The SLO course assessment and revision process is an ongoing cycle that continuously improves course content and delivery methodologies and is a part of the larger accreditation cycle that the college is engaged in.

**SEMESTER 1:** Courses are administered and assessed.

**SEMESTER 2:** Dialogue and course revision.

**SEMESTER 3:** Implementation of changes.

While a logical order of the assessment cycle would begin the process during the fall with implementation occurring the following fall, the three semester cycle has flexibility. For example, some courses are only offered in the spring, for those courses, the cycle would begin then with implementation occurring the following spring.

This sustained improvement process ensures that course content, delivery mechanisms and exams yield the most up-to-date information and achieve the greatest degree of student success.