Matriculation

STUDENT SUCCESS PROGRAM

2012
Matriculation
Then
- 8 funded components
- Colleges required to provide core matriculation services, but students not required to complete them
- Stand-alone program planning
- Funding allocated based on enrollment data for new and continuing students
- Incomplete data reporting on matriculation services

&

Now...
- 3 funded core services:
  - orientation, assessment, counseling/advising/other student education planning
  - Institutional AND student requirements
  - Incentivizes student completion of core services
  - Clear link to student equity planning
  - SSTF and BOG priority in restoration of matriculation funds
  - Funding formula to include services provided as one element
  - Linked to ARCC 2.0 Scorecard
SB 1456

Student Success Act of 2012

- Provides a “policy framework”
- Re-purpose and re-focus Matriculation on core services of orientation, assessment, and counseling/advising to assist students in developing education plans
- Leveraging technology to reach a greater number of students
- Requiring Board of Governors to adopt policies to mandate orientation, assessment, and student ed. plans, along with an exemption and appeals process.
Overview of Bill Language

- **EC 78210**: Renames Matriculation Act of 1986 as the Seymour-Campbell Student Success Act of 2012

- **EC 78211**: Delineates the Legislature’s intent for the Student Success Act:
  - Aligns matriculation language to SSTF recommendations regarding services needed to support students in developing an “informed” Ed goal, developing Ed Plans and declaration of course of study.
  - Shared responsibility between instruction and student services, based on “evidenced-based” practices of what works.
  - Targets funding on core services, such as counseling and advising, through a broad array of service delivery mechanisms.
Overview of Bill Language

EC 78212:

- Delineates the student’s and the institution’s responsibility for the purpose of achieving the student's educational goals and completing the student’s course of study.

- To ensure students are not unfairly impacted, requires the BOG to establish a reasonable, phased-in implementation period based on resources available to serve students.

- Funded program named “Student Success and Support Program.”
Overview of Bill Language

EC 78216:

- Clarifies the use of existing matriculation funds for Student Success and Support Program services and BOG’s role in developing criteria for the funding formula.

- Identifies some considerations for funding formula, including numbers of students served.
Overview of Bill Language

EC 78216(b)(4):
- As a condition of receipt of funds, requires districts to implement common assessment *(if using an assessment instrument for placement)* and student success scorecard, once these are established by the BOG.

EC 78216(b)(5):
- Provides BOG with the authority to fund other services, as funding allows.

EC 78216(c):
- Delineates plan requirements
Overview of Bill Language: BOG Fee Waiver Conditions

EC 76300:

- Places conditions on eligibility for BOG Fee Waiver. Students must meet academic and progress standards, as defined by the BOG;

  - The academic conditions would be phased in over a reasonable period of time as determined by the BOG.

  - Requires adequate and reasonable notification to students
Student Success Act of 2012 (SB 1456)
Student Success & Support Program
Planning & Implementation Timeline

System-level Planning Year:
- Implementation workgroups convened October 2012 to develop proposals for title 5 Matriculation revisions, new allocation formula, & revised MIS data elements & definitions
- New program planning & budget process developed
- SB 1456 effective January 1, 2013

District/College-Level Planning Year:
- Develop program plans
- Implement MIS changes & ensure accurate & complete data reporting
- Allocations remain consistent as prior year, new formula not applied
- Funding targeted to core services of orientation, assessment, counseling & advising, & other education planning services

District/College-Level Implementation Year 1:
- Program plans & budgets submitted
- Continue to ensure accurate & complete data reporting
- Allocations remain consistent as prior year, new formula not applied
- Legislative implementation report due July 1, 2014 (biannually thereafter)

Implementation Year 2:
- FY 15-16 allocations based on 14-15 year-end data reported
- Application of funding formula beginning this year

Implementation Year 3:
- FY 15-16 allocations based on 14-15 year-end data reported
- Legislative report due July 1, 2016
Implementation Communication Plan

Student Success Act of 2012 (SB 1456)
Student Success & Support Program

Board of Governors

Consultation Council

Stakeholder Input

CSSO Workgroup

Matriculation Advisory Committee

Implementation Workgroups develop draft proposals for input

Final draft proposals submitted for broader review & input

Counseling Advisory Group

Title 5 Revision Adhoc Workgroup

MIS & Allocation Formula Adhoc Workgroup

Student Equity Workgroup

Program Reporting Adhoc Workgroup

Student Services Categorical Input Workgroup
Overview of Implementation Adhoc Workgroup

- Chancellor’s Office Matriculation Regulations Revision Workgroup
- Chancellor’s Office Student Success & Support Program MIS & Allocation Formula Workgroup
  - Student Equity Workgroup Jan. 2013
  - Program Forms and Reporting Workgroup Jan. 2013