SUMMER 2017 - SECTION# 8023 ONLINE**

**Welcome to Anthropology ANT111 8173**

Course Description: Physical anthropology seeks to understand humans and our place in nature. This laboratory class offers an exploration of selected topics in physical anthropology including genetics, biological classification, human variation, the living primates, and human paleontology. Through the laboratory exercises students will appreciate human biological makeup, how humans can and do evolve, and how humans relate to our closest living relatives, the monkeys and apes.

Prerequisite(s)/Co-requisites: This course satisfies a Life Science laboratory requirement and must be taken in the same semester or after Anthropology 101.

Required textbook: Hens, S. M. (2015). Method and practice in biological anthropology: a workbook and laboratory manual for introductory courses (2nd ed.). Upper Saddle River, NJ: Pearson Education, Inc.

Remember you can also rent your textbook as well. Check online for many options.

**Instructor Information**

- Name: Dr. Cunin Borer
- Dept. Fax: 310-287-4503
- E-mail: Message system within Canvas or cuninbml@wlac.edu
- Office hours: Friday 9am-10am ONLINE within Canvas

**Important Course Evaluation and Policies Information - you need to read this!**

Remember check the deadlines dates, check the information below. You are responsible for your grade. If you do your assignments late, you receive a zero, if you do your discussion post late, you receive a zero, if your posts do not meet the requirements, you receive a zero.

**Course Evaluation Information**

1. The first day of class (Monday)

You are required to introduce yourself to the class, tell us a little about yourself (5 points). Posting on Monday gains you 5 points, Tuesday to Thursday 3 points, and Friday onward (0 points).

2. Chapter Reading

You are required to read the relevant chapters in the lab textbook each week (see schedule). There are additional notes and videos to help you understand the material further. Please take advantage of going through these, as it will help you in your lab assignments and discussion posts. The material should be somewhat familiar to you as you have already taken or are taking Anthro 101.

### 3. Laboratory exercises: (10 points per lab - 3 labs a week)

These written exercises demonstrate your understanding of the information presented in each chapter. As this is an accelerated course, you will be submitting between 3 labs a week. Be prepared to work.

Please check that your answers fully address the question by including the relevant material from the chapter. CITE your information. There has been plagiarism issues in previous classes and it will be considered very seriously. Write in your own words. Also ensure that answers are clearly numbered.

To receive full credit for exercise questions, your answers must be correct and include all the possible information available from the course material on the subject. Points will be deducted for incomplete and incorrect answers. Remember this is an online course, so you need to make it clear to me that you understand the course material. In other words, if you don't write it, I won't know that you understand it.

**IMPORTANT:** The lab exercises must be completed by the due date.

Do not wait until the last minute to complete your assignments. If you are even one minute late, you will not be able to enter your answers on the system and they will not be graded. Regardless of the reason e.g., sickness, computer problems, family emergency, failed internet connection, etc. Late work will not be graded unless the reason is accepted and accompanied with written evidence. Lastly, not turning in exercises may result in being excluded from the course.

### 4. Discussion posts: (10 points per post, 4 discussion posts = 40 points total)

Primary post:

You must make one primary post by the first deadline post (Thursday 11.59pm) answering the discussion question(s) fully with substance. If your primary post is late, it will receive 0 points. I cannot emphasize this enough.

You must meet the length requirements - a minimum of 150 words (it will be checked) If you go above the 150 words, it's okay, but you will not necessarily get more points for this. It is about content, not quantity.

What does 150 words look like? Check here  
<https://cts.instructure.com/courses/172185/pages/word-count-examples>

Your primary post must show critical thinking, not just opinion and include at least 2 anthropological terms and/or concepts underlined from the chapters.

If your first primary post makes reference to the textbook and/or another academic source you must use proper citation. Plagiarized sentences or paragraphs will receive 0 points.

Points for primary post meeting the above requirements: 5 points

Peer response posts:

You must then make ONE thoughtful responses to another student, contributing to the quality and development of the discussion. Responses, such as “Yes, I agree” or “No, that’s not right” will not receive any points. Think about what your classmate has written and you can expand on the information, emphasize a point or points that s/he has made with examples that have not been considered, or express another perspective.

You must meet the length requirements - a minimum of 50 words for each of the peer response posts.

The peer responses must NOT be posted one the same day as your primary post.

Total points for the peer response post meeting the above requirements: 5 points.

## 5. Final exam: (100)

The final exam will consist of 100 questions found in the beginning of each chapter’s reading questions. Therefore, students know in advance what questions they are going to complete in this final exam. Students are advised to answer these questions at the end of each week, as a form of revision for both exams. DO NOT email the pre-lab results to the instructor. These are for your practice and revision.

### **Student Learning Outcomes**

Upon completion of this course, the student should demonstrate knowledge and/or skill in the following areas following institutional Student Learning Outcomes as listed in the Schedule of Classes:

- Critical thinking: Distinguish scientific methodology from other methods of evaluation or thinking, analyze problems by using evidence, and use sound reasoning to specify multiple solutions and their consequences.
- Students will apply critical thinking to investigate and interpret the influences of heredity and environment upon Homo sapiens adaptation and survival over time.
- Students will participate in activities designed to elicit discussion and understanding of the biological variation among Homo sapiens.
- Students will explain a variety of primate and/or homo sapiens evolutionary patterns over time

## **WLAC Policies and Procedures**

### **Student Code of Conduct and Academic Integrity**

Admission to the West Los Angeles College implies that you agree to respect the rights of others and observe moral and civil laws. Interference with the normal processes of education in the classroom or elsewhere on the campus will be regarded as unacceptable conduct, warranting suspension or dismissal. Complete Student Code of Conduct is at this web site: <http://www.wlac.edu/online/documents/StudentConduct.pdf>

### **Americans with Disabilities Act**

If you are a student with a disability and require accommodations, please contact the instructor. You should also contact the Disabled Students Programs & Services (DSP&S) Office located in SSB 320 or call 310-287-4420/email [dsps@wlac.edu](mailto:dsps@wlac.edu). The DSP&S Office provides special assistance in areas including: registration assistance specialized tutoring, academic and career guidance counseling, instructor liaison, special instruction and testing assistance. For more information go to the DSPS page at <http://www.wlac.edu/dsps/>.

### **Grade of Incomplete (INC)**

Incomplete: An "INC" indicates that the course objectives are not yet fulfilled for unforeseeable, emergency, and justifiable reasons. It is the responsibility of the student to request, if needed, the assignment of an incomplete grade. It is the instructor's decision to authorize or not authorize an incomplete grade. The condition for removal of the "INC" shall be stated by the instructor in a written record. This record shall contain the conditions for removal of the "INC" and the grade assigned in lieu of its removal. This record shall be given to the student with a copy on file in the college Admissions Office until the "INC" is made up or the time limit has passed. A final grade shall be assigned when work stipulated has been completed and evaluated, or when the time limit for completing the work has passed. The "INC" symbol shall not be used in calculating units attempted or for grade points. THE "INC" MAY BE MADE UP NO LATER THAN ONE YEAR FOLLOWING THE END OF THE TERM IN WHICH IT WAS ASSIGNED. The student may petition for a time extension due to unusual circumstances.

### **Withdrawal from a class**

(W) It is the responsibility of the student to withdraw from class if he or she stops attending class. **Students cannot rely upon faculty to exclude them.** Withdrawal from a class or classes shall be authorized through the last day or 75% of the time the class is scheduled to meet. No notation ("W" or other) shall be made on the record of a student who withdraws during the first 30% of the time the class is scheduled.

### **Email**

E-mail communication between faculty and students must occur on either through Canvas or WLAC's e-mail system.

## Course Policies and Procedures

### Attendance Policy

If you fail to turn in the first lab assignment and first week's discussion by the due date you will be dropped as a "No Show" and your space will be given to another student.

Failure to do discussion posts, assignments, and exams may result in being you being dropped from the section for lack of participation.

Remember it is ultimately your responsibility to drop a course that you do not intend to complete.

### Grading Scale

The grading scale:

A	90-100%	Superior mastery or achievement.
B	80-89%	Better than average mastery or achievement.
C	70-79%	Acceptable mastery or achievement.
D	60-69%	Less than acceptable mastery or achievement.
F	Below 60%	Fails to demonstrate achievement of course objectives.

Laboratory exercises/exams : **There are no make-ups for missed labs, class discussions, and exams.**

**Please note, no extra credit is offered in this class.**

### Cheating/Plagiarism

Violations of academic integrity of any type by a student provide grounds for disciplinary action by the instructor or college. Violations of Academic Integrity include, but are not limited to, the following actions: cheating on an exam, plagiarism, working together on an assignment, paper or project when the instructor has specifically stated students should not do so, submitting the same term paper to more than one instructor, or allowing another individual to assume one's identity for the purpose of enhancing one's grade.

For more information on the Standards of Student Conduct refer to the college catalog available in hardcopy and online at <http://www.wlac.edu/online/documents/StudentConduct.pdf>

## Course Policies and Procedures

<b>Attendance Policy</b>	Students must participate regularly and as required in discussion forums, quizzes, and any other <b>required activity</b> posted in Canvas for this course. If the instructor does not see the required participation activities within the first week of class, the student is subject to being dropped by the instructor. <b>If the student does not participate in the class on the drop deadline date, the student will be dropped from the class by the instructor.</b> If the student shows little activity throughout the course, the student will be dropped from the class and will receive a W on
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	the transcript.
<b>Grading Policy</b>	Your grade will be based on your performance on quizzes, written discussion posts and final exam. The quizzes and exams will aim to test your mastery of the information presented in the course, as well as, your ability to interpret and analyze that information. <b>There are NO MAKE UP exams.</b> Your exams will be taken online. Discussion posts and other assignments must be uploaded to Canvas system in the designated forums. <b>There is no extra credit in this class.</b>
<b>House rules: Netiquette Rules</b>	<p>At no time are you to belittle, judge, or criticize another student in the discussion forum. If this occurs, the discussion post will be eliminated and it will not count towards your posting and required per week.</p> <p>It is essential that you pay close attention to your written communication in an online community. It is extremely important to communicate effectively and clearly to be successful in an online program. Also, it is important that every student follow the Netiquette (online etiquette) requirements. Please adhere to the following Netiquette rules:</p> <ul style="list-style-type: none"> <li>○ Respectful: Remember, the written word can be offensive so treat each other with respect. Review your comments before submitting them to ensure that your opinion is expressed, but in a respectful manner. Your comments and discussions should be focused on enhancing the learning environment. Do not judge, but challenge. You can challenge a comment, but do it respectfully.</li> <li>○ Encouraging: Comments should allow others to agree or disagree with your statements. Encourage peers who express their thoughts and validate them. Recognize good work and critical thoughts.</li> <li>○ Observe: Recognize that everyone has different experiences in life and will bring that experience into the discussion. Sometimes words are misinterpreted so if you disagree or are offended by a comment, ask a question for clarification so that your responses will be based on facts and information. Observe before defending your position.</li> <li>○ Disagree politely: While comments such as “I agree” or “I disagree” should always be followed with a reasonable and valid explanation, do this politely and by using facts, not opinion.</li> <li>○ No Yelling: Make your points, but do not YELL! Writing in all caps indicates that you are yelling at the reader. Also, avoid using exclamation marks or any other sign</li> </ul>

	<p>that indicates you are upset. Remember, this is a public forum where everyone is trying to learn.</p> <ul style="list-style-type: none"> <li>o No Profanity: Online learning is not a place to use profanity or to discriminate. This will not be allowed and such communication will not be tolerated. In addition, no points will be earned for discussions or replies that include profanity.</li> <li>o Signature: Always sign your name. Make sure you use only your real name as specified by your application to the college.</li> <li>o Shine: Make yourself look good through words. Remember, you are only known through your written words so represent yourself in a professional manner.</li> </ul> <p>Negative behavior will never be rewarded so please adhere to the Netiquette rules and be respectful to one another.</p>
<b>Due Date Policy</b>	All quizzes/exams/discussion posts/other required assignments/activities are due on the specified day in the course syllabus. <b>NO late quizzes/exams/discussion posts/required assignments or activities will be accepted</b>
<b>Plagiarism Policy</b>	To reiterate LASC's policy on plagiarism - Do your own work! Demonstrate your own knowledge of the subject matter. Use direct quotes sparingly. Summarize learned information in your own words. If your work is marked as plagiarism, you will fail the discussion post/assignment and could risk being reported to the appropriate dean and chair. <b>You do not get two chances with plagiarism, so please pace yourself, study hard and do your own work.</b>
<b>Contact Policy:</b>	<p><b>You may contact me via Canvas message system as your first option. I have also included my LACCD email. Please include your full name in all communications.</b></p> <p>I tend to respond fairly quickly to emails and messages, but nevertheless, you must be patient and provide the instructor with at least 36 hours to respond to your email <b>Monday through Friday. <u>This does not include weekends and holidays.</u></b></p> <p>You must anticipate computer or website challenges; do not allow yourself to get into the situation of being frustrated or of calling for help from technical staff or from the instructor right before an assignment deadline.</p> <p>Please note, that only admission-registered students are allowed to participate and remain in the class. It is the student's responsibility to complete the registration process and to be properly enrolled in the class at Los Angeles Southwest College Admissions Office.</p> <p>It is also the student's responsibility to complete the</p>

	paperwork to drop the class with or without a "W" if the student does not keep up with the coursework in a satisfactory manner.
<b>Privacy Policy</b>	All information and material in this class is for use during this semester. Information should not be transferred or used in any other manner. It is prohibited for students to share information from other students, including email addresses, any other contact information, and posted material outside of this class. Such information is only to be used in this academic forum.
<b>Grievances</b>	If you have general questions, specific concerns and issues, peer or instructor grievances, please email me directly and include your email address.

## **Course Schedule:**

Thu Jun 15, 2017

First Day Introductions due by 11:59pm

Sun Jun 18, 2017

Week 1 Lab Assignment 1 Chapter 1 due by 11:59pm

Week 1 Lab Assignment 2 Chapter 2 due by 11:59pm

Week 1 Lab Assignment 3 Chapter 3 due by 11:59pm

Thu Jun 22, 2017

Week 2 Discussion Post due by 11:59pm

Sun Jun 25, 2017

Week 2 Lab Assignment 4 Chapter 4 due by 11:59pm

Week 2 Lab Assignment 5 Chapter 5 due by 11:59pm

Week 3 Lab Assignment 6 Chapter 6 due by 11:59pm

Thu Jun 29, 2017

Week 3 Discussion Post - Bones due by 11:59pm

Sun Jul 2, 2017

Week 3 Lab Assignment 7 Chapter 7 due by 11:59pm

Week 3 Lab Assignment 8 Chapter 8 due by 11:59pm

Thu Jul 6, 2017

Week 4 Discussion Post - Ape Genius due by 11:59pm

Sun Jul 9, 2017

Week 4 Lab Assignment 10 Chapter 10 due by 11:59pm

Week 4 Lab Assignment 11 Chapter 11 due by 11:59pm

Week 4 Lab Assignment 9 Chapter 9 due by 11:59pm

Thu Jul 13, 2017

Week 5 Discussion Post - Lucy due by 11:59pm

Sun Jul 16, 2017

Week 5 Lab Assignment 12 Chapter 13 due by 11:59pm

Week 5 Lab Assignment 13 Chapter 14 due by 11:59pm

Week 5 Lab Assignment 13 Chapter 15 due by 11:59pm

Sun Jul 23, 2017

Final Exam SUM 17 Last day to complete it due by 11:59pm