Enrollment - Census/FTES

<table>
<thead>
<tr>
<th>Measure</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>TotalCensusEnrollment</td>
<td>Strong Decline [-48.80 %]</td>
<td>Strong Growth [6.09 %]</td>
<td>Strong Growth [31.28 %]</td>
<td></td>
</tr>
<tr>
<td>FTEs</td>
<td>Strong Decline [-46.49 %]</td>
<td>Strong Growth [28.23 %]</td>
<td>Strong Growth [31.39 %]</td>
<td></td>
</tr>
<tr>
<td>SectionCount</td>
<td>Strong Decline [-25.00 %]</td>
<td>Strong Growth [16.67 %]</td>
<td>Strong Decline [-16.67 %]</td>
<td></td>
</tr>
</tbody>
</table>

Enrollment Summary

Given the trends in enrollment, what are the implications for your program?

Response: Joyce Sweeney

Response: Growth in Philosophy has continued - perhaps due to increase in online courses offered.

Enrollment Growth Initiatives

Did you have any enrollment growth initiatives that occurred this year? No

If yes, please list any enrollment growth initiatives that occurred this year and comments on these:

Validation Review

Was a trend analysis done? Yes
Was a comparative analysis done? Yes
Was a detailed analysis done? Yes
Data Evaluation: Accepted

Comments: Online format has increased student participation.

OBJECTIVES:

No Objectives Submitted.
## Enrollment - Instructional Delivery Modes

<table>
<thead>
<tr>
<th>Measure</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
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</thead>
<tbody>
<tr>
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<td>Strong Growth [26.32 %]</td>
<td>Growth [5.09 %]</td>
<td>Strong Growth [31.28 %]</td>
</tr>
<tr>
<td>Day</td>
<td>Stable [-2.41 %]</td>
<td>Strong Growth [18.52 %]</td>
<td>Strong Decline [-9.98 %]</td>
<td>Strong Decline [-100.00 %]</td>
</tr>
<tr>
<td>Evening</td>
<td>Strong Decline [-64.14 %]</td>
<td>Strong Growth [33.33 %]</td>
<td>Strong Decline [-10.83 %]</td>
<td>Strong Growth [11.21 %]</td>
</tr>
<tr>
<td>Online</td>
<td>Stable [0.00 %]</td>
<td>Stable [0.00 %]</td>
<td>Stable [0.00 %]</td>
<td>Strong Growth [442.42 %]</td>
</tr>
</tbody>
</table>

### Instructional Modes Summary

Please comment on the enrollment pattern in these instructional delivery modes: Online/on ground, Day and Evening.

**Respondent:** Joyce Sweeney

**Response:**
The one full time instructor was working on completion of a PHD and courses began to be offered online. There had been an over abundance of online courses which watered down the regular offerings. Consequently, several sections had to be cancelled. This has been remedied.

### Program Participation

Did you offer any courses this year in any of the following programs: Online/on ground, hybrid classes, High School Outreach, ACT program, Weekend College?

If yes, please list the programs and summarize the nature of your involvement: Online, ground, ACT offer the range of philosophy courses.

### Validation Review

- Was a trend analysis done?  [Yes ✗]
- Was a comparative analysis done?  [Yes ✗]
- Was a detailed analysis done?  [Yes ✗]
- Data Evaluation:  Accepted
- Comments:  This is a complex area. More data is needed.

**OBJECTIVES:**

- No Objectives Submitted.
Demographics Summary

Based on these demographic trends in enrollment, are there any implications for the discipline? Please describe:

**Respondent:** Joyce Sweeney

**Response**

*Generally this department has maintained stability. This is one of the required courses and usually is stable.*

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**Validation Review**

- Was a trend analysis done? Yes
- Was a comparative analysis done? Yes
- Was a detailed analysis done? Yes
- Data Evaluation: Accepted

**OBJECTIVES:**

No Objectives Submitted.

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**Student Success - Success/Retention**
### Success, Retention & Awards Summary

**Given the data, please describe the trend in Student Success. What are the implications for your program?**

**Response:**

With a general decline, perhaps tutoring is indicated. It is not clear where the decline is occurring - in ground or online. There was an overabundance of online sections this semester which resulted in low enrollment is several and therefore cancellations.

### Validation Review

- Was a trend analysis done? Yes
- Was a comparative analysis done? Yes
- Was a detailed analysis done? Yes
- Data Evaluation: Accepted
- Comments:

### OBJECTIVES:

No Objectives Submitted.

### Curriculum - Course Updates

#### Course Updates, Syllabi & New Programs

- **Of the number of courses that need to be updated, how many have been completed?**
  - # Done
  - # Due

  If course updates are due, please describe the discipline’s plan for updating courses:
  - The full time instructor is currently preparing the needed course outlines which are due.

- **Are instructors’ class syllabi collected?** No

Please describe the course syllabi collection procedure:
- *The Division shall establish a collection system. The new Divisional chair and Vice Chairs are working*
Validation Review

Data Evaluation: Accepted
Comments:

OBJECTIVES:
No Objectives Submitted.

Curriculum - SLOs

Resources
Curriculum Committee webpage with Institutional and Program SLOs listed
42 single course assessments by West faculty
SLO Tutorial on Janet Fulks' Bakersfield CC website

Student Learning Outcomes

Have program SLOs been developed for this discipline? Yes

Does the discipline have assessment plans for program SLOs? Yes

Please describe your assessment plans for SLOs:

There are Divisional SLO's, but none specific to the Philosophy Department. Departmental rubrics should be established and distributed to all adjunct instructors.

Have any courses assessed college or program SLOs? Yes

Please describe your assessment of SLOs:

College SLO’s must be listed and described in all course outlines for this department.

Respondent: Joyce Sweeney

Validation Review

Data Evaluation: Accepted
Comments:

OBJECTIVES:
No Objectives Submitted.

Vocational - Advisory Requirements

Advisory Board Actions

Do you have an Advisory Board? No

Do you have minutes of your Advisory Board meetings? No

Please provide copies of your minutes (electronic or paper) and list the meeting dates in the last year:

Has the Advisory Board provided any recommendations and/or outcomes? No

Of those recommendations and/or outcomes, which have been acted upon, and what is your plan of action with regard to other recommendations and/or outcomes:

Respondent:

Validation Review

Data Evaluation: Accepted
Comments:

OBJECTIVES:
No Objectives Submitted.
OBJECTIVES:
No Objectives Submitted.

Resources - Personnel

<table>
<thead>
<tr>
<th>Measure</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total FTEF</td>
<td>Strong Decline [37.50 %]</td>
<td>Strong Growth [20.00 %]</td>
<td>Strong Growth [45.00 %]</td>
<td>Strong Decline [-8.05 %]</td>
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<tr>
<td>Full-Time FTEF</td>
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<td>Stable [0.00 %]</td>
<td>Stable [0.00 %]</td>
<td>Stable [0.00 %]</td>
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<tr>
<td>Part-Time FTEF</td>
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<td>Stable [0.00 %]</td>
<td>Strong Growth [270.00 %]</td>
<td>Strong Decline [-18.92 %]</td>
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</tbody>
</table>

FTEF

Please comment on the trends in FTEF. What are the implications for your program?

Respondent: Joyce Sweeney

Response

The part time instructors are mostly online. The full time has a stable record and this is a required elective for graduation.

Faculty Hiring

Do you see a need to increase full-time, tenure-track faculty?
No

Do you plan to submit a FPIP application?
No

Please Describe:

Evaluation data for faculty & staff provided by: Office of Academic Affairs

Faculty Evaluations

Have all evaluations for faculty and staff that are due been completed?
No

If "No," please describe the plan for completing evaluations:

There has been only limited Divisional evaluations to date.

Do all full-time faculty participate in a college-wide and/or Senate committee?
No

Please provide a list of the discipline's full-time faculty and their committee assignment

Rick Mayock - none

Professional Development

Have all of the faculty fulfilled their Flex requirements?
Yes

Please Describe:

The one full time instructor is on the submitted list of full participants.

Have you had any professional development for faculty?
Yes

Please describe the professional development activities:

College wide programs, but none Divisional or Departmental.
### OBJECTIVES:

There are no objectives submitted.

### Resources - Fiscal Budget

**Budget Status**

- **Were you over, under or on your budget?**
  - Yes

- **Please describe:**
  - **There is no departmental budget established.**

**Respondent:** Joyce Sweeney

**Grants or Additional Funding Sources**

- **Have you received any grants or any additional funding from other sources?**
  - No

- **Please indicate the amount of any additional grants or funding:**
  - $0

- **If yes, please describe:**

**Validation Review**

- **Data Evaluation:** Accepted
- **Comments:**

**OBJECTIVES:**

There are no objectives submitted.

**Resources - Facilities**

**Facilities**

- **Were you satisfied with the discipline's facilities?**
  - Yes

- **Please describe:**
  - Adequate shared classroom facilities. None are dedicated to this department.

- **How have the current facilities impacted the discipline?**
  - It is stable.

- **Have there been any changes in the discipline's facilities in the past year?**
  - No

- **If yes, please describe:**

**Respondent:** Joyce Sweeney
Validation Review

Data Evaluation: Accepted
Comments:

OBJECTIVES:
No Objectives Submitted.

Resources - Resource Request
No Resources Submitted.

Accreditation - Progress Report

WASC Accreditation Planning Agendas
Have the faculty in the discipline initiated the alignment of student learning outcomes and course assessment? Yes
if yes, please describe:
All have been requested to include SLO’s in syllabi.

Have full-time faculty representatives from the Division attended monthly meetings of the Curriculum Committee? Yes
if yes, please list the representatives and describe:
Joyce Sweeney is the Divisional representative
Respondent: Joyce Sweeney

Comprehensive Program Review
Do you have any comprehensive program review agenda items that should have been addressed? No
if yes, please describe:

Program Accreditation / Certification
Do you have any outside agency accreditations standards that should have been addressed? No
if yes, please describe:

Validation Review
Data Evaluation: Accepted
Comments:

OBJECTIVES:
No Objectives Submitted.

Supplemental Material
Supplemental Materials:
No Supplemental File(s).
Measure Summary

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<thead>
<tr>
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<td>Strong Decline [-48.80 %]</td>
<td>Strong Growth [26.32 %]</td>
<td>Growth [5.09 %]</td>
<td>Strong Growth [31.28 %]</td>
</tr>
<tr>
<td>Day Enrollment</td>
<td>Stable [-2.41 %]</td>
<td>Strong Growth [18.52 %]</td>
<td>Strong Decline [-9.38 %]</td>
<td>Strong Decline [-100.00 %]</td>
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<tr>
<td>Evening Enrollment</td>
<td>Strong Decline [-64.14 %]</td>
<td>Strong Growth [33.33 %]</td>
<td>Strong Decline [-10.83 %]</td>
<td>Strong Decline [11.21 %]</td>
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<td>Online Enrollment</td>
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<td>Stable [0.00 %]</td>
<td>Stable [0.00 %]</td>
<td>Growth [442.42 %]</td>
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<tr>
<td>FTES</td>
<td>Strong Decline [-46.49 %]</td>
<td>Strong Growth [28.23 %]</td>
<td>Growth [3.44 %]</td>
<td>Strong Growth [31.39 %]</td>
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<td>Strong Growth [6.36 %]</td>
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<td>Strong Decline [-12.53 %]</td>
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<td>Male Enrollment</td>
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<td>Strong Growth [13.90 %]</td>
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<td>Strong Growth [8.64 %]</td>
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<tr>
<td>Female Enrollment</td>
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<td>Strong Growth [29.85 %]</td>
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<td>Age 20 Enrollment</td>
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<td>Strong Growth [66.67 %]</td>
<td>Strong Decline [25.71 %]</td>
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<tr>
<td>Age 2024 Enrollment</td>
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<td>Growth [3.30 %]</td>
<td>Stable [1.06 %]</td>
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<tr>
<td>Age 25-34 Enrollment</td>
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<td>Strong Growth [41.03 %]</td>
<td>Decline [-5.45 %]</td>
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<td>Age 35-54 Enrollment</td>
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<td>Strong Growth [9.09 %]</td>
<td>Strong Growth [50.00 %]</td>
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<tr>
<td>Ethnicity Asian Enrollment</td>
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</tr>
<tr>
<td>Ethnicity Black Enrollment</td>
<td>Strong Decline [-62.03 %]</td>
<td>Strong Growth [63.33 %]</td>
<td>Strong Decline [-9.18 %]</td>
<td>Strong Growth [29.21 %]</td>
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<tr>
<td>Ethnicity Hispanic Enrollment</td>
<td>Strong Decline [-33.85 %]</td>
<td>Strong Growth [11.63 %]</td>
<td>Strong Growth [25.00 %]</td>
<td>Decline [-5.00 %]</td>
</tr>
<tr>
<td>Ethnicity Indian Enrollment</td>
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<td>Stable [0.00 %]</td>
<td>Stable [0.00 %]</td>
<td>Stable [0.00 %]</td>
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<td>Ethnicity White Enrollment</td>
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<td>Strong Growth [21.05 %]</td>
<td>Strong Growth [69.57 %]</td>
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<tr>
<td>Ethnicity Other Enrollment</td>
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<td>Strong Growth [18.18 %]</td>
<td>Strong Decline [-30.77 %]</td>
<td>Strong Growth [100.00 %]</td>
</tr>
<tr>
<td>FTER</td>
<td>Strong Growth [66.67 %]</td>
<td>Stable [0.00 %]</td>
<td>Stable [0.00 %]</td>
<td>Stable [0.00 %]</td>
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<tr>
<td>FTEH</td>
<td>Strong Decline [-100.00 %]</td>
<td>Stable [0.00 %]</td>
<td>Stable [0.00 %]</td>
<td>Strong Growth [270.00 %]</td>
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<td>FTEF</td>
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<td>Strong Growth [45.00 %]</td>
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<td>Strong Growth [71.43 %]</td>
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</tbody>
</table>

Enrollment Growth Initiatives

Did you have any enrollment growth initiatives that occurred this year?  
[ ] Yes  
[ ] No

Program Participation

Did you offer any courses this year in any of the following programs: Online/on ground, hybrid classes, High School Outreach, ACT program, Weekend College?  
[ ] Yes  
[ ] No

Faculty Hiring

Do you see a need to increase full-time, tenure-track faculty?  
[ ] Yes  
[ ] No

Do you plan to submit a FPIP application?  
[ ] Yes  
[ ] No

Faculty Evaluations

Have all evaluations for faculty and staff that are due been completed?  
[ ] Yes  
[ ] No

Professional Development

Have all of the faculty fulfilled their Flex requirements?  
[ ] Yes  
[ ] No

Have you had any professional development for faculty?  
[ ] Yes  
[ ] No

Do you have any mentoring of part-time faculty to ensure integrity of course outline?  
[ ] Yes  
[ ] No

Facilities

Were you satisfied with your facilities?  
[ ] Yes  
[ ] No

Supplies & Equipment
### Past Unit Plan Objectives
What is the status of the objectives in the 2007 unit plan? Areas will evaluate the objectives included in the unit plan for 2007 in a grid with following measures: completed, in progress, deleted. Please explain outcome.

Based on your evaluation, what objectives or initiatives would you develop to improve this measure?

No Objectives Submitted.

### Validation Review
Final Evaluation: Accepted

Comments:

### Submit Program Review
Program Review has been completed for this Unit.