### MGMT

#### Section Count by Instructional Delivery Method

<table>
<thead>
<tr>
<th>Semester</th>
<th>Classroom Based</th>
<th>OnLine</th>
<th>Weekend Col.</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2005</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Fall 2006</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Fall 2007</td>
<td>3</td>
<td></td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Fall 2008</td>
<td>2</td>
<td>1</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Fall 2009</td>
<td>2</td>
<td>1</td>
<td></td>
<td>4</td>
</tr>
</tbody>
</table>

#### Average Class Size by Instructional Delivery Method

<table>
<thead>
<tr>
<th>Semester</th>
<th>Classroom Based</th>
<th>OnLine</th>
<th>Weekend Col.</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2005</td>
<td>22.7</td>
<td></td>
<td></td>
<td>22.7</td>
</tr>
<tr>
<td>Fall 2006</td>
<td>25.0</td>
<td>48.0</td>
<td></td>
<td>25.0</td>
</tr>
<tr>
<td>Fall 2007</td>
<td>24.0</td>
<td></td>
<td></td>
<td>24.0</td>
</tr>
<tr>
<td>Fall 2008</td>
<td>22.5</td>
<td>15.5</td>
<td></td>
<td>22.0</td>
</tr>
<tr>
<td>Fall 2009</td>
<td>24.5</td>
<td>15.0</td>
<td></td>
<td>28.0</td>
</tr>
</tbody>
</table>

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### Gender Distribution

- **Fall 2005**: Female 54%, Male 46%
- **Fall 2006**: Female 63%, Male 37%
- **Fall 2007**: Female 60%, Male 40%
- **Fall 2008**: Female 62%, Male 38%
- **Fall 2009**: Female 54%, Male 46%

% of Col: 100% 100% 100% 100% 100%

### Age Distribution

- **Fall 2005**:
  - 19 and Under: 15%
  - 20-24: 42%
  - 25-34: 23%
  - 35 and Over: 20%
- **Fall 2006**:
  - 19 and Under: 8%
  - 20-24: 37%
  - 25-34: 27%
  - 35 and Over: 28%
- **Fall 2007**:
  - 19 and Under: 8%
  - 20-24: 41%
  - 25-34: 29%
  - 35 and Over: 21%
- **Fall 2008**:
  - 19 and Under: 11%
  - 20-24: 29%
  - 25-34: 26%
  - 35 and Over: 34%
- **Fall 2009**:
  - 19 and Under: 5%
  - 20-24: 25%
  - 25-34: 27%
  - 35 and Over: 36%

% of Col: 100% 100% 100% 100% 100%

### Ethnic Group Distribution

- **Fall 2005**:
  - Afr Am/ Black: 56%
  - Asian/ Pac Isl: 9%
  - Hispanic/ Latino: 27%
  - White: 9%
  - xMulti-Ethnic: 0%
  - xOther: 1%
- **Fall 2006**:
  - Afr Am/ Black: 46%
  - Asian/ Pac Isl: 6%
  - Hispanic/ Latino: 38%
  - White: 9%
  - xMulti-Ethnic: 0%
  - xOther: 1%
- **Fall 2007**:
  - Afr Am/ Black: 53%
  - Asian/ Pac Isl: 13%
  - Hispanic/ Latino: 38%
  - White: 9%
  - xMulti-Ethnic: 0%
  - xOther: 1%
- **Fall 2008**:
  - Afr Am/ Black: 59%
  - Asian/ Pac Isl: 12%
  - Hispanic/ Latino: 29%
  - White: 9%
  - xMulti-Ethnic: 0%
  - xOther: 1%
- **Fall 2009**:
  - Afr Am/ Black: 54%
  - Asian/ Pac Isl: 7%
  - Hispanic/ Latino: 26%
  - White: 9%
  - xMulti-Ethnic: 0%
  - xOther: 1%

% of Col: 100% 100% 100% 100% 100%

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### Data Section 5

**Retention Rates by Mode of Instructional Delivery**

- **Classroom Based**
  - Fall 2005: 92%
  - Fall 2006: 90%
  - Fall 2007: 85%
  - Fall 2008: 87%
  - Fall 2009: 83%

- **OnLine**
  - Fall 2006: 96%

- **Weekend Col.**
  - Fall 2007: 84%

**Total**
- Fall 2005: 92%
- Fall 2006: 90%
- Fall 2007: 85%
- Fall 2008: 85%
- Fall 2009: 89%

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**Success Rates by Mode of Instructional Delivery**

- **Classroom Based**
  - Fall 2005: 51%
  - Fall 2006: 71%
  - Fall 2007: 53%
  - Fall 2008: 60%
  - Fall 2009: 66%

- **OnLine**
  - Fall 2006: 64%

- **Weekend Col.**
  - Fall 2007: 76%

**Total**
- Fall 2005: 51%
- Fall 2006: 71%
- Fall 2007: 53%
- Fall 2008: 66%
- Fall 2009: 63%

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**FTEF by Regular/ Hourly**

- **Fall 2005**
  - Classroom Based: 0.6
  - OnLine: 0.2
  - Weekend Col.: 0.4
  - Total: 1.2

- **Fall 2006**
  - Classroom Based: 0.6
  - OnLine: 0.2
  - Weekend Col.: 0.4
  - Total: 1.2

- **Fall 2007**
  - Classroom Based: 0.6
  - OnLine: 0.2
  - Weekend Col.: 0.4
  - Total: 1.2

- **Fall 2008**
  - Classroom Based: 0.4
  - OnLine: 0.2
  - Weekend Col.: 0.6
  - Total: 1.2

- **Fall 2009**
  - Classroom Based: 0.4
  - OnLine: 0.2
  - Weekend Col.: 0.6
  - Total: 1.2

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**Note:** Data Section 6 is posted at [http://www.wlac.edu/orp/planning/program_review/Data-Section-6-Degrees-Certificates.pdf](http://www.wlac.edu/orp/planning/program_review/Data-Section-6-Degrees-Certificates.pdf)

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**Data Section 7**

**MGMT**

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