SLO and Steady

SLO News and Updates

At last month’s SLO Committee meeting, we had excellent participation. We are working on updating our charge and committee representation and calling for more chair/division representation. It was recommended to have one representative from each division and imperative for chairs to be part of this campus-wide effort. Additionally, the proposed membership is as follows:

- SLO Coordinator, Co-chair
- Dean of Teaching & Learning, Co-chair
- Division Chair or Alternate representative
- Area Deans
- Student Services Representative
- Administrative Services Representative
- Curriculum Committee Chair

An emphasis was made to begin working on this semester’s assessment and dialogue phases. Student services areas are currently in the process of assessing their SLOs. By the end of this semester, they will complete their assessment from last Fall and report it to the SLO committee. In Administrative Services, the assessments were completed and will be assessed on a cycle.

SLO Dialogue (Phase 2 of Assessment)

For courses in Phase 2 of assessment, consider the following suggestions:

- Assign a point of contact(s) for the course who will get key faculty together and record all dialogue.
- Throughout the semester’s division meetings, the point of contact will report the discussions and outcomes that take place in the sub-meetings.
- Discussions may be posted on line and submitted to the SLO committee for gathering evidence on assessment dialogue.

Dialogue can be organized in the following suggested framework:

1. Start by referring to the approved SLO calendar to see what is due.
2. Analyze and discuss the approved rubric, the assessment tool, and the assessment instrument in the meeting.
3. Analyze the data and the interpretation of data.
4. Analyze course syllabus, texts, and content.
5. Document all important course components that influence class success or non-success. Discuss what is necessary to improve learning in the course.
6. Identify necessary actions that will enhance success levels.
7. Report out to your division.

Upcoming Events

- SLO Committee | 3:00-4:30 | Winlock | Mar 24 | Apr 28 | May 26 | fourth Monday of the month
- SLO Drop-in Hours | GC280L | Mondays from 3-5pm | Thursdays from 12-2pm | or by appointment

His contact number is 310-287-4207. Please do not hesitate to call or see him for assistance in developing the SLO cycle.
SLO Committee

Luis Cordova, Co-Chair
Mary-Jo Apigo, Co-Chair
Kenyatta Baker
Anna Chiang
Luis Cordova
Adrienne Foster
Manish Patel
Donna Olvera
Hansel Tsai
Adriana Martinez, Resource
Aracely Aguiar, Resource

The SLO Committee reports to the Academic Senate through the Curriculum Committee.

The SLO Committee meets on the fourth Monday of the month from 3 to 4:30 pm in Winlock.

SLO News can also be accessed online at www.wlac.edu/slo.

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Dean of Teaching & Learning
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SLO News

SLO and Easy: SLO Tips

Accreditation Basics – An online course on the basic principles of accreditation

Accreditation Basics is an online course that offers a comprehensive overview of higher education accreditation in the United States, including regional accreditation, and the Western Association of Schools and Colleges as well as an in-depth look at the ACCJC Accreditation Standards. Sign up for the course at http://www.trainingway.com/accjc/.

Participation in the course is recommended for all those interested in learning more about accreditation and/or for team members who are interested in an update on the principles of accreditation or learning more about the Accreditation Standards.

The course will offer a flexible, self-paced learning opportunity. Participants can register and complete the course at any time that suits their schedule. The course, if taken in full, requires approximately two hours.

Course SLO Assessment Form

The course SLO assessment tool has been updated. It is an Adobe PDF form and can now be submitted electronically. The form can be accessed directly at http://www.wlac.edu/slo/forms/documents/SLOCourseAssessTool_Sept2013-FORM_distributed.pdf.

Please open the form using Adobe Acrobat Reader. Complete the form using Adobe Reader. Be sure to save a copy of the form before submitting it using Adobe Reader.

Note to Chairs: It is vital that the assessment calendars are complete by March 12th in order to begin organizing all assessments that are due at the end of this semester. Your participation is crucial. Include a schedule for all SLOs; if you are developing additional SLOs, schedule those as well. Please review the notes we provided carefully to ensure a swift and accurate calendar completion. For those that only have 1 SLO, we should create additional SLOs and schedule it in the calendar. Once your calendar is completed, begin planning for this semester’s assessments.

SLOly but Surely
Assessment Progress

We have been meeting with Chairs and received revised drafts of assessment calendars from Applied Tech, CSIT, Dental Hygiene, and Language Arts. We are wrapping them up to finalize so that faculty know which courses are scheduled for assessment and when.

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