**Enrollment Summary**

Given the trends in enrollment, what are the implications for your program?

**Response**

The trend in enrollment has been satisfactory. Despite lower enrollments in fall semesters of 2005 - 2007 than the previous two fall semesters (Fall 2003 & Fall 2004), the average class size in this subject still exceeds the average class size goal of 34 (AFT-LACCD Agreement, Article 12.)

There is only one course in the subject area of Astronomy - Astronomy 1. Astronomy 1 satisfies the physical science general education requirement.

---

**Enrollment Growth Initiatives**

Did you have any enrollment growth initiatives that occurred this year?  

*Yes*  

If yes, please list any enrollment growth initiatives that occurred this year and comments on these:

---

**Validation Review**

<table>
<thead>
<tr>
<th>Measure</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Census Enrollment</td>
<td>Strong Decline [25.78%]</td>
<td>Strong Decline [23.16%]</td>
<td>Strong Growth [13.70%]</td>
<td>Stable [1.20%]</td>
</tr>
<tr>
<td>Section Count</td>
<td>Stable [0.00%]</td>
<td>Stable [0.00%]</td>
<td>Stable [0.00%]</td>
<td>Stable [0.00%]</td>
</tr>
</tbody>
</table>

---

**OBJECTIVES:**

- Full Time Equivalent Full Time (FTEF)
- Total Success
- White
- Black
- Below 20
- Male

---

- Ethnicity
- Enrollment - Census/FTES
- Percent Change
- Student Learning Outcomes
- Supplies & Equipment
- Facilities
- Instructional Modes
- Validation Review
- Online/on ground, Day and Evening
- Did you have an Advisory Board?
- Comments:
- Data Evaluation:
- Respondent: Phyllis Morrison, Science Division Chair
- If course updates are due, please describe the discipline's plan for updating courses:
- Was a detailed analysis done?
- Was a comparative analysis done?
- Data Evaluation:
- No Objectives Submitted.
- No Supplemental File(s).
- No Objectives Submitted.
### Enrollment - Instructional Delivery Modes

<table>
<thead>
<tr>
<th>Measure</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total/Census Enrollment</td>
<td>Strong Decline [-25.78 %]</td>
<td>Strong Decline [-23.16 %]</td>
<td>Strong Growth [13.70 %]</td>
<td>Stable [1.20 %]</td>
</tr>
<tr>
<td>Day</td>
<td>Strong Decline [-32.05 %]</td>
<td>Strong Decline [-43.40 %]</td>
<td>Strong Growth [26.67 %]</td>
<td>Strong Growth [21.05 %]</td>
</tr>
<tr>
<td>Evening</td>
<td>Strong Decline [-16.00 %]</td>
<td>Stable [2.38 %]</td>
<td>Growth [4.65 %]</td>
<td>Strong Decline [-15.56 %]</td>
</tr>
<tr>
<td>Online</td>
<td>Stable [0.00 %]</td>
<td>Stable [0.00 %]</td>
<td>Stable [0.00 %]</td>
<td>Stable [0.00 %]</td>
</tr>
</tbody>
</table>

### Instructional Modes Summary

Please comment on the enrollment pattern in these instructional delivery modes: Online/On ground, Day and Evening

Response: Phyllis Morrison, Science Division Chair

Astronomy 1 is the only course offered in this subject area. Two sections are offered - one in the day and one in the evening. There has been no consistent pattern in the enrollment based upon delivery mode. Before Fall 2005, the enrollment in the evening section was higher than the enrollment in the day section. In the fall semesters of 2005 and 2006, the enrollment in the day section were higher than the enrollment in the evening section. In Fall 2007, the enrollment in the evening section was higher than the day section. Astronomy 1 is not offered as an Online class.

### Program Participation

Did you offer any courses this year in any of the following programs: Online/on ground, hybrid classes, High School Outreach, ACT program, Weekend College?

If yes, please list the programs and summarize the nature of your involvement:

### Validation Review

<table>
<thead>
<tr>
<th>Question</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Was a trend analysis done?</td>
<td>Yes</td>
</tr>
<tr>
<td>Was a comparative analysis done?</td>
<td>Yes</td>
</tr>
<tr>
<td>Was a detailed analysis done?</td>
<td>Yes</td>
</tr>
<tr>
<td>Data Evaluation:</td>
<td>Accepted</td>
</tr>
<tr>
<td>Comments:</td>
<td></td>
</tr>
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</table>

OBJECTIVES:

No Objectives Submitted.

### Enrollment - Demographics
<table>
<thead>
<tr>
<th>Measure</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>Stable [-1.92 %]</td>
<td>Strong Decline [-45.10 %]</td>
<td>Strong Growth [32.14 %]</td>
<td>Strong Growth [16.22 %]</td>
</tr>
<tr>
<td>Female</td>
<td>Strong Decline [-44.59 %]</td>
<td>Strong Decline [-9.76 %]</td>
<td>Strong Growth [10.81 %]</td>
<td>Strong Decline [-12.20 %]</td>
</tr>
<tr>
<td>Below 20</td>
<td>Strong Decline [-26.92 %]</td>
<td>Strong Decline [-42.11 %]</td>
<td>Strong Decline [-9.09 %]</td>
<td>Strong Growth [20.00 %]</td>
</tr>
<tr>
<td>20 - 24</td>
<td>Strong Decline [-32.00 %]</td>
<td>Growth [5.88 %]</td>
<td>Strong Growth [13.89 %]</td>
<td>Strong Decline [-17.07 %]</td>
</tr>
<tr>
<td>25 - 34</td>
<td>Strong Decline [-25.00 %]</td>
<td>Strong Decline [-75.00 %]</td>
<td>Strong Growth [183.33 %]</td>
<td>Strong Growth [35.29 %]</td>
</tr>
<tr>
<td>35 - 54</td>
<td>Stable [0.00 %]</td>
<td>Strong Decline [-28.57 %]</td>
<td>Strong Decline [-30.00 %]</td>
<td>Strong Growth [28.57 %]</td>
</tr>
<tr>
<td>55 Above</td>
<td>Strong Decline [-75.00 %]</td>
<td>Strong Growth [100.00 %]</td>
<td>Strong Growth [50.00 %]</td>
<td>Strong Decline [66.67 %]</td>
</tr>
<tr>
<td>Asian</td>
<td>Strong Growth [20.00 %]</td>
<td>Stable [0.00 %]</td>
<td>Stable [0.00 %]</td>
<td>Strong Decline [16.67 %]</td>
</tr>
<tr>
<td>Black</td>
<td>Strong Decline [-18.37 %]</td>
<td>Strong Decline [-42.50 %]</td>
<td>Strong Growth [80.43 %]</td>
<td>Strong Decline [-10.00 %]</td>
</tr>
<tr>
<td>Hispanic</td>
<td>Growth [5.88 %]</td>
<td>Strong Decline [-36.11 %]</td>
<td>Growth [4.35 %]</td>
<td>Strong Growth [12.50 %]</td>
</tr>
<tr>
<td>Indian</td>
<td>Stable [0.00 %]</td>
<td>Strong Decline [-100.00 %]</td>
<td>Stable [0.00 %]</td>
<td>Stable [0.00 %]</td>
</tr>
<tr>
<td>White</td>
<td>Strong Decline [-53.33 %]</td>
<td>Strong Decline [-14.29 %]</td>
<td>Strong Growth [66.67 %]</td>
<td>Strong Decline [20.00 %]</td>
</tr>
<tr>
<td>Other</td>
<td>Strong Decline [91.30 %]</td>
<td>Strong Growth [250.00 %]</td>
<td>Strong Growth [14.29 %]</td>
<td>Strong Growth [25.00 %]</td>
</tr>
</tbody>
</table>

**Demographics Summary**

Based on these demographic trends in enrollment, are there any implications for the discipline? Please describe:

Respondent: Phyllis Morrison, Science Division Chair

Response

There does not appear to be any implications for enrollment in Astronomy based on the demographic trends. In Fall 2004 & Fall 2007, there were more males enrolled in Astronomy 1 (55.4% of Astronomy 1 students were male in 2004, 54.4% in 2007). In other semesters there were more females enrolled in Astronomy 1 (58.7% female in 2003, 56.9% female in 2005, and 52.6% female in 2006).

In 4 out of 5 of the fall semesters, the age distribution was similar. The ethnicity distribution seems to reflect the ethnicity distribution of the college.

**Validation Review**

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Was a trend analysis done?</td>
<td>Yes</td>
</tr>
<tr>
<td>Was a comparative analysis done?</td>
<td>Yes</td>
</tr>
<tr>
<td>Was a detailed analysis done?</td>
<td>Yes</td>
</tr>
<tr>
<td>Data Evaluation:</td>
<td>Accepted</td>
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<tr>
<td>Comments:</td>
<td></td>
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</table>
Student Success - Success/Retention

Percent Change

<table>
<thead>
<tr>
<th>Measure</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>TotalSuccess</td>
<td>Strong Decline [-30.18%]</td>
<td>Strong Growth [68.76%]</td>
<td>Strong Growth [10.22%]</td>
<td>Strong Decline [-15.71%]</td>
</tr>
<tr>
<td>TotalRetention</td>
<td>Strong Decline [-11.79%]</td>
<td>Strong Growth [13.60%]</td>
<td>Strong Decline [-18.03%]</td>
<td>Strong Decline [-11.14%]</td>
</tr>
</tbody>
</table>

Success, Retention & Awards Summary

Given the data, please describe the trend in Student Success. What are the implications for your program?

Respondent: Phyllis Morrison, Science Division Chair

Response

For the day section of Astronomy 1, the trend in student success has fluctuated, with a low of 20.75% in Fall 2004 to a high of 60% in Fall 2006. Retention in the day section has been steadily declining, from 94.81% in Fall 2003 to 56.10% in Fall 2007. Retention in 2003 and 2005 was unusually high (93.85% and 93.85%). Although the retention was very good, student success for these semesters was very poor (40.48% in 2003 and 47.69% in 2005). These data could be explained by the fact that there has been a high turn-over rate of instructors assigned to the day section of Astronomy. Another factor to consider is that for the years 2003 - 2005, there may have been a large number of inactive students who received F grades. For the evening section of Astronomy 1, the trend in student success has also fluctuated, but not as drastically. Over the period reported, student success was highest in Fall 2007. Around fifty-eight percent (57.89%) of the class received a C grade or better.

Based upon the data shown above, it appears that student success is trending slightly upward. Successful completion of Astronomy satisfies the associate degree natural science general education requirement and the IGETC physical science requirement. Students have seventeen (17) courses from which to select to fulfill the associate degree natural science GE. Students have eleven (11) different courses to choose from to satisfy the IGETC physical science non-lab requirement. There is no Astronomy major, nor has there been any history of students preparing to transfer as Astronomy majors.

Validation Review

Was a trend analysis done? Yes
Was a comparative analysis done? Yes
Was a detailed analysis done? Yes
Data Evaluation: Accepted
Comments:

OBJECTIVES:

No Objectives Submitted.
## Course Updates, Syllabi & New Programs

Of the number of courses that need to be updated, how many have been completed?

<table>
<thead>
<tr>
<th># Done</th>
<th># Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>1</td>
</tr>
</tbody>
</table>

If course updates are due, please describe the discipline's plan for updating courses:

There is no full-time instructor assigned to teach Astronomy. An adjunct will be recruited to update the Astronomy 1 course outline.

Are instructors’ class syllabi collected?  
Yes

Please describe the course syllabi collection procedure:

Before the start of each term, the chair sends by email a request for a copy of syllabi. The chair records in a log the date of receipt of each syllabus. During the 2nd week of classes, a 2nd notice reminder is sent out to those instructors who have not submitted their syllabi. Instructors are informed that compliance with the request will be taken into consideration as a part of the performance evaluation. On occasion, a phone call is made to an instructor and/or a 3rd reminder is left in an instructor's mailbox.

Have you developed any new courses and/or programs in the last year?  
No

Please describe the new courses or programs:

Respondent: Phyllis Morrison, Science Division Chair

## Validation Review

**Data Evaluation:** Accepted

**Comments:**

**OBJECTIVES:**

No Objectives Submitted.

## Curriculum - SLOs

### Resources

Curriculum Committee webpage with Institutional and Program SLOs listed  
42 single course assessments by West faculty  
SLO Tutorial on Janet Fulks' Bakersfield CC website

### Student Learning Outcomes

Have program SLOs been developed for this discipline?  
No

Does the discipline have assessment plans for program SLOs?  
No

Please describe your assessment plans for SLOs:

The adjunct instructor recruited to update the Astronomy 1 course outline will also be asked to develop a SLO assessment instrument for the course.

Have any courses assessed college or program SLOs?  
No

Please describe your assessment of SLOs:

Astronomy 1 is the only course in this subject area. There is no Astronomy program. There is no full-time instructor in teaching this course. An adjunct instructor, who will be recruited to update the Astronomy 1 course outline, will also be asked to develop a SLO assessment instrument for the course.

Respondent: Phyllis Morrison, Science Division Chair

## Validation Review

**Data Evaluation:** Accepted

**Comments:**

**OBJECTIVES:**

No Objectives Submitted.

## Vocational - Advisory Requirements
**Advisory Board Actions**

- Do you have an Advisory Board? [No]
- Do you have minutes of your Advisory Board meetings? [No]
- Please provide copies of your minutes (electronic or paper) and list the meeting dates in the last year:
- Has the Advisory Board provided any recommendations and/or outcomes? [No]
- Of those recommendations and/or outcomes, which have been acted upon, and what is your plan of action with regard to other recommendations and/or outcomes:
  
  **Respondent:**

**Validation Review**

Data Evaluation: [Accepted]

Comments:

**OBJECTIVES:**

No Objectives Submitted.

**Resources - Personnel**

**FTEF**

Please comment on the trends in FTEF. What are the implications for your program?

**Respondent:** Phyllis Morrison, Science Division Chair

**Response:** The number of FTEF assigned to Astronomy has remained level for a number of years. There is one section offered in the day and one section offered in the evening. There is no Astronomy program. The one astronomy course offered by the college satisfies the associate degree natural science general education requirement and the IGETC physical science non-laboratory general education requirement.

**Faculty Hiring**

- Do you see a need to increase full-time, tenure-track faculty? [No]
- Do you plan to submit a FPIP application? [No]
- Please Describe:

Evaluation data for faculty & staff provided by: Office of Academic Affairs

**Faculty Evaluations**

Have all evaluations for faculty and staff that are due been completed? [Yes]
Professional Development

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Have all of the faculty fulfilled their Flex requirements?</td>
<td>Yes</td>
<td>I check the Flex report list distributed by Lloyd Thomas at the end of the year. The list indicated that the two Astronomy adjunct instructors had submitted their Flex reports.</td>
</tr>
<tr>
<td>Please describe the professional development activities:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Do you have any mentoring of part-time faculty to ensure integrity of course outline?</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Please describe the mentoring activities:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Validation Review

<table>
<thead>
<tr>
<th>Question</th>
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<tbody>
<tr>
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<td></td>
</tr>
<tr>
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<td></td>
</tr>
<tr>
<td>Was a detailed analysis done?</td>
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<td></td>
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<tr>
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<tr>
<td>Comments:</td>
<td></td>
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</tbody>
</table>

OBJECTIVES:

No Objectives Submitted.

Resources - Fiscal Budget

Budget Status

<table>
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<tr>
<th>Question</th>
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<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Were you over, under or on your budget?</td>
<td>On</td>
<td></td>
</tr>
<tr>
<td>Please describe:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Respondent: Phyllis Morrison, Science Division Chair</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Grants or Additional Funding Sources

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Have you received any grants or any additional funding from other sources?</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Please indicate the amount of any additional grants or funding:</td>
<td>$</td>
<td></td>
</tr>
<tr>
<td>If yes, please describe:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Validation Review

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
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<tbody>
<tr>
<td>Data Evaluation:</td>
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<td></td>
</tr>
<tr>
<td>Comments:</td>
<td></td>
<td></td>
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</tbody>
</table>

OBJECTIVES:

No Objectives Submitted.

Resources - Facilities
### Facilities

**WASCC Accreditation Planning Agendas**

- Have the faculty in the discipline initiated the alignment of student learning outcomes and course assessment?  
  - No

  **Supplies & Equipment**

  - Were you satisfied with your instructional supplies and equipment?  
    - Yes

  **Validation Review**

  - Data Evaluation: Accepted

  **Objectives:**

  - No Objectives Submitted.

### Resources - Resource Request

- No Resources Submitted.

### Accreditation - Progress Report

**WASC Accreditation Planning Agendas**

- Have the faculty in the discipline initiated the alignment of student learning outcomes and course assessment?  
  - No

  **Supplies & Equipment**

  - Were you satisfied with your instructional supplies and equipment?  
    - Yes

  **Validation Review**

  - Data Evaluation: Accepted

  **Objectives:**

  - No Objectives Submitted.

### Resources - Resource Request

- No Resources Submitted.

### Accreditation - Progress Report

**WASC Accreditation Planning Agendas**

- Have the faculty in the discipline initiated the alignment of student learning outcomes and course assessment?  
  - No

  **Supplies & Equipment**

  - Were you satisfied with your instructional supplies and equipment?  
    - Yes

  **Validation Review**

  - Data Evaluation: Accepted

  **Objectives:**

  - No Objectives Submitted.

### Resources - Resource Request

- No Resources Submitted.

### Accreditation - Progress Report

**WASC Accreditation Planning Agendas**

- Have the faculty in the discipline initiated the alignment of student learning outcomes and course assessment?  
  - No

  **Supplies & Equipment**

  - Were you satisfied with your instructional supplies and equipment?  
    - Yes

  **Validation Review**

  - Data Evaluation: Accepted

  **Objectives:**

  - No Objectives Submitted.

### Resources - Resource Request

- No Resources Submitted.

### Accreditation - Progress Report

**WASC Accreditation Planning Agendas**

- Have the faculty in the discipline initiated the alignment of student learning outcomes and course assessment?  
  - No

  **Supplies & Equipment**

  - Were you satisfied with your instructional supplies and equipment?  
    - Yes

  **Validation Review**

  - Data Evaluation: Accepted

  **Objectives:**

  - No Objectives Submitted.

### Resources - Resource Request

- No Resources Submitted.

### Accreditation - Progress Report

**WASC Accreditation Planning Agendas**

- Have the faculty in the discipline initiated the alignment of student learning outcomes and course assessment?  
  - No

  **Supplies & Equipment**

  - Were you satisfied with your instructional supplies and equipment?  
    - Yes

  **Validation Review**

  - Data Evaluation: Accepted

  **Objectives:**

  - No Objectives Submitted.

### Resources - Resource Request

- No Resources Submitted.

### Accreditation - Progress Report

**WASC Accreditation Planning Agendas**

- Have the faculty in the discipline initiated the alignment of student learning outcomes and course assessment?  
  - No

  **Supplies & Equipment**

  - Were you satisfied with your instructional supplies and equipment?  
    - Yes

  **Validation Review**

  - Data Evaluation: Accepted

  **Objectives:**

  - No Objectives Submitted.
OBJECTIVES:
No Objectives Submitted.

Supplemental Material
Supplemental Materials:
No Supplemental File(s).

Final Summary

Measure Summary

<table>
<thead>
<tr>
<th>Measure</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
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<tbody>
<tr>
<td>Total Enrollment</td>
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<tr>
<td>Day Enrollment</td>
<td>Strong Decline -32.05 %</td>
<td>Strong Decline -43.40 %</td>
<td>Strong Growth 26.67 %</td>
<td>Strong Growth 21.05 %</td>
</tr>
<tr>
<td>Evening Enrollment</td>
<td>Strong Decline -16.00 %</td>
<td>Stable 2.38 %</td>
<td>Growth 4.65 %</td>
<td>Strong Decline -15.56 %</td>
</tr>
<tr>
<td>Online Enrollment</td>
<td>Stable 0.00 %</td>
<td>Stable 0.00 %</td>
<td>Stable 0.00 %</td>
<td>Stable 0.00 %</td>
</tr>
<tr>
<td>FTES</td>
<td>Strong Decline -25.89 %</td>
<td>Strong Decline -25.24 %</td>
<td>Strong Growth 16.50 %</td>
<td>Stable -1.62 %</td>
</tr>
<tr>
<td>ACS</td>
<td>Strong Decline -25.89 %</td>
<td>Strong Decline -25.24 %</td>
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</tr>
<tr>
<td>Total Retention</td>
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<td>Age 20 Enrollment</td>
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<td>Strong Growth 20.00 %</td>
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<td>Age 25-34 Enrollment</td>
<td>Strong Decline -25.00 %</td>
<td>Strong Decline -75.00 %</td>
<td>Strong Growth 183.33 %</td>
<td>Strong Growth 35.29 %</td>
</tr>
<tr>
<td>Age 35-54 Enrollment</td>
<td>Stable 0.00 %</td>
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<td>Strong Decline -30.00 %</td>
<td>Strong Growth 28.57 %</td>
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<td>Strong Growth 100.00 %</td>
<td>Strong Growth 50.00 %</td>
<td>Strong Decline -66.67 %</td>
</tr>
<tr>
<td>Ethnicity Asian Enrollment</td>
<td>Strong Growth 20.00 %</td>
<td>Stable 0.00 %</td>
<td>Stable 0.00 %</td>
<td>Strong Decline -16.67 %</td>
</tr>
<tr>
<td>Ethnicity Black Enrollment</td>
<td>Strong Decline -18.37 %</td>
<td>Strong Decline -42.50 %</td>
<td>Strong Growth 30.43 %</td>
<td>Strong Decline -10.00 %</td>
</tr>
<tr>
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<td>Growth 5.88 %</td>
<td>Strong Decline -36.11 %</td>
<td>Growth 4.35 %</td>
<td>Strong Growth 12.50 %</td>
</tr>
<tr>
<td>Ethnicity Other Enrollment</td>
<td>Strong Decline -53.33 %</td>
<td>Strong Decline -14.29 %</td>
<td>Strong Growth 66.67 %</td>
<td>Strong Decline -20.00 %</td>
</tr>
<tr>
<td>Ethnicity Other Enrollment</td>
<td>Strong Decline -91.30 %</td>
<td>Strong Growth 250.00 %</td>
<td>Strong Growth 14.29 %</td>
<td>Strong Growth 25.00 %</td>
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<td>Stable 0.00 %</td>
</tr>
</tbody>
</table>

Enrollment Growth Initiatives
Did you have any enrollment growth initiatives that occurred this year? No

Program Participation
Did you offer any courses this year in any of the following programs: Online/on ground, hybrid classes, High School Outreach, ACT program, Weekend College? No

Faculty Hiring
### Faculty Evaluations

- Have all evaluations for faculty and staff that are due been completed? **Yes**

### Professional Development

- Have all of the faculty fulfilled their Flex requirements? **Yes**
- Have you had any professional development for faculty? **No**
- Do you have any mentoring of part-time faculty to ensure integrity of course outline? **No**

### Facilities

- Were you satisfied with your facilities? **No**

### Supplies & Equipment

- Were you satisfied with your instructional supplies and equipment? **Yes**

### Grants or Additional Funding Sources

- Did you receive any donated equipment and/or grants? **No**
- Were you over, under or on your budget? **On**

### Course Updates, Syllabi & New Programs

- Of the number of courses that need to be updated, how many have been completed? **# Done**: 1, **# Due**: 6
- Are instructors’ class syllabi collected? **Yes**
- Have you developed any new courses and/or programs in the last year? **No**

### Student Learning Outcomes

- Have you developed SLOs for your discipline? **No**
- Do you have assessment plans for program SLOs? **No**
- Have any courses assessed college or program SLOs? **No**

### Advisory Board

- Do you have an Advisory Board? **No**
- Do you have minutes of your Advisory Board meetings? **No**
- Has the Advisory Board provided any recommendations and or outcomes? **No**

### Past Unit Plan Objectives

**What is the status of the objectives in the 2007 unit plan?**
Areas will evaluate the objectives included in the unit plan for 2007 in a grid with following measures: completed, in progress, deleted. Please explain outcome.

**Based on your evaluation, what objectives or initiatives would you develop to improve this measure?**

**No Objectives Submitted.**

### Validation Review

- **Final Evaluation:** Accepted
- **Comments:**

### Submit Program Review

**Program Review has been completed for this Unit.**