Enrollment - Census/FTES

<table>
<thead>
<tr>
<th>Measure</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Census Enroll</td>
<td>Stable [0.00 %]</td>
<td>Stable [0.00 %]</td>
<td>Strong Growth [30.97 %]</td>
<td>Strong Decline [-100.00 %]</td>
</tr>
<tr>
<td>FTES</td>
<td>Stable [0.00 %]</td>
<td>Stable [0.00 %]</td>
<td>Strong Growth [53.66 %]</td>
<td>Strong Decline [-100.00 %]</td>
</tr>
<tr>
<td>Section Count</td>
<td>Stable [0.00 %]</td>
<td>Stable [0.00 %]</td>
<td>Strong Growth [100.00 %]</td>
<td>Strong Decline [-100.00 %]</td>
</tr>
<tr>
<td>Avg. Class Size</td>
<td>Stable [0.00 %]</td>
<td>Stable [0.00 %]</td>
<td>Strong Decline [-33.96 %]</td>
<td>Strong Decline [-100.00 %]</td>
</tr>
</tbody>
</table>

Enrollment Summary

Given the trends in enrollment, what are the implications for your program?

Respondent: Jane Witucki

Response:
Starting in 2006 all of the Dance classes were updated as either Dance Studies or Dance Techniques. The Dance Discipline Committee was directed by the District to take this action. To accurately evaluate dance information the graphs for dance, dancest and dancetq should be combined.

Enrollment Growth Initiatives

Did you have any enrollment growth initiatives that occurred this year? [No]

If yes, please list any enrollment growth initiatives that occurred this year and comments on these:

Validation Review

| Was a trend analysis done? | Yes |
| Was a comparative analysis done? | Yes |
| Was a detailed analysis done? | Yes |
| Data Evaluation: | Accepted |

OBJECTIVES:

No Objectives Submitted.
Enrollment - Instructional Delivery Modes

Percent Change

<table>
<thead>
<tr>
<th>Measure</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total/Census Enrollment</td>
<td>Stable [0.00 %]</td>
<td>Stable [0.00 %]</td>
<td>Strong Growth [30.97 %]</td>
<td>Strong Decline [-100.00 %]</td>
</tr>
<tr>
<td>Day</td>
<td>Stable [0.00 %]</td>
<td>Stable [0.00 %]</td>
<td>Strong Growth [25.00 %]</td>
<td>Strong Decline [-100.00 %]</td>
</tr>
<tr>
<td>Evening</td>
<td>Stable [0.00 %]</td>
<td>Stable [0.00 %]</td>
<td>Strong Growth [65.22 %]</td>
<td>Strong Decline [-100.00 %]</td>
</tr>
<tr>
<td>Online</td>
<td>Stable [0.00 %]</td>
<td>Stable [0.00 %]</td>
<td>Stable [0.00 %]</td>
<td>Stable [0.00 %]</td>
</tr>
</tbody>
</table>

Instructional Modes Summary

Please comment on the enrollment pattern in these instructional delivery modes:
Online/on ground, Day and Evening

Respondent: Jane Witucki

Response

Dance, dancest and dancetq has only been offered to the day, on-ground students. Interest appears to be strong enough to offer classes in the evening and on weekends. However, to accurately evaluate dance information the graphs for dance, dancest and dancetq should be combined.

Program Participation

Did you offer any courses this year in any of the following programs:
Online/on ground, hybrid classes, High School Outreach, ACT program, Weekend College? Yes

If yes, please list the programs and summarize the nature of your involvement:
Dancest and dancetq courses were offered on-ground and through the High School outreach program.

Validation Review

Was a trend analysis done? Yes
Was a comparative analysis done? Yes
Was a detailed analysis done? Yes
Data Evaluation: Accepted
Comments:  

OBJECTIVES:

No Objectives Submitted.

Enrollment - Demographics

Page Description
Demographics Summary

Based on these demographic trends in enrollment, are there any implications for the discipline? Please describe:

Respondent: Jane Witucki

Response
To accurately evaluate dance information the graphs for dance, dancest and dancetq should be combined.

Validation Review

Was a trend analysis done?  Yes
Was a comparative analysis done?  Yes
Was a detailed analysis done?  Yes
Data Evaluation: Accepted
Comments:

OBJECTIVES:

No Objectives Submitted.

Student Success - Success/Retention
### Success, Retention & Awards Summary

Given the data, please describe the trend in Student Success. What are the implications for your program?

**Respondent:** Jane Witucki

**Response:**
To accurately evaluate dance information the graphs for dance, dancest and dancetq should be combined.

### Validation Review

- **Was a trend analysis done?** [Yes](#)
- **Was a comparative analysis done?** [Yes](#)
- **Was a detailed analysis done?** [Yes](#)
- **Data Evaluation:** [Accepted](#)
- **Comments:**

### Objectives

- **No Objectives Submitted.**

### Curriculum - Course Updates

#### Course Updates, Syllabi & New Programs

- **Of the number of courses that need to be updated, how many have been completed?**
  - ![# Done](#) 1
  - ![# Due](#) 3

- **If course updates are due, please describe the discipline’s plan for updating courses:**
  - All courses are now updated under the headings: Dance Studies, Dance Techniques or Dance Specialties.

- **Are instructors’ class syllabi collected?** [Yes](#)

- **Please describe the course syllabi collection procedure:**
  - Chairperson asks each instructor to turn in a copy of their course syllabus.
Have you developed any new courses and/or programs in the last year?

Please describe the new courses or programs:

Dance Specialties has been established per the Dance Discipline Committee recommendation. Dancesp will be for unique areas of dance where master’s degrees are not traditionally offered. For example: African Dance, Hip Hop Dance or Traditional Chinese Dance.

Respondent: Jane Witucki

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**Validation Review**

Data Evaluation: Accepted

Comments:

**OBJECTIVES:**

No Objectives Submitted.

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**Curriculum - SLOs**

**Resources**

Curriculum Committee webpage with Institutional and Program SLOs listed

42 single course assessments by West faculty

SLO Tutorial on Janet Fulks’ Bakersfield CC website

---

**Student Learning Outcomes**

Have program SLOs been developed for this discipline?

Yes

Does the discipline have assessment plans for program SLOs?

No

Please describe your assessment plans for SLOs:

Assessment plans are being developed.

---

Have any courses assessed college or program SLOs?

Yes

Please describe your assessment of SLOs:

Assessment plans are being developed.

Respondent: Jane Witucki

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**Validation Review**

Data Evaluation: Accepted

Comments:

**OBJECTIVES:**

No Objectives Submitted.

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**Vocational - Advisory Requirements**

**Advisory Board Actions**

Do you have an Advisory Board?

Yes

Do you have minutes of your Advisory Board meetings?

Yes

Please provide copies of your minutes (electronic or paper) and list the meeting dates in the last year:

Districtwide Dance Discipline Committee is the advisory board. The committee meets on the first Friday of every month. Minutes are available from the chairperson, Geordie Wright, LAVC.

Has the Advisory Board provided any recommendations and or outcomes?

Yes

Of those recommendations and/or outcomes, which have been acted upon, and what is your plan of action with regard to other recommendations and/or outcomes:

Dance Specialties has been added to the dance program. Dance assessments are being established.

Respondent:
OBJECTIVES:

No Objectives Submitted.

Resources - Personnel

Percent Change

<table>
<thead>
<tr>
<th>Measure</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total FTEF</td>
<td>Stable [0.00 %]</td>
<td>Stable [0.00 %]</td>
<td>Strong Growth [146.58 %]</td>
<td>Strong Decline [-100.00 %]</td>
</tr>
<tr>
<td>Full-Time FTEF</td>
<td>Stable [0.00 %]</td>
<td>Stable [0.00 %]</td>
<td>Stable [0.00 %]</td>
<td>Strong Decline [-100.00 %]</td>
</tr>
<tr>
<td>Part-Time FTEF</td>
<td>Stable [0.00 %]</td>
<td>Stable [0.00 %]</td>
<td>Strong Growth [91.78 %]</td>
<td>Strong Decline [-100.00 %]</td>
</tr>
</tbody>
</table>

FTEF

Please comment on the trends in FTEF. What are the implications for your program?

Respondent: Jane Witucki

Response

To accurately evaluate dance information the graphs for dance, dancest and danceot should be combined.

Faculty Hiring

Do you see a need to increase full-time, tenure-track faculty? Yes

Do you plan to submit a FP/IP application? Yes

Please Describe:

Application for a FT dance teacher will be submitted the next time the FP/IP Committee meets.

Evaluation data for faculty & staff provided by: Office of Academic Affairs

Faculty Evaluations

Have all evaluations for faculty and staff that are due been completed? Yes

If "No," please describe the plan for completing evaluations:

Do all full-time faculty participate in a college-wide and/or Senate committee? No

Please provide a list of the discipline's full-time faculty and their committee assignment

There is no FT dance teacher.

Professional Development

Have all of the faculty fulfilled their Flex requirements? Yes

Please Describe:

All Flex forms have been submitted.

Have you had any professional development for faculty? No
Validation Review

Was a trend analysis done? [Yes]  
Was a comparative analysis done?  [Yes]  
Was a detailed analysis done?  [Yes]  
Data Evaluation:  [Accepted]  
Comments:  

OBJECTIVES:
No Objectives Submitted.

Resources - Fiscal Budget

Budget Status

Were you over, under or on your budget?  [On]  
Please describe:
I need assistance with the budget as I do not know how to use the SAP system.  
Respondent: Jane Witucki

Grants or Additional Funding Sources

Have you received any grants or any additional funding from other sources?  [No]  
Please indicate the amount of any additional grants or funding:  [$]  
If yes, please describe:

Validation Review

Data Evaluation:  [Accepted]  
Comments:  

OBJECTIVES:
No Objectives Submitted.

Resources - Facilities

Facilities

Were you satisfied with the discipline's facilities?  [No]  
Please describe:
Dance floors in the studio are not sprung. Movements are limited to prevent student injury. Dance floor needs to be refinished every semester. It is only done once a year.  
How have the current facilities impacted the discipline?  
Instructors must limit movements in class to prevent student injury.  
Have there been any changes in the discipline's facilities in the past year?  [No]  
If yes, please describe:

Respondent: Jane Witucki
Supplies & Equipment

Were you satisfied with your instructional supplies and equipment?  
No  
Nothing was ordered as I do not know how to use the SAP system.

Validation Review

Data Evaluation:  
Comments:  
Return to Unit for Review  

OBJECTIVES:

No Objectives Submitted.

Resources - Resource Request

<table>
<thead>
<tr>
<th>Resource</th>
<th>Quantity</th>
<th>Description</th>
<th>Status</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Equipment</td>
<td>0 Units</td>
<td>Sprung wood floor in PECS Studio A &amp; B</td>
<td>In-Progress</td>
<td>2007</td>
</tr>
</tbody>
</table>

Accreditation - Progress Report

WASC Accreditation Planning Agendas

Have the faculty in the discipline initiated the alignment of student learning outcomes and course assessment?  
Yes  
if yes, please describe:  
Alignment is happening through the Dance Discipline Committee and will be district wide.

Have full-time faculty representatives from the Division attended monthly meetings of the Curriculum Committee?  
No  
if yes, please list the representatives and describe:  
There are no FT faculty in Dance.

Respondent: Jane Witucki

Comprehensive Program Review

Do you have any comprehensive program review agenda items that should have been addressed?  
Yes  
if yes, please describe:  
Starting in 2006 all of the Dance classes were updated as either Dance Studies or Dance Techniques. The Dance Discipline Committee was directed by the District take this action. To accurately evaluate dance information the graphs for dance, dancest and dancetq should be combined. In next years review dancestq should also be included. Objectives from previous unit plan was not accessible from this program for equipment requests.

Program Accreditation / Certification

Do you have any outside agency accreditations standards that should have been addressed?  
No  
if yes, please describe:  

Validation Review

Data Evaluation:  
Comments:  
Accepted  

OBJECTIVES:

No Objectives Submitted.

Supplemental Material
## Final Summary

### Measure Summary

<table>
<thead>
<tr>
<th>Measure</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>TotalEnrollment</td>
<td>Stable [0.00 %]</td>
<td>Stable [0.00 %]</td>
<td>Strong Growth [30.97 %]</td>
<td>Strong Decline [-100.00 %]</td>
</tr>
<tr>
<td>DayEnrollment</td>
<td>Stable [0.00 %]</td>
<td>Stable [0.00 %]</td>
<td>Strong Growth [25.00 %]</td>
<td>Strong Decline [-100.00 %]</td>
</tr>
<tr>
<td>EveningEnrollment</td>
<td>Stable [0.00 %]</td>
<td>Stable [0.00 %]</td>
<td>Strong Growth [65.22 %]</td>
<td>Strong Decline [-100.00 %]</td>
</tr>
<tr>
<td>OnlineEnrollment</td>
<td>Stable [0.00 %]</td>
<td>Stable [0.00 %]</td>
<td>Stable [2.92 %]</td>
<td>Stable [0.00 %]</td>
</tr>
<tr>
<td>FTES</td>
<td>Stable [0.00 %]</td>
<td>Stable [0.00 %]</td>
<td>Strong Growth [53.66 %]</td>
<td>Strong Decline [-100.00 %]</td>
</tr>
<tr>
<td>ACS</td>
<td>Stable [0.00 %]</td>
<td>Stable [0.00 %]</td>
<td>Strong Decline [-33.96 %]</td>
<td>Strong Decline [-100.00 %]</td>
</tr>
<tr>
<td>TotalRetention</td>
<td>Stable [0.00 %]</td>
<td>Stable [0.00 %]</td>
<td>Strong Decline [-7.10 %]</td>
<td>Strong Decline [-100.00 %]</td>
</tr>
<tr>
<td>MaleEnrollment</td>
<td>Stable [0.00 %]</td>
<td>Stable [0.00 %]</td>
<td>Strong Growth [10.00 %]</td>
<td>Strong Decline [-100.00 %]</td>
</tr>
<tr>
<td>FemaleEnrollment</td>
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<td>Age20Enrollment</td>
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<td>Age2024Enrollment</td>
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<td>Strong Decline [-100.00 %]</td>
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<tr>
<td>Age2534Enrollment</td>
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<td>Stable [0.00 %]</td>
<td>Strong Growth [216.67 %]</td>
<td>Strong Decline [-100.00 %]</td>
</tr>
<tr>
<td>EthnicityAsianEnrollment</td>
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<td>Stable [0.00 %]</td>
<td>Strong Growth [12.50 %]</td>
<td>Strong Decline [-100.00 %]</td>
</tr>
<tr>
<td>EthnicityBlackEnrollment</td>
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<td>Strong Growth [10.31 %]</td>
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<td>EthnicityHispanicEnrollment</td>
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</tr>
<tr>
<td>EthnicityIndianEnrollment</td>
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<td>Stable [0.00 %]</td>
<td>Stable [0.00 %]</td>
<td>Stable [0.00 %]</td>
</tr>
<tr>
<td>EthnicityWhiteEnrollment</td>
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<td>Strong Growth [41.67 %]</td>
<td>Strong Decline [-100.00 %]</td>
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<tr>
<td>EthnicityOtherEnrollment</td>
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<td>Stable [0.00 %]</td>
<td>Strong Growth [100.00 %]</td>
<td>Strong Decline [-100.00 %]</td>
</tr>
<tr>
<td>FTEN</td>
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<td>Stable [0.00 %]</td>
<td>Stable [0.00 %]</td>
<td>Stable [0.00 %]</td>
</tr>
<tr>
<td>FTEH</td>
<td>Stable [0.00 %]</td>
<td>Stable [0.00 %]</td>
<td>Strong Growth [91.78 %]</td>
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<td>Stable [0.00 %]</td>
<td>Strong Growth [146.58 %]</td>
<td>Strong Decline [-100.00 %]</td>
</tr>
<tr>
<td>SectionCount</td>
<td>Stable [0.00 %]</td>
<td>Stable [0.00 %]</td>
<td>Strong Growth [100.00 %]</td>
<td>Strong Decline [-100.00 %]</td>
</tr>
</tbody>
</table>

### Enrollment Growth Initiatives

Did you have any enrollment growth initiatives that occurred this year? **No**

### Program Participation

Did you offer any courses this year in any of the following programs: Online/on ground, hybrid classes, High School Outreach, ACT program, Weekend College? **Yes**

### Faculty Hiring

Do you see a need to increase full-time, tenure-track faculty? **Yes**

Do you plan to submit a FPIP application? **Yes**

### Faculty Evaluations

Have all evaluations for faculty and staff that are due been completed? **Yes**

### Professional Development

Have all of the faculty fulfilled their Flex requirements? **Yes**

Have you had any professional development for faculty? **No**

Do you have any mentoring of part-time faculty to ensure integrity of course outline? **Yes**

### Facilities

Were you satisfied with your facilities? **No**

### Supplies & Equipment

Were you satisfied with your instructional supplies and equipment? **No**

### Grants or Additional Funding Sources

Did you receive any donated equipment and/or grants? **Yes**

Were you over, under or on your budget? **On**

### Course Updates, Syllabi & New Programs

None
### Student Learning Outcomes

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Have you developed SLOs for your discipline?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Do you have assessment plans for program SLOs?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Have any courses assessed college or program SLOs?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Advisory Board

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you have an Advisory Board?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Do you have minutes of your Advisory Board meetings?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Has the Advisory Board provided any recommendations and or outcomes?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Past Unit Plan Objectives

What is the status of the objectives in the 2007 unit plan. Areas will evaluate the objectives included in the unit plan for 2007 in a grid with following measures: completed, in progress, deleted. Please explain outcome.

Based on your evaluation, what objectives or initiatives would you develop to improve this measure?

No Objectives Submitted.

### Validation Review

Final Evaluation: Accepted

Comments:

### Submit Program Review

Program Review has been completed for this Unit.