

Summer 2017 - 6 weeks

Anthropology 102 - Human Ways of Life: Cultural Anthropology (8026)

West Los Angeles College, Summer 2017

Instructor: Dr. A. Preziosi

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Please use the Private Message system to contact me regarding the course.

COURSE DESCRIPTION: This course will examine human culture. As a survey course, it covers broad issues such as what culture is, how culture is communicated, and aspects of culture such as subsistence, economics, relationships, politics, religion, and art. We will look at the similarities and differences among several human societies found around the world to discover how people have met the challenges of human life and how they have adapted to their material, social, and ideational environments. Thus we will discuss the history and theories of anthropology, the methods that anthropologists use in the study of culture, and basic frameworks of anthropological concepts and analysis.

STUDENT LEARNING OUTCOMES:

This course will students achieve the following Institutional Outcomes:

Critical Thinking: Analyze problems by differentiating fact from opinions, using evidence, and using sound reasoning to specify multiple solutions and their consequences. Students will apply critical thinking to investigate and interpret the influences of culture and environment upon human beings. Students will apply anthropological method and theory in written assignments.

Cultural Diversity: Respectfully engage with other cultures in an effort to understand them. Students will participate in activities designed to elicit discussion and understanding of cultural variation found among *Homo sapiens*. Students will research and analyze various features of certain cultures and present results in a written paper as well as an informal class presentation.

Course Level:

SLO1: Compare various cultural choices and interpret the choices as biological and cultural adaptations to the environment.

SLO2: Recall and define anthropological terms and concepts that deal with family and kinship.

READINGS: The required textbook is Conrad Kottak's *Mirror for Humanity: A Concise Introduction to Cultural Anthropology*, 8th edition, 2012. (ISBN 978-0-07-803490-9)

You must have this edition of the text for the course. Readings are listed on the Course Outline. Please keep up with the readings; read the chapters by the weeks listed.

MODULES: Modules, accessed from the left hand menu of the class site or from the CourseMap, are the "classroom" component of this course. Read the assigned chapter(s) first, and then access the corresponding modules, listed by week (see Course Outline for assigned modules). Module material is designed to add to course readings with the assumption that you have already read the chapter(s). While reading the modules, have your textbook at hand.

All module sections and material linked within are required. If you do not keep up with the assigned weekly modules (see Course Outline), you run the risk of being excluded from the class for lack of participation.

DISCUSSIONS: There are three categories of discussions available for student participation. All discussions can be accessed from the left hand menu in our class site. Click on "Discussion and Private Message" to see two 'Main' discussion categories "Required Discussion Essays" & "Questions & Messages" and one 'Other' category, "Student Lounge." Required Discussion Essay topics (D1-D4) can also be accessed through CourseMap.

A. "Required Discussion Essays" is where I will take attendance and where you will submit two essays per assignment (Essay 1 and Essay 2) on topics posed by the instructor covering course material (textbook and modules). There are 4 Discussion topics labeled D1-D4. For weeks 1,2,4, and 5 Essay 1s are due by the Wednesday of the week and Essay 2s are due by the Friday. See the first module sections and topic Discussion Essay Requirements within the Required Discussion Essays forum for what is required of essays for these assignments.

Week	Discussion	Topic	Points	Essay 1	Essay 2
1	D1	Introduction	20	June 16	June 18
2	D2	Language	30	June 21	June 23
4	D3	Gender	30	July 5	July 7
5	D4	The World System	30	July 12	July 14

If you do not turn in D1 by the due date, you will be excluded from the section regardless of what else you have completed. Missing other Discussion Essay is grounds for exclusion from the course.

B. "Questions & Messages" is where the instructor has posted some general course information and is the forum for when you have a question or comment on material from the readings and/or the modules. Use this forum to ask all class questions (with the exception of individual grade or other private matters, in which case use Private Message). This will allow others to benefit from the question as well as contribute responses.

C. "Extra Credit" is where the only extra credit assignment for the class is found. The topic, EC, is where you will post an essay addressing the prompt and following the Discussion Essay Requirements. Post the EC essay no later than **June 30**. No credit will be given to assignments after this date.

D. "Student Lounge" provides you with a forum to "talk" amongst yourselves about course material. These are informal discussions between students on course related topics. The instructor will not respond to questions in this forum.

The instructor reserves the right to eliminate inappropriate topics from this and other forums. If a Discussion Essay is removed by the instructor it will not be graded. See Policies below for appropriate class communications.

TESTS: Tests cover the material presented in the course – both text and module. All tests are objective. Tests are not timed, this means you can stop taking a test and continue it at a later time but be aware that if you submit/finish a test, even accidentally, there is no going back to make changes or to redo the test. Please be advised that you need to set aside time to take a test after you have finished the readings.

Tests are due the week listed in the Course Outline. The date posted on the test is the last day of the session. There is flexibility built into this class, to be able to work ahead or if need be, catch up. The date listed on each test is for flexibility and not the date a test should be taken.

Falling behind on tests may result in exclusion from the course. If you fall behind, you need to communicate to the

instructor (by Private Message) when you plan to catch up.

Never wait until the last minute to do any tests. No test will be accepted after **July 21** for credit, regardless of the reason (including illness, computer problems, lack of internet connection, forgot, work, etc). To avoid any unforeseen complications that may prevent you from turning in a test, work ahead whenever possible.

Test	Covers	Test	Covers
T1	Ch. 1	T8	Ch. 8
T2	Ch. 2	T9	Ch. 9
T3	Ch. 3	T10	Ch. 10
T4	Ch. 4	T11	Ch. 11
T5	Ch. 5	T12	Ch. 12
T6	Ch. 6	T13	Ch. 13
T7	Ch. 7		

COURSE GRADE: Your course grade will be based on points earned from the tests and the required Discussion Essays.

		A 351 +
		B 312-350
Discussion Essays	110	C 273-311
<u>Tests</u>	<u>260</u>	D 234-272
Total Possible Class Points:	370	F 233 and below

Please be aware:

*Incompletes will only be given in extreme circumstances. Consultation with the instructor required.

*No individual extra credit will be offered in this class. There is only one extra credit assignment, EC, found in the Discussion and Private Message tool within Extra Credit.

Last date to drop a Session 1 class without a "W" is June 16

Last date to drop a Session 1 class with a "W" is July 13

Please remember it is ultimately the student's responsibility to drop a course that you do not plan on completing. If you are on the roster after July 13, you will be assigned a grade for the class.

Course Outline

To keep up with readings, modules, discussions, and tests for this course, complete each no later

than the week listed. Work ahead whenever possible.

All chapter readings listed are from the required textbook "Mirror for Humanity" 8th edition, by Conrad Kottak.

As Instructor of the course I reserve the right to modify the assignments and the course schedule. I will notify you in writing via the Announcements tool if there are any changes.

Note about due dates:

-While all tests (T1-T13) have a date of July 21, this is the last day of class and the last date they can be submitted but not the due date. Tests are due the week listed in the Course Outline. If you fall behind, send me a private message letting me know when you will be finishing the test.

-Discussion Essays (D1-D7) lock Fridays at 11:59 pm; no essays will be accepted for credit once the topic locks.

-All sections of each module must be completed the week listed in the Course Outline

Week 1 - First Day

Reading: Course Syllabus - Read and Accept

Module: Getting Started - all sections of this first module

Discussion: D1- Essay 1 (Wednesday) & Essay 2 (Friday)

Week 1

Reading: Chapter 1 and Module 1

Test: T1

Reading: Chapter 2 and Module 2

Test: T2

Week 2

Reading: Chapter 3 and Module 3

Test: T3

Reading: Chapter 4 and Module 4

Discussion: D2 - Essay 1 (Wednesday) & Essay 2 (Friday)

Test: T4

Week 3

Reading: Chapter 5 and Module 5

Extra Credit: EC

Test: T5

Reading: Chapter 6 and Module 6

Test: T6

Reading: Chapter 7 and Module 7

Test: T7

Week 4

Reading: Chapter 8 and Module 8

Discussion: D3 - Essay 1 (Wednesday) & Essay 2 (Friday)

Test: T8

Reading: Chapter 9 and Module 9

Test: T9

Week 5

Reading: Chapter 10 and Module 10

Discussion: D4 - Essay 1 (Wednesday) & Essay 2 (Friday)

Test: T10

Reading: Chapter 11 and Module 11

Test: T11

Week 6

Reading: Chapter 12 and Module 12

Test: T12

Reading: Chapter 13 and Module 13

Test: T13

Accommodations

If you are a student with a disability and require accommodations, please contact the Disabled Students Programs & Services (DSP&S) Office. The DSP&S Office provides special assistance in areas including: registration assistance specialized tutoring, academic and career guidance counseling, instructor liaison, special instruction and testing assistance.

For more information:

DSPS page <http://www.wlac.edu/dsps/>

Office Location, Student Services Building (SSB 320)

Telephone (310) 287-4450

Department Email - dsps@wlac.edu

Communication Policies

All students will please follow these policies for all private messages, emails, and discussion communications:

1. No profanity or foul language of any kind at any time
2. Please politely address everyone by formal name
3. Under no circumstances may you use the classroom forum to ask for a classmate's personal contact information or in any way ask for a personal meeting or date
4. Do not include in your signature or other material in your messages any kind of sales solicitations, information about a business, or a political or religious message of any kind. Do not include a blind or other kind of hyperlink to such information
5. Please use common sense and common courtesy. Please check with me first if you have any questions about what is appropriate
6. The instructor maintains the right to delete any public posting deemed inappropriate

Communications with the Instructor:

Please, do not email, private message, or post a message to the instructor as you would text a message to your friend. Please follow these basic rules:

1. Sign off with your full name - first and last
2. If emailing, state in which class you are enrolled
3. Do not tell me to reply ASAP or make other demands
4. Do a spell check on your communications
5. Use upper- and lower-case letters as appropriate in any formal academic written communications (this includes

"I")

I will reply to your messages as quickly as possible, and with every effort to do so within 48 hours during weekdays (except holidays).

Academic Integrity Statement

The following is from LACCD student code of conduct as it relates to student dishonesty (Board Rule 9803.28):

"Violations of academic integrity of any type by a student provides grounds for disciplinary action by the instructor of college. Violations of Academic Integrity include, but are not limited to, the following actions: cheating on an exam, plagiarism, working together on an assignment, paper or project when the instructor has specifically stated students should not do so, submitting the same term paper to more than one instructor, or allowing another individual to assume one's identity for the purpose of enhancing one's grade. For more information on the Standards of Student Conduct refer to the college catalog available in hardcopy and online at www.wlac.edu."

Academic integrity is a fundamental value of higher education and WLAC; therefore, acts of cheating, plagiarism, falsification or attempts to cheat, plagiarize or falsify will not be tolerated in this course. It is your responsibility to understand what plagiarism is and you can read about it here: <http://www.plagiarism.org>.

Any student cheating or plagiarizing will be subject to disciplinary action.