**SLO News and Steady**

**SLO News and Updates**

The course SLO development process this fall has been a robust, faculty-driven process. As of the publication of this November newsletter, more than half of the courses offered at West in the last two years has at least one course-specific SLO with a corresponding assessment method and criterion level documented on an SLO Addendum, which will be added to the COR (Course Outline of Record).

Todd Matosic, the SLO Coordinator, has been working with faculty and division chairs to complete SLO addenda and submit them to the Curriculum Committee. Academic Senate (Dec 11) and Curriculum Committee (Dec 12) will meet one more time this semester to review another set of course SLO Addenda.

Faculty are currently gearing up for the assessment process at the end of this semester. The SLO Committee has updated the course SLO assessment tool used to document SLO findings and proposed changes. These modifications had been discussed in past SLO Committee meetings based on the Accreditation Recommendations and after consultation with Matthew Lee, the SLO Consultant that is assisting the college with the accreditation process.

If you are a faculty member who will be assessing a course at the conclusion of this semester, you will need to use this form to document assessment. If you are going to be assessing, you will notice that much of the assessment tool will be pre-populated for you. This was done to assist you in the process. Please ask your division chair or Todd Matosic, the SLO Coordinator, who is available at X4213 or matosit@wlac.edu if you have questions about the outcomes assessment process.

The SLO Committee is pleased to announce the addition of its newest member from the Administrative Services Division: Hansel Tsai. Hansel brings a unique perspective to the committee because of his role in the Personnel/Payroll department and his understanding of the philosophy behind services provided on campus.

**Upcoming Events**

<table>
<thead>
<tr>
<th>SLO Hours</th>
<th>Drop in for assistance in developing your course SLOs.</th>
<th>Mondays and Wednesdays</th>
<th>1:00-3:00 pm</th>
<th>CE-226</th>
</tr>
</thead>
<tbody>
<tr>
<td>Feel free to contact Todd Matosic (4213) to schedule another time convenient for you.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>SLO Committee</strong></td>
<td>1:00-2:30</td>
<td>Jan 24</td>
<td>Feb 28</td>
<td>Mar 28</td>
</tr>
<tr>
<td><strong>SLO Workgroup</strong></td>
<td>1:00-2:00 pm</td>
<td>Jan 7</td>
<td>Jan 21</td>
<td>Feb 4</td>
</tr>
<tr>
<td><strong>Curriculum Committee</strong></td>
<td>1:00-3:00 pm</td>
<td>Dec 12</td>
<td>Academic Senate Exec</td>
<td>10:00 am -12:00 pm</td>
</tr>
</tbody>
</table>
### Sample Course SLOs from a cross-section of divisions at West

**STUDENT LEARNING OUTCOMES | WEST LOS ANGELES COLLEGE | FALL 2012 | SLO COMMITTEE**

<table>
<thead>
<tr>
<th>Course</th>
<th>Course SLO By the end of the course, students will be able to ...</th>
<th>Assessment Method</th>
<th>Criterion Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administration of Justice 5 Criminal Investigation</td>
<td>Present crime scene investigation findings in court. Describe the basic steps in conducting a preliminary investigation.</td>
<td>Students will present with a scenario in which they need to explain the steps. A rubric will be used to assess student work.</td>
<td>At least 70% of students will achieve a 70% level for this course SLO.</td>
</tr>
<tr>
<td>Aviation Technology 002 Maintenance Procedures Lab</td>
<td>Describe, recognize name, classify and select appropriate aircraft hand tools. Recognize the safety of aircraft ground operation procedures and surfacing.</td>
<td>True/false tests; multiple choice tests; fill in tests; short essay questions tests, oral (PowerPoint) presentations; knowledge (oral) one-on-one tests and skill (practical) hands-on tests. All tests require 70% (a “C”) or better to pass FAA credit (14 CFR Part 147).</td>
<td>80% of students will achieve this SLO.</td>
</tr>
<tr>
<td>Cinema 2 Beginning Motion Picture Workshop</td>
<td>Analyze a narrative idea for its filmic potential, both from a creative and practical viewpoint and formulate a viable production plan for a sample project.</td>
<td>Students will submit analyses of short narrative ideas and present plans on how these ideas might be turned into short audio-video projects. These analyses will be evaluated according to a departmental rubric for thematic unity, aesthetic vision, organization and presentation.</td>
<td>At least 70% of students will present production plans that score an average of 7 points or higher using a 10-point rubric.</td>
</tr>
<tr>
<td>English 101 College Reading and Composition I</td>
<td>Argue a point and support it (in writing) using extensive evidence from outside sources.</td>
<td>Write a persuasive essay of 1000-2000 words.</td>
<td>At least 75% of student achieve this course SLO.</td>
</tr>
<tr>
<td>E.S.L. 05A College English as a Second Language V: Writing and Grammar</td>
<td>Demonstrate linear and unified paragraph structure showing connectivity of thought.</td>
<td>Students will be able to respond to a writing prompt under timed conditions in which they will produce multi-paragraph responses of at least 400 words.</td>
<td>At least 80% of students will achieve this course SLO.</td>
</tr>
<tr>
<td>Family and Consumer Studies 21 Nutrition</td>
<td>Determine healthy food diets that are designed for their nutritional needs.</td>
<td>For three days, the students will record their food intake. They will compare their totals with the nutritional needs with the RDA (Recommended Dietary Allowances). They will analyze each day for overages and deficits. They will discuss in their paper how to correct their nutritional needs.</td>
<td>At least 75% of students will correctly determine how to alter their diets to achieve the highest nutrient density.</td>
</tr>
</tbody>
</table>
## Sample Course SLOs

from a cross-section of divisions at West

<table>
<thead>
<tr>
<th>Course</th>
<th>Course SLO</th>
<th>Assessment Method</th>
<th>Criterion Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fire Technology 204 Building Construction</td>
<td>Compare and contrast the differences between the four building codes found in the United States.</td>
<td>Written homework assignments using the SLO in an embedded questions requiring students to respond with a concise, succinct, 100-word or less written response. In addition, multiple-choice exercise questions for each chapter of the textbook with a multiple-choice midterm and final exam.</td>
<td>At least 70% of students will achieve a 70% level on this course SLO.</td>
</tr>
<tr>
<td>Related to the Fire Service FT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>French 001 Elementary French 1</td>
<td>Order food accurately from a French restaurant by reading the menu.</td>
<td>Field trip observation using a rubric to garner both qualitative and quantitative data.</td>
<td>85% of students will achieve this SLO.</td>
</tr>
<tr>
<td>Library Science 101 Library Research Methods</td>
<td>Research, evaluate, and annotate 10-12 individual resources, but at least four different types of sources and three different kinds of media, and listed in Modern Language Association or American Psychological Association format on an approved research topic.</td>
<td>The second part of the class’s final project, a Works Cited (MLA) or References (APA) list of resources used to support an approved research topic.</td>
<td>At least 70% of students achieve 70% mastery on this course SLO.</td>
</tr>
<tr>
<td>Math 127 Basic Intermediate Algebra I</td>
<td>Graph and analyze linear, polynomial and rational functions using algebraic techniques; graph solution sets of linear and non-linear inequalities in one and two variables.</td>
<td>Students will answer questions embedded on a multiple-choice assessment tool that can be administered as part of a final exam or an in-class exercise. A Scantron scanner will be used to access the results for each of the relevant questions.</td>
<td>Each multiple choice question will be answered correctly by at least 40% of students. At least 60% of students will answer correctly at least 60% of questions on this sub-scale.</td>
</tr>
<tr>
<td>Physical Education 275 Yoga Skills</td>
<td>Demonstrate proper alignment of the three warrior poses along with breathing techniques.</td>
<td>Instructor will observe the student demonstrating poses and breathing techniques using a rubric to garner both qualitative and quantitative data.</td>
<td>At least 70% of students will meet this SLO.</td>
</tr>
<tr>
<td>Speech 104 Argumentation</td>
<td>Identify and define the components of the Toulmin Model.</td>
<td>This outcome will be assessed by the following method: a short answer quiz that tests students’ comprehension of assigned readings and lecture materials on the Toulmin Model. Random samples of student work will be examined by Language Arts faculty.</td>
<td>At least 70% of students achieve this course SLO.</td>
</tr>
</tbody>
</table>
SLO Committee

Todd Matosic, Co-Chair
Mary-Jo Apigo, Co-Chair
Celena Alcala
Anna Chiang
Luis Cordova
Adrienne Foster
Donna Olvera
Hansel Tsai
Kristina Thomas, Resource
Kathy Walton, Resource

The SLO Committee reports to the Academic Senate through the Curriculum Committee.

The SLO Committee meets on the fourth Thursday of the month from 1 to 2:30 pm in Winlock.

SLO News can also be accessed online at www.wlac.edu/slo.

SLO Bulletin | Fall 2012

If you’re looking for some general information about the outcomes process at West and where to find SLOs to include in your syllabus, visit http://www.wlac.edu/slo/documents/slo_bulletin/SLOBulletinFA12.pdf to view the Fall 2012 SLO Bulletin.

SLOly but Surely
Assessment Progress

The SLO Committee would like to mention that there will be working SLO assessment sessions offered on campus during January for faculty to complete their assessments. These sessions will be finalized in the next week or so and there will be lunch provided for those participating.

For those faculty who may not have assessed an SLO recently, this will also be a great refresher session on the outcomes process.

Please look for an email regarding these assessment workshop sessions with room and location information.

SLO and Easy: SLO Tips

Back to the Basics: Course SLO Assessment

West’s SLO Committee has developed a handbook to guide faculty in the assessment of course SLOs. View it (and other SLO Handbooks) at http://www.wlac.edu/slo/resources/index.html. The Course SLO Assessment handbook includes the purpose of SLO assessment, assessment methods, rubrics, conducting assessment, criterion levels, faculty dialogue, and closing the loop. It also includes an SLO assessment glossary. We are reviewing this material in SLO workshops and meetings with division faculty.

Accreditation Gap Analysis Report: Focus on Outcomes

Dr. Matthew Lee, the consultant reviewing West’s outcomes and planning processes, has completed his Gap Analysis Report on Outcomes. It outlines West’s processes and identifies needs. View it at http://www.wlac.edu/accreditation/2013followup/SLOgap.pdf.

Sample Course SLOs at West

Be sure to view the insert of SLO News to see the sample course SLOs that have been developed at West. It includes course SLOs from a cross-section of courses at West.

SLO Bulletin | Fall 2012

If you’re looking for some general information about the outcomes process at West and where to find SLOs to include in your syllabus, visit http://www.wlac.edu/slo/documents/slo_bulletin/SLOBulletinFA12.pdf to view the Fall 2012 SLO Bulletin.

SLOly but Surely
Assessment Progress

The SLO Committee would like to mention that there will be working SLO assessment sessions offered on campus during January for faculty to complete their assessments. These sessions will be finalized in the next week or so and there will be lunch provided for those participating.

For those faculty who may not have assessed an SLO recently, this will also be a great refresher session on the outcomes process.

Please look for an email regarding these assessment workshop sessions with room and location information.

SLO Committee

Todd Matosic, Co-Chair
Mary-Jo Apigo, Co-Chair
Celena Alcala
Anna Chiang
Luis Cordova
Adrienne Foster
Donna Olvera
Hansel Tsai
Kristina Thomas, Resource
Kathy Walton, Resource

The SLO Committee reports to the Academic Senate through the Curriculum Committee.

The SLO Committee meets on the fourth Thursday of the month from 1 to 2:30 pm in Winlock.

SLO News can also be accessed online at www.wlac.edu/slo.

SLO Bulletin | Fall 2012

If you’re looking for some general information about the outcomes process at West and where to find SLOs to include in your syllabus, visit http://www.wlac.edu/slo/documents/slo_bulletin/SLOBulletinFA12.pdf to view the Fall 2012 SLO Bulletin.

SLOly but Surely
Assessment Progress

The SLO Committee would like to mention that there will be working SLO assessment sessions offered on campus during January for faculty to complete their assessments. These sessions will be finalized in the next week or so and there will be lunch provided for those participating.

For those faculty who may not have assessed an SLO recently, this will also be a great refresher session on the outcomes process.

Please look for an email regarding these assessment workshop sessions with room and location information.

SLO Committee

Todd Matosic, Co-Chair
Mary-Jo Apigo, Co-Chair
Celena Alcala
Anna Chiang
Luis Cordova
Adrienne Foster
Donna Olvera
Hansel Tsai
Kristina Thomas, Resource
Kathy Walton, Resource

The SLO Committee reports to the Academic Senate through the Curriculum Committee.

The SLO Committee meets on the fourth Thursday of the month from 1 to 2:30 pm in Winlock.

SLO News can also be accessed online at www.wlac.edu/slo.

SLO Bulletin | Fall 2012

If you’re looking for some general information about the outcomes process at West and where to find SLOs to include in your syllabus, visit http://www.wlac.edu/slo/documents/slo_bulletin/SLOBulletinFA12.pdf to view the Fall 2012 SLO Bulletin.

SLOly but Surely
Assessment Progress

The SLO Committee would like to mention that there will be working SLO assessment sessions offered on campus during January for faculty to complete their assessments. These sessions will be finalized in the next week or so and there will be lunch provided for those participating.

For those faculty who may not have assessed an SLO recently, this will also be a great refresher session on the outcomes process.

Please look for an email regarding these assessment workshop sessions with room and location information.