SLO and Steady

SLO News and Updates

West faculty are currently engaged in addressing the Accreditation Recommendations related to SLOs (recommendations 3 and 4). The recommendations call for the development of course SLOs that are related to course objectives and ensuring that the SLOs can be measured in both qualitative and quantitative terms. See the SLO Roadmap of actions outlined on the right.

The SLO Committee has established resources to assist with this process. For information on how to develop course SLOs, please refer to the Back to the Basics: Course Student Learning Outcomes training packet. It can be accessed at [http://www.wlac.edu/slo/resources/documents/Back%20to%20Basics-Course%20SLOsv3.pdf](http://www.wlac.edu/slo/resources/documents/Back%20to%20Basics-Course%20SLOsv3.pdf). SLO Hours are scheduled on Mondays and Wednesdays from 1:00-3:00 pm in CE-226. Please drop-in for any assistance related to SLOs. Todd Matosic, the SLO Coordinator, is available to attend your division meetings or schedule meetings with faculty.

Faculty have been highly engaged with this process as evidenced by a high attendance level at recent SLO workshops and one-on-one SLO development meetings. The additional request for faculty to assess the newly created outcomes at the end of this current semester shows an impressive flexibility on the part of our faculty to address the recommendations. So far, the overall SLO course development effort has been one of collegial teamwork at its finest.

<table>
<thead>
<tr>
<th>SLO Roadmap</th>
<th>Immediate Efforts (Fall 2012 / March 15 Report)</th>
<th>Proficiency (Continuous improvement)</th>
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</thead>
<tbody>
<tr>
<td><strong>Definitions</strong></td>
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<tr>
<td>Course SLOs</td>
<td>• Define course SLOs for all courses offered in the last 2 years.</td>
<td>• Ensure all Course Outlines of Record have course SLOs identified. Include on syllabi.</td>
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<td>• Capture course SLOs on SLO Addendum for Curriculum Committee and Academic Senate review and approval.</td>
<td>• Review (and revise if necessary) defined course SLOs as a result of assessment.</td>
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<tr>
<td>Program SLOs</td>
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<td>Institutional SLOs</td>
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<tr>
<td>Student Services SLOs &amp; Administrative Services SAOs</td>
<td>• Review and revise defined SLOs and SAOs.</td>
<td>• Review (and revise if necessary) defined institutional SLOs as a result of assessment.</td>
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<td></td>
<td>• Ensure SLOs and SAOs can be measured qualitatively and quantitatively.</td>
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<tr>
<td><strong>Assessment</strong></td>
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<tr>
<td>Course SLOs</td>
<td>• Assess course SLOs in all courses offered Fall 2012.</td>
<td>• Conduct reassessment of course SLO to assess how changes implemented affected student learning.</td>
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<td>• Discuss results and recommend changes (to pedagogy, assessment method, criterion level, or SLO).</td>
<td>• Set calendar for continuous course SLO assessment.</td>
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<td>• Implement changes in Spring 2013 semester.</td>
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<tr>
<td>Program SLOs</td>
<td>• Finish conducting assessment in 11 programs.</td>
<td>• Integrate program SLO assessment into Program Review.</td>
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<td>Institutional SLOs</td>
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<td>• Set calendar for continuous program SLO assessment.</td>
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<td>Student Services SLOs &amp; Administrative Services SAOs</td>
<td>• Assess SLOs and SAOs.</td>
<td>• Set calendar for continuous SLO and SAO assessment.</td>
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<td>• Recommend improvements.</td>
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<tr>
<td></td>
<td>Implement improvements.</td>
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</table>
SLOly but Surely
Assessment Progress

SLO and Easy: SLO Tips

Strengthening Student Success Conference 2012

Todd Matosic, the SLO Coordinator, attended this conference sponsored by the RP Group on Friday October 5th for the breakout Session on SLO Proficiency Into Practice. In Spring 2013, West will be submitting a report to the ACCJC to report our progress on SLO proficiency and this session was helpful as it provided guidance on how to approach the report and what the expectations of the commission (ACCJC) are. Specifics like keeping the responses to a 250 word limit to documenting evidence and results and other items to consider were included in a handbook called “Committing to Quality” – Guidelines for Assessment and Accountability in Higher Education.

All conference materials are available online at http://www.rpgroup.org/events/2012-student-success-conference. Click on “Conference Materials” on the left.

Course SLOs

To view examples of another college’s course SLO, visit the website below.

Grossmont College - http://www.grossmont.edu/student_learning_outcomes/grossmont_links.asp. Click on “My Department’s SLOs to view course SLOs developed for courses organized by department.

Upcoming Events

SLO Hours - Drop in for assistance in developing your course SLOs. Mondays and Wednesdays | 1:00-3:00 pm | CE-226

Feel free to contact Todd Matosic (x4213) to schedule another time convenient for you.

SLO Committee 1:00-2:30 | Nov 22

SLO Workgroup 1:00-2:00 pm | Nov 5 | Nov 19 | Dec 3

Curriculum Committee 1:00-3:00 pm | Oct 31 | Nov 14 | Nov 28 | Dec 12

At the October 17 Curriculum Committee, Todd Matosic presented a report of 119 courses that have developed course SLOs. The report was accepted at Curriculum and accepted at the October 23rd Academic Senate meeting. Faculty are continuing to develop course SLOs for submission at future Curriculum Committee meetings.

Faculty are also reporting on course and program SLO assessment in Program Review, which is currently underway. This process includes reporting on actions planned and taken (in the prior year) and indicating if the result of assessment necessitates the development of a goal, action item, or resource request.

The SSB-420 computer lab has been reserved on Friday mornings for faculty completing Program Review.

SLO Committee

Todd Matosic, Co-Chair
Mary-Jo Apigo, Co-Chair
Celena Alcala
Anna Chiang
Luis Cordova
Adrienne Foster
Donna Olvera
Kristina Thomas, Resource
Kathy Walton, Resource

The SLO Committee reports to the Academic Senate through the Curriculum Committee.

The SLO Committee meets on the fourth Thursday of the month from 1 to 2:30 pm in Winlock.

SLO News can also be accessed online at www.wlac.edu/slo.

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CE-213

MARYJO APIGO
Dean of Teaching & Learning
apigomj@wlac.edu | (310) 287-4410
HLRC-315

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