The SLO Cycle includes assessing all SLOs in all courses offered within 4 years (Fall 2013-Spring 2017).

Assessment occurs in a 4-semester cycle described below.

PHASE 1: Course is administered and assessed.

PHASE 2: Course assessment results are discussed and changes are decided upon. For example, changes in pedagogy, curriculum, or changing/adding SLOs themselves.

PHASE 3: Course changes are implemented and assessed.

PHASE 4: Reassessment results are discussed to close the loop. For example, do results meet the criterion level? If changes are needed, return to PHASE 3.

PHASES 4 & 3 continue until course SLOs results are satisfactorily met.

While a logical order of the assessment cycle would begin the process during the fall with implementation occurring the following fall, the four-semester cycle has flexibility. For example, some courses are only offered in the spring, for those courses, the cycle would begin then with implementation occurring the following spring.

This sustained improvement process ensures that course content, delivery mechanisms and exams yield the most up-to-date information and achieve the greatest degree of student success.