Student Success/ATD
Minutes of the Meeting
February 13, 2013
GC 210-K

Present: Celena Alcala, Mary Jo Apigo, Patricia Banday, Agyeman Boateng, J. A. Friedman, Clare Norris, Mark Pracher, Karen Quitshau, Timothy Russell, Melinda Smith, Robert Sprague,

Guests: Alice Taylor

The meeting began at 2:30 p.m. The minutes from the previous meeting were approved.

Spring Kickoff Critique
1. There was general agreement that students want more syllabi available.
2. Posting syllabi for students on the Internet would improve communication. Kentiko will be a location for posting and could include faculty photographs.
3. There should be a climate created to support faculty posting syllabi early.
4. Games created a festive environment and should be included in the next Kickoff.
5. Ask faculty to bring a flash drive with the syllabus and examples of homework assignments for students to view.
6. There was agreement the West Café low cost meals were a big success.
7. The workshops for Financial Aid (GC 160) and Transfer Seminars with university representatives in 3 classrooms (GC 130, 140, 150) were highly successful.

Improvements for the next Kickoff
1. Discipline advising: provide an opportunity for faculty to talk about their instructional area to students. This takes place at Valley College and also Mission. There should be an approach that supports students from the faculty perspective.
2. The Kickoff could be more inclusive if it included workshops for vets.

Enhanced Tutoring: Tim Russell
Tutoring in the HLRC is presently provided students in small to moderate sized groups. Enhanced tutoring would closely connect instructors to the tutoring process by assigning tutors to the classroom. This was highly effective in the past when supported by a grant-funded process.

Professional Development Activity: Clare Norris
The Professional Development event “Happy Hour at the Radisson” was very well attended. Faculty had an opportunity to visit off the campus and across
disciplines. It was a good location and the feedback was very positive. Retired faculty attended and a new drink, “the Wildcat,” was served.

**The ACE Faculty Experiential Learning Institute: Clare Norris**

The conference was directed by Diego Navarro and mirrored a course offered to students. The foundation of the course is designed for students coming out of poverty and other disadvantaged experiences that create barriers to being successful in college. The course is two weeks long and students attend daily. Selections from the Navarro webinar were played for the group. Navarro believes that the affective domain is more important a predictor than the cognitive in student success. The ACE program was developed for students who do not complete, or drop out, and is designed to make them self-sustaining after 2 weeks. The design is for scaling up and improving student outcomes.

There will be a Brown Bag event on the FELI with a selection from a webinar or an experiential exercise on Thursday, March 14, in HLRC 4B from 1-3.

**Budget:**

Allocations have been made to support student tutors.

The meeting adjourned at 4:00 p.m.

Respectfully submitted: JAF