STUDENT LEARNING OUTCOMES – February 2012

Institutional Learning Outcomes

- 9 Institutional Learning Outcomes have been defined.
- Outcomes are aligned with every degree and state-approved certificate program and every course West offers.
- **Next Steps:**
  - Looking at creative ways to promote outcomes to the student body.
  - Looking at ways to assess these outcomes campus-wide. An implementation plan is currently being devised.

Instructional Programs

Program Learning Outcomes

- Every degree and state approved certificate of achievement has defined Program Learning Outcomes.
- To date, 41% of all campus programs have been assessed. (19 out of 46)
- **Changes as a result of assessment:** The Computer Science Program has decided to change a textbook for its coursework as well as to create three different surveys (current student, alumni and employer). The Aviation Program has decided to create three different surveys as well, (current student, alumni and employer). The Political Science Program has decided to make Political Science 1 a prerequisite for Political Science 2.
- **Next Steps:**
  - Currently creating program assessment calendars for every discipline on campus.
  - These calendars (spreadsheets) will allow department chairs to track when programs are ready to be assessed as well as to provide a way for chairs to engage faculty on how to approach robust discussion of student learning outcomes.
  - These calendars will be created with division chair input.
  - These calendars will help our faculty and chairs visualize the work they have accomplished when meeting to discuss continuous improvement of outcomes.
  - Looking at ways of aligning the outcomes with various functions inside Academic Affairs like updated syllabi and the course outlines of record/ECD.
Courses

- The cycle of SLO assessment is: **Phase 1** (Teach/Assess), **Phase 2** (Discuss/Revise), **Phase 3** (Implement Changes). *see pg. 4
- **West has assessed 100% of all courses offered in the last 2 years.**
- **Changes as a result of assessment:** The *Chemistry Discipline* has planned to provide more drill problems for students and to make lecture notes available online. The *Anthropology Discipline* will be making more use of technology in the classroom as well as offering more hands-on activities. The *Economics Discipline* will be encouraging more students to visit with math tutors on campus.

**Next Steps:**
- Currently creating course assessment calendars for every discipline on campus.
- These calendars will allow department chairs to track when courses will come up for assessment and where each course “is” in the 3-semester assessment cycle.
- These calendars will be created with division chair input.
- The calendar will provide a way for chairs to engage faculty on how to approach robust discussion of student learning outcomes.
- These calendars will help our faculty and chairs visualize the work they have accomplished when meeting to discuss continuous improvement of outcomes.

**Student Services** *(Service Level Outcomes)*

- The Student Services Division has defined outcomes for each of its service levels on campus.

**Next Steps:**
- A meeting is planned for February to discuss campus promotion of SLOs or “Service Level Outcomes” and the ongoing involvement with Student Services.
- Looking at ways of aligning these outcomes with various functions inside Academic Affairs.
Administrative Services (Service Area Outcomes)

- Administrative Services Division has defined outcomes for each of its service areas on campus.
- Next Steps:
  - A meeting is planned for February to discuss campus promotion of SAOs or “Service Area Outcomes” and the ongoing involvement with Administrative Services. John Oester's position has transitioned to Ken Takeda.
  - Looking at ways of aligning these outcomes with various functions inside Academic Affairs.

Resources

- The SLO website is a robust new site that is now available for faculty to view. It can be accessed at the Faculty/Staff → Governance → Academic Senate or by using this URL: [http://www.wlac.edu/slo](http://www.wlac.edu/slo)
- This new webpage also links to the old page (SLO Portfolio Project) under Resources.
- One of the latest features of the new page is the link to videos that helps faculty with SLO assessment. Please visit the “SLO Course Assessment Tutorial,” which takes a faculty member through all of the steps needed to complete a course assessment tool.
- SLO workshops will be offered through Tech Fair.
  - *The SLO Assessment Cycle and How to Approach It*
    - Tuesday, March 6 at 3:30 pm
    - Tuesday, April 17 at 1:00 pm
  - *Assessing (PLOs) Program Learning Outcomes*
    - Thursday, March 22 at 1:00 pm
    - Monday, May 7 at 2:15 p