West Los Angeles College
PROGRAM REVIEW DATA
Fall 2005 - Fall 2009

SPANISH

Data Section 1

Enrollment by Mode of Instructional Delivery

<table>
<thead>
<tr>
<th>Enrollment</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
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<tbody>
<tr>
<td>ACT</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>103</td>
</tr>
<tr>
<td>Classroom Based</td>
<td>602</td>
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<td>302</td>
</tr>
<tr>
<td>Jumpstart</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>20</td>
</tr>
<tr>
<td>OnLine</td>
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<tr>
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FTES by Instructional Delivery Method

<table>
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<tr>
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<th>Fall 2008</th>
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<tr>
<td>Jumpstart</td>
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<tr>
<td>OnLine</td>
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Data Section 2

Prepared by WLAC Office of Research and Planning
Page 1 of 4
Data Section 3

**SPANISH**

### Section Count by Instructional Delivery Method

<table>
<thead>
<tr>
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<th>Fall 2005</th>
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<th>Fall 2008</th>
<th>Fall 2009</th>
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<tbody>
<tr>
<td>ACT</td>
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</tr>
<tr>
<td>Classroom Based</td>
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<tr>
<td>OnLine</td>
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<td>16</td>
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<td><strong>Total</strong></td>
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<td><strong>32</strong></td>
<td><strong>28</strong></td>
<td><strong>35</strong></td>
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### Average Class Size by Instructional Delivery Method

<table>
<thead>
<tr>
<th></th>
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<th>Fall 2008</th>
<th>Fall 2009</th>
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<td>25.3</td>
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<td>18.0</td>
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<td>11.5</td>
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<td><strong>Total</strong></td>
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<td><strong>15.8</strong></td>
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<td><strong>17.4</strong></td>
<td><strong>22.3</strong></td>
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</table>
Student Demographic Trends

### Gender Distribution

- **Female**: 63%, 68%, 69%, 66%, 66%
- **Male**: 37%, 32%, 31%, 34%, 34%
- **% of Col**: 100%, 100%, 100%, 100%, 100%

### Age Distribution

- **19 and Under**: 19%, 18%, 22%, 22%, 13%
- **20-24**: 29%, 29%, 31%, 32%, 29%
- **25-34**: 26%, 27%, 25%, 23%, 31%
- **35 and Over**: 26%, 26%, 22%, 23%, 27%
- **% of Col**: 100%, 100%, 100%, 100%, 100%

### Ethnic Group Distribution

- **Afr Am/ Black**: 54%, 52%, 54%, 49%, 50%
- **Asian/ Pac Isl**: 8%, 10%, 6%, 11%, 6%
- **Hispanic/ Latino**: 20%, 25%, 25%, 24%, 24%
- **White**: 17%, 13%, 15%, 15%, 19%
- **xMulti-Ethnic**: 0%, 0%, 0%, 1%, 1%
- **xOther**: 1%, 0%, 1%, 0%, 0%
- **% of Col**: 100%, 100%, 100%, 100%, 100%
## SPANISH

### Retention Rates by Mode of Instructional Delivery

<table>
<thead>
<tr>
<th></th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT</td>
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<td></td>
<td></td>
<td>98%</td>
</tr>
<tr>
<td>Classroom Based</td>
<td>78%</td>
<td>79%</td>
<td>77%</td>
<td>83%</td>
<td>79%</td>
</tr>
<tr>
<td>Jumpstart</td>
<td></td>
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<td></td>
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<td>100%</td>
</tr>
<tr>
<td>OnLine</td>
<td>31%</td>
<td>47%</td>
<td>61%</td>
<td>51%</td>
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<tr>
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<td>Total</td>
<td>68%</td>
<td>69%</td>
<td>71%</td>
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### Success Rates by Mode of Instructional Delivery

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<th>Fall 2008</th>
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<tr>
<td>ACT</td>
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<td></td>
<td></td>
<td>63%</td>
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<tr>
<td>Classroom Based</td>
<td>60%</td>
<td>60%</td>
<td>56%</td>
<td>60%</td>
<td>61%</td>
</tr>
<tr>
<td>Jumpstart</td>
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<tr>
<td>OnLine</td>
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<td>21%</td>
<td>29%</td>
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<tr>
<td>Total</td>
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<td>47%</td>
<td>45%</td>
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### FTEF by Regular/ Hourly

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#### FTEF by Regular/ Hourly

<table>
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<tr>
<th></th>
<th>Fall 2005</th>
<th>Fall 2006</th>
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Note: Data Section 6 is posted at http://www.wlac.edu/orp/planning/program_review/Data-Section-6-Degrees-Certificates.pdf