### Enrollment - Census/FTES

<table>
<thead>
<tr>
<th>Measure</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Census/Enrollment</td>
<td>Strong Decline [-16.39 %]</td>
<td>Strong Growth [6.03 %]</td>
<td>Decline [-3.55 %]</td>
<td>Stable [2.09 %]</td>
</tr>
<tr>
<td>FTES</td>
<td>Strong Decline [-19.43 %]</td>
<td>Strong Growth [14.97 %]</td>
<td>Strong Decline [-7.76 %]</td>
<td>Growth [3.01 %]</td>
</tr>
<tr>
<td>Section Count</td>
<td>Strong Decline [-17.14 %]</td>
<td>Decline [-3.45 %]</td>
<td>Strong Growth [14.29 %]</td>
<td>Strong Decline [-12.50 %]</td>
</tr>
<tr>
<td>Avg. Class Size</td>
<td>Strong Decline [-17.41 %]</td>
<td>Strong Growth [37.90 %]</td>
<td>Strong Decline [-12.82 %]</td>
<td>Growth [5.45 %]</td>
</tr>
</tbody>
</table>

### Enrollment Summary

Given the trends in enrollment, what are the implications for your program?

Respondent: Michael Arata

Response: Growth is slowing and the amount of sections offered have declined as a likely cause.

### Enrollment Growth Initiatives

Did you have any enrollment growth initiatives that occurred this year? Yes

If yes, please list any enrollment growth initiatives that occurred this year and comments on these:

We plan to offer more online and high school outreach courses in this area.

### Validation Review

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Was a trend analysis done?</td>
<td></td>
</tr>
<tr>
<td>Was a comparative analysis done?</td>
<td></td>
</tr>
<tr>
<td>Was a detailed analysis done?</td>
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</table>

Data Evaluation: 

Comments: 

No Objectives Submitted.
<table>
<thead>
<tr>
<th>Measure</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
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<tbody>
<tr>
<td>Evening</td>
<td>Strong Decline [−34.08 %]</td>
<td>Strong Decline [−7.95 %]</td>
<td>Decline [−4.32 %]</td>
<td>Strong Decline [−4.39 %]</td>
</tr>
<tr>
<td>Online</td>
<td>Stable [0.00 %]</td>
<td>Stable [0.00 %]</td>
<td>Strong Growth [38.94 %]</td>
<td>Strong Decline [−6.23 %]</td>
</tr>
</tbody>
</table>

**Instructional Modes Summary**

Please comment on the enrollment pattern in these instructional delivery modes:

**Online/On ground, Day and Evening**

**Respondent:** Michael Arata

**Response:**
- Day: Was in decline as online has been implemented. This suggests students may have transferred to online courses.
- Evening: Was in decline before online implemented. Data suggests online may have absorbed some enrollment.
- Online: May have replaced students in day and evening courses.

**Program Participation**

Did you offer any courses this year in any of the following programs:

- Online/On ground, hybrid classes, High School Outreach, ACT program, Weekend College?

[ ] Yes  

If yes, please list the programs and summarize the nature of your involvement:

We have offered courses various advanced levels for students wishing to continue in the discipline.

**Validation Review**

- Was a trend analysis done? [ ]
- Was a comparative analysis done? [ ]
- Was a detailed analysis done? [ ]

Data Evaluation:

Comments:

**OBJECTIVES:**

No Objectives Submitted.

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**Enrollment - Demographics**
Demographics Summary

Based on these demographic trends in enrollment, are there any implications for the discipline? Please describe:

Respondent: Michael Arata

Response

The demographic trends are consistent with the student population.

Validation Review

Was a trend analysis done? [ ]
Was a comparative analysis done? [ ]
Was a detailed analysis done? [ ]
Data Evaluation: [ ]
Comments: [ ]

OBJECTIVES:

No Objectives Submitted.
Success, Retention & Awards Summary

Given the data, please describe the trend in Student Success. What are the implications for your program?

Respondent: Michael Arata

Response: Student success is consistently in a slow decline. The implication is that if the trend continues it will drop below desirable levels.

Validation Review

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
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<tr>
<td>Data Evaluation</td>
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<td></td>
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<tr>
<td>Comments:</td>
<td></td>
<td></td>
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</tbody>
</table>

OBJECTIVES:

No Objectives Submitted.

Curriculum - Course Updates

Course Updates, Syllabi & New Programs

Of the number of courses that need to be updated, how many have been completed?

If course updates are due, please describe the discipline's plan for updating courses:

It is my understanding the courses have all been updated.

Are instructors' class syllabi collected?

Yes

Please describe the course syllabi collection procedure:

Syllabus have been collected as both hard copy and digitally by the faculty overseeing this discipline.

Have you developed any new courses and/or programs in the last year?

Yes
### Curriculum - SLOs

**Resources**

- Curriculum Committee webpage with Institutional and Program SLOs listed
- 42 single course assessments by West faculty
- SLO Tutorial on Janet Fulks' Bakersfield CC website

**Student Learning Outcomes**

- Have program SLOs been developed for this discipline?  Yes
- Does the discipline have assessment plans for program SLOs?  Yes
- Assessments are both written and oral. Evaluated statistically.

**Additional Information**

- Have any courses assessed college or program SLOs?  unknown
- Please describe your assessment of SLOs:

  **Respondent:** Michael Arata

### Vocational - Advisory Requirements

**Advisory Board Actions**

- Do you have an Advisory Board?  No
- Do you have minutes of your Advisory Board meetings?  No
- Please provide copies of your minutes (electronic or paper) and list the meeting dates in the last year:
- Has the Advisory Board provided any recommendations and or outcomes?  No
- Of those recommendations and/or outcomes, which have been acted upon, and what is your plan of action with regard to other recommendations and/or outcomes:

  **Respondent:**

**Validation Review**

- Data Evaluation: Accepted
- Comments:

  **OBJECTIVES:**
  - No Objectives Submitted.
Resources - Personnel

FTEF

Please comment on the trends in FTEF. What are the implications for your program?

Respondent: Michael Arata

Response
A significant drop in full-time FTEF occurred in 2003. Since that time both full and part time FTEF have stabilized.

Faculty Hiring

Do you see a need to increase full-time, tenure-track faculty?  Yes

Do you plan to submit a FPIP application?  No

Please Describe:
It is always better to have a full time faculty rather than a transitory adjunct faculty. Commitment plays a role.

Faculty Evaluations

Have all evaluations for faculty and staff that are due been completed?  Yes

If "No," please describe the plan for completing evaluations:

Do all full-time faculty participate in a college-wide and/or Senate committee?  Yes

Please provide a list of the discipline's full-time faculty and their committee assignment
I do not have specific data in regards to which committees the faculty participate in.

Professional Development

Have all of the faculty fulfilled their Flex requirements?  Yes

Please Describe:
They have all met their professional development.

Have you had any professional development for faculty?  No

Please describe the professional development activities:

Do you have any mentoring of part-time faculty to ensure integrity of course outline?  No

Please describe the mentoring activities:
Has the Advisory Board provided any recommendations and/or outcomes? 

Do you have minutes of your Advisory Board meetings? 

Did you receive any donated equipment and/or grants? 

Were you satisfied with your facilities? 

Did you offer any courses this year in any of the following programs: Online/on campus, evening, or weekend? Please describe: 

We have not received any supplies or equipment. 

OBJECTIVES: 

No Objectives Submitted. 

Resources - Resource Request 

No Resources Submitted. 

Accreditation - Progress Report 

WASC Accreditation Planning Agendas 

Have the faculty in the discipline initiated the alignment of student learning outcomes and course assessments? 

If yes, please describe: 

This is unknown to me as I am new to this assignment. 

Have full-time faculty representatives from the Division attended monthly meetings of the Curriculum Committee? 

If yes, please list the representatives and describe: 

Joyce Sweeney 

Respondent: Michael Arata 

Comprehensive Program Review 

Do you have any comprehensive program review agenda items that should have been addressed? 

If yes, please describe: 

Program Accreditation / Certification 

Do you have any outside agency accreditations standards that should have been addressed? 

If yes, please describe: 

Validation Review 

Data Evaluation: Accepted 

Comments: 

OBJECTIVES: 

No Objectives Submitted. 

Supplemental Material 

Supplemental Materials: 

No Supplemental File(s).
### Measure Summary

<table>
<thead>
<tr>
<th>Measure</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
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<tbody>
<tr>
<td>Total Enrollment</td>
<td>Strong Decline [16.39 %]</td>
<td>Strong Growth [6.03 %]</td>
<td>Decline [-3.55 %]</td>
<td>Stable [2.09 %]</td>
</tr>
<tr>
<td>Day Enrollment</td>
<td>Strong Decline [-8.49 %]</td>
<td>Strong Decline [-23.55 %]</td>
<td>Strong Decline [-21.94 %]</td>
<td>Strong Growth [12.97 %]</td>
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<tr>
<td>Evening Enrollment</td>
<td>Strong Decline [-34.08 %]</td>
<td>Strong Decline [-7.95 %]</td>
<td>Decline [-4.32 %]</td>
<td>Strong Decline [-8.39 %]</td>
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<tr>
<td>Online Enrollment</td>
<td>Stable [0.00 %]</td>
<td>Stable [0.00 %]</td>
<td>Strong Growth [1.29 %]</td>
<td>Strong Decline [-6.23 %]</td>
</tr>
<tr>
<td>FTES</td>
<td>Strong Decline [-19.43 %]</td>
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<td>Growth [3.01 %]</td>
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<td>Strong Growth [37.90 %]</td>
<td>Strong Decline [-12.82 %]</td>
<td>Growth [5.45 %]</td>
</tr>
<tr>
<td>Total Retention</td>
<td>Strong Decline [-7.20 %]</td>
<td>Decline [-4.06 %]</td>
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<td>Stable [2.54 %]</td>
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<tr>
<td>Total Success</td>
<td>Stable [1.01 %]</td>
<td>Decline [-3.06 %]</td>
<td>Strong Decline [-6.67 %]</td>
<td>Decline [-5.51 %]</td>
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<tr>
<td>Male Enrollment</td>
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<td>Growth [5.11 %]</td>
<td>Strong Decline [-19.10 %]</td>
<td>Growth [3.43 %]</td>
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<td>Female Enrollment</td>
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<td>Growth [5.61 %]</td>
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<td>Age 20 Enrollment</td>
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<td>Strong Decline [-10.94 %]</td>
<td>Strong Decline [-9.21 %]</td>
<td>Strong Growth [14.98 %]</td>
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<tr>
<td>Age 25-34 Enrollment</td>
<td>Strong Decline [-30.33 %]</td>
<td>Strong Growth [15.29 %]</td>
<td>Strong Growth [7.14 %]</td>
<td>Strong Decline [-8.57 %]</td>
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<td>Age 35-54 Enrollment</td>
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<td>Age 55+ Enrollment</td>
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<td>Strong Growth [6.90 %]</td>
</tr>
<tr>
<td>Ethnicity</td>
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<td>Strong Decline [-7.47 %]</td>
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<td>Ethnicity</td>
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<td>Strong Growth [6.20 %]</td>
<td>Strong Growth [16.06 %]</td>
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<td>Ethnicity</td>
<td>Indigenous Enrollment</td>
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<td>Strong Growth [20.00 %]</td>
<td>Strong Decline [-50.00 %]</td>
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<td>Ethnicity</td>
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<td>Strong Decline [-25.72 %]</td>
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<td>Ethnicity</td>
<td>Other Enrollment</td>
<td>Strong Growth [8.57 %]</td>
<td>Strong Growth [7.89 %]</td>
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<td>Strong Decline [-23.88 %]</td>
<td>Strong Growth [30.72 %]</td>
<td>Stable [0.00 %]</td>
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<td>Stable [0.00 %]</td>
<td>Strong Decline [-17.51 %]</td>
<td>Strong Decline [-6.66 %]</td>
<td>Strong Decline [-8.87 %]</td>
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<tr>
<td>FTEF</td>
<td>Stable [24.65 %]</td>
<td>Stable [2.04 %]</td>
<td>Growth [4.19 %]</td>
<td>Decline [-5.77 %]</td>
</tr>
<tr>
<td>Section Count</td>
<td>Strong Decline [-17.14 %]</td>
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<td>Strong Decline [-12.50 %]</td>
</tr>
</tbody>
</table>

### Enrollment Growth Initiatives

Did you have any enrollment growth initiatives that occurred this year?  | Yes  

### Program Participation

Did you offer any courses this year in any of the following programs: Online/on ground, hybrid classes, High School Outreach, ACT program, Weekend College? | Yes  

### Faculty Hiring

Do you see a need to increase full-time, tenure-track faculty? | No  
Do you plan to submit a FPIP application? | No  

### Faculty Evaluations

Have all evaluations for faculty and staff that are due been completed? | Yes  

### Professional Development

Have all of the faculty fulfilled their Flex requirements? | Yes  
Have you had any professional development for faculty? | No  
Do you have any mentoring of part-time faculty to ensure integrity of course outline? | No  

### Facilities

Were you satisfied with your facilities? | No  

### Supplies & Equipment

Were you satisfied with your instructional supplies and equipment? | No  

### Grants or Additional Funding Sources

Did you receive any donated equipment and/or grants? | No  

---

**Enrollment Growth Initiatives**

Did you have any enrollment growth initiatives that occurred this year?  

**Program Participation**

Did you offer any courses this year in any of the following programs: Online/on ground, hybrid classes, High School Outreach, ACT program, Weekend College?  

**Faculty Hiring**

Do you see a need to increase full-time, tenure-track faculty?  
Do you plan to submit a FPIP application?  

**Faculty Evaluations**

Have all evaluations for faculty and staff that are due been completed?  

**Professional Development**

Have all of the faculty fulfilled their Flex requirements?  
Have you had any professional development for faculty?  
Do you have any mentoring of part-time faculty to ensure integrity of course outline?  

**Facilities**

Were you satisfied with your facilities?  

**Supplies & Equipment**

Were you satisfied with your instructional supplies and equipment?  

**Grants or Additional Funding Sources**

Did you receive any donated equipment and/or grants?
### Student Learning Outcomes

- Have you developed SLOs for your discipline? Yes
- Do you have assessment plans for program SLOs? Yes
- Have any courses assessed college or program SLOs? No

### Advisory Board

- Do you have an Advisory Board? No
- Do you have minutes of your Advisory Board meetings? No
- Has the Advisory Board provided any recommendations and or outcomes? No

### Past Unit Plan Objectives

What is the status of the objectives in the 2007 unit plan. Areas will evaluate the objectives included in the unit plan for 2007 in a grid with following measures: completed, in progress, deleted. Please explain outcome.

- Based on your evaluation, what objectives or initiatives would you develop to improve this measure?

No Objectives Submitted.

### Validation Review

- Final Evaluation: Accepted
- Comments:

### Submit Program Review

Program Review has been completed for this Unit.